



ASHFIELD

PUBLIC SCHOOL

Every child, every opportunity



School Handbook

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Forward

To the students, parents & carers, families, visitors, volunteers, teachers and staff of Ashfield Public School

I extend a warm welcome to all people in our school community. This handbook has been compiled to provide information about some of the school's operations.

This handbook is to be read in association with:

- The School Induction Handbook
- Kindergarten Handbook
- OC Handbook
- Responding to Behaviour

Please refer to the School Enews app for notes and updates and the school newsletter which is uploaded onto the school website.

The Ashfield Public School community is committed to working together to provide a quality education for all students with a focus on growth and performance with in a caring and inclusive environment.

Damien Moran
Principal

Contact Information

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About Ashfield Public School

School Vision

It is the vision of Ashfield Public School to create the conditions for every student to learn and be successful. It is an expectation at our school that all students will develop foundation skills in literacy and numeracy, with strong content knowledge, and the ability to learn, adapt and be responsible and motivated citizens.



School Logo

The School Logo is a visual representation of the school’s philosophy: Every Child, every opportunity.

In 2019 all students participated in a workshop with the school’s artist in residence, Karen Manning Each student created an image to express their sense of belonging, connection with, and understanding of being a student at Ashfield Public School.

Ben Hoh, a graphic designer and dad from the school, stylised the images, grouping them together as a hive – to represent the interconnectedness of a thriving educational community.

Ten images were shortlisted from 480 and arranged as a triangle, a mathematical symbol meaning change, which represents the school’s ongoing evolution as a relevant and successful educational community.

	Learning, knowledge and curiosity		Creativity and being fabulous		Literacy and numeracy
	Sport, play and being active		Community celebration		Healthy lifestyles
	Respect and care for the environment		Perspectives of the traditional owners		
	Tradition and continuity		Acknowledgement of achievement		

Every Child, Every Opportunity

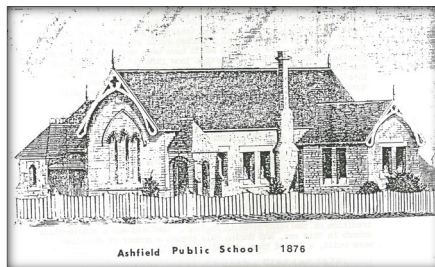
With its philosophy of “Every child, every opportunity” Ashfield Public School provides a differentiated curriculum to for all students, including children identified as gifted and talented and children with special learning needs. It is about engaging students in a whole school culture where successful learning and wellbeing can thrive.

History of the School

Ashfield Public School was opened in 1876. Mr James Conway was its first headmaster and Miss Georgina Doyle was the first infants’ mistress. There was an enrolment of about 90 pupils. The main school building was constructed of red brick with some sandstone facing. There was also a wooden rear building and brick residence.

By the end of 1881 the enrolments had risen to almost 400 and the school was decidedly overcrowded. In 1913 Government Printing Office photographs show the school to have a new two-story classroom together with a two storey science room.

The Ashfield Planning Scheme base map Oct 1974 shows that the original school was demolished with the widening of Liverpool Road in 1965 and replaced by new buildings.



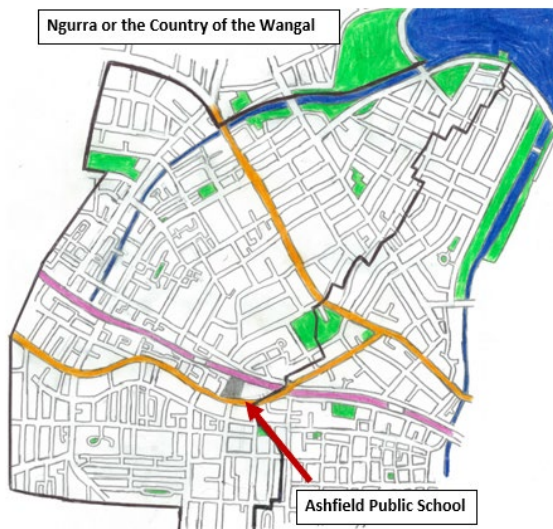
Wangal Heritage

Prior to the arrival of the English in Port Jackson in 1788, the area of land we now know as Ashfield and surrounding areas was the home of the Wangal Australians. The area was possibly called Ngurra or Country of the Wangal.

What is now called the Hawthorne Canal (and was originally the Long Cove Creek) appears to have marked the boundary between the Wangal and Cadigal lands.

In the early days of the English colony, the stretch of land between Iron Cove and the Cook's River was known as the Kangaroo Ground. The use of this name suggests that kangaroos were then common in this area, and therefore that the country was probably fairly open (the type of terrain favoured by Kangaroos); and secondly, that kangaroos may have formed a significant part of the diet for the Australian families living in this area.

Ashfield Public School is located in Ngurra or the Country of the Wangal.



Canteen (Badalya)

Badalya is available to students, teachers, staff and parents of our school community. It sells healthy, home cooked food including lunches, snacks, and drinks.

Badayla is open 5 days at Breaks One and Two.

Daily orders can be placed at the counter or online via Flexischools:

<https://user.flexischools.com.au/login?returnUrl=%2Fhome>

Library

The Ashfield Public School Library is available to students, teachers, staff and parents of our school community. It includes a computer laboratory as well as a collection of current fiction and non-fiction titles.

The Library Teaching Program includes timetabled class library lessons and Information Technology lessons. Additional Library Activities throughout the year include whole school participation in the Premier's Reading Challenge, a Book Fair, book character parade and competitions to celebrate Book Week in Term 3, writing workshops, talks and performances from visiting authors and illustrators and hosting International and local visitors to the school.

Sporting Houses

For organisational purposes and the facilitation of spirited, friendly competition within Ashfield Public School, all students are assigned to one of four Houses:

Riley:	Blue
Coombs:	Green
Freeman:	Red
Peris:	Yellow

The Houses were named after the follow Indigenous athletes: Samantha Riley, Kevin Coombs, Cathy Freeman and Nova Peris.



School Tour

Parents and caregivers who are seeking enrolment for their child or children are invited to book a tour of the school. This tour is conducted by the principal or a member of the executive on a Monday morning at 9:30pm.

School Times

8:30am	Teacher on duty
8:50am	Morning lines
9:00am	Session 1
11:00am	Break One
11:30am	Session 2
1:25pm	Break Two
2:10pm	Session 3
3:00pm	School Finishes

Playgrounds

The school has a number of playgrounds:

1. The Wangal Playground
2. The Sensory Garden
3. The Netball Court
4. The Main Playground

The playgrounds are made available for student before school and at Break Times.

Lost Property

Lost property is collected and stored outside the school foyer for collection. Unclaimed items are donated to charity.

Enrolling at Ashfield Public School

As with all NSW public schools, all children of primary school age who live in the local catchment area of Ashfield Public School are welcome to enroll. Depending on enrolment capacity, there are also some opportunities for out-of-area enrolments.

A child can start Kindergarten at the beginning of the school year if they turn five on or before 31st July in that year. By law, all children must be enrolled in school by their sixth birthday.

5 years old before 31 st July	Kindergarten
6 years old before 31 st July	Year One
7 years old before 31 st July	Year Two
8 years old before 31 st July	Year Three
9 years old before 31 st July	Year Four
10 years old before 31 st July	Year Five
11 years old before 31 st July	Year Six
12 years old before 31 st July	Year Seven

Enrolment in the Opportunity Class

Ashfield Public School has Opportunity classes for highly achieving Year 5 and Year 6 academically gifted students. These classes help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level

Parents and carers wishing to enrol a child in the Opportunity Program need to contact the High Performing Students Unit by email at ssu@det.nsw.edu.au or phone 1300 880 367.



Enrolment in the Support Unit

At Ashfield Public School the Support Unit operates as part of our Collaborative Classrooms initiative, a school-wide, collective responsibility that enables students who experience disability to access and participate in education on the same basis as other students at the school as per the Disability Standards.

Collaborative Classrooms provides a well-managed learning environment so that students enrolled in a Support Unit class receive intensive support while learning alongside students who do not experience a disability.

Establishing and growing Collaborative Classrooms has improved effective practices that positively impact on the learning progress in many ways including:

creating shared beliefs and understanding that all teachers can engage students with disability and teach to high standards, and that students with disability will connect, thrive and succeed within the rich social environment of a larger student cohort.

engaging teachers in professional development to develop skills to adjust and accommodate students who experience disability.

developing genuine collaboration and partnership with families to build their confidence in an inclusive education system that can successfully provide their child with personalised learning and support including nurturing wellbeing, progressing academic outcomes and developing a personal and social capability.

Parents and carers outside the Ashfield Public School catchment area who wish to enrol a child in the Special Unit need to contact the Metropolitan South Office by phoning 9408 8900.

Community Users

Public schools make their facilities available for use by their community outside of school hours for appropriate purposes. There are a range of community users at Ashfield Public School:

Datong Chinese School (Chinese Language and Dance Classes)

Tuesday & Thursday 4pm to 7pm

Saturday 9am to 7pm

Sunday 4pm – 5pm

School Hall

CO.AS.IT (Italian Language Classes)

Saturday 9am – 11am

Latin American School

Tuesday 3.45pm – 5.45pm

Good Start Childcare

Monday – Friday 6.30am – 6pm

Weldon Centre (A.K.O.O.SH.)

Monday – Friday 7am – 9am & 3pm – 6pm

Vacation Care 7am – 6pm

The Infants Home Playgroup

Wednesday 9.30am – 12pm

Sandra Malone Dancers

Tuesday 3pm to 4:30pm

Sydney Academy of Chess

Tuesday 8am – 8:50am

Polish Educational Society of NSW

Saturday 9am – 12:30pm

KU Children's Services Playgroup for 2 year olds

Tuesday 9:30am – 1pm

Thursday 9:30am – 1pm

Inner West Music College (Music Tuition)

Monday to Friday 7am – 9am

Events outside of school hours

Throughout the year parents and students are invited to a number of whole school events outside of school hours. These events are held on school grounds and include the annual Harmony Day Twilight Picnic, the biannual art show, and the biannual school performance

Curriculum

Differentiation

Students learn at different rates and in different ways. Through differentiated planning and programming, teachers cater to students' varying abilities, learning styles and interests. At Ashfield Public School differentiation occurs in every classroom and includes a range of activities and resources appropriate for students with different learning needs and levels of achievement. It is about developing higher-order thinking and creative and critical thinking skills. It is also about providing opportunities for individual, collaborative and whole class group work.

Excursions & Special Programs

Excursions and Special Programs enhance the school curriculum. An excursion will be scheduled by the class teacher as part of a particular area of learning. It will typically occur within school hours. A special program will often involve specialist teachers on school site school working with the class teacher to give focused expertise in a particular area.

It is the school's aim to give plenty of prior notice about an excursion or special program. If financial assistance is required to ensure student participation in an excursion or special program, parents & carers are requested to contact the principal.



Education at a Public School

Primary education includes whole-class, group and individual activities designed to develop an enquiring mind and teach basic learning skills needed for schooling and later life.

Literacy and numeracy are the building blocks of learning and that is why English and mathematics take up half of students' learning time in primary school.

Kindergarten to Year 6 focuses on six key learning areas:

- English
- Mathematics
- Science and Technology
- Human Society and Its Environment (HSIE)
- Personal Development, Health and Physical Education (PDHPE)
- Creative Arts

Primary school in NSW follows a curriculum based on stages of learning. Each stage is approximately equivalent to two school years. For each learning stage there are skills, knowledge and a level of understanding that each student should develop.

- Early Stage 1 refers to Kindergarten
- Stage 1 includes Years 1 and 2
- Stage 2 includes Years 3 and 4
- Stage 3 includes Years 5 and 6

The NSW Education Standards Authority (NESA) develops a syllabus for each of the learning areas. Along with a defined aim, each syllabus has a set of objectives and outcomes, expressed in terms of knowledge and understandings, skills, values and attitudes.

Triple E (Extension, Enrichment and Engagement)

Ashfield Public School is about creating a whole school quality learning environment with a strong focus on high levels of intellectual quality for all students. Every day, classroom teachers teach a range of interesting and engaging lessons that enable all students to think deeply and use higher order thinking skills. They plan carefully to meet the additional learning and support needs of every student in their class.

With the range of abilities at Ashfield Public School, it is important to ensure that individual students are given extra opportunities to succeed in their particular area of interest. The school does this through Triple E (Engagement, Enrichment and Extension).

Throughout the year teachers will coordinate a particular Triple E projects and initiatives. For example, the school takes its capable swimmers to the zone carnival, its public speakers to inter-school debating competitions and runs enrichment programs for children with ability in Creative Arts.

Students are typically enrolled in Triple E projects and initiatives based on discussion with parents/carers, classroom observation and analysis of assessment data and the interest of the student themselves.

Home Reading

Home reading is an important part of our school curriculum. It involves all students, from Kindergarten to Year Six, spending about 10 – 20 minutes each school night reading independently or with an adult.

Home reading is a time to read books from school, the local library or home. Magazines, graphic novels, newspapers or any appropriate reading material of interest to students may also be used. Children may read in silence, out loud to an adult or peer or be read to. A combination could be used throughout the week.

It is important to keep a record of nights for home reading because after 50 nights students will be presented on morning lines with a certificate. Their names will also be printed in the newsletter. The next certificate they receive will be for 100 nights and so on.

Home reading is a whole school commitment and is about developing strong skills to enable children enjoy reading and be a competent, lifelong reader.



Homework

Homework is assigned on a regular basis. The purpose of homework is to practise, extend and consolidate work done in class. Homework will reinforce concepts covered in class; provide a focus for independent research and a time to complete special projects. Homework is challenging and purposeful but set at a manageable level depending on the learning needs of a particular student.

The amount of daily homework varies depending on the age and ability of the individual student. It should not be so demanding that it has adverse effects on the student's motivation. Upon occasion a parent might need to negotiate homework expectations with the class teacher.

Homework reaffirms the role of parents and caregivers as partners in education. It also provides training for students, particularly in the later primary years, in planning and organising time.

Homework Club

The Homework Club caters for students from Years 3 to 6 and is conducted in the school library from 3pm to 4:30pm each Thursday. Students can work individually, in small groups with a teacher or with a tutor. Students wishing to enrol in Homework Club must have a signed permission note.

Honour Assemblies, Class Ceremonies, and Presentation Assembly

Honour Assemblies : Term 1, 2 & 3

Honour Assemblies highlight learning achievement in a particular key learning area. Up to four students from each class will be recognised at each assembly for outstanding academic achievement and/or effort.

Class Ceremonies: Terms 1, 2, 3 & 4

Class Ceremonies are a time to celebrate learning for a particular term. Parents are invited to join the class to reflect on the achievements for the term. Each student receives a certificate.

Presentation Assembly: Term 4

At the conclusion of the school year in Term 4, the Presentation Assembly acknowledges outstanding achievement for Year 6 student. These awards include including Academic, Citizenship and Sporting Achievement.

Communication

Google Calendar

Ashfield Public School operates a Google calendar to provide dates for events and activities throughout the year. The calendar is able to be synced with personal calendars on smart devices.

Calendar Address

The calendar address is used to subscribe the Ashfield Public School calendar via a device such as an iPhone.

XML

<https://www.google.com/calendar/feeds/ashfieldpublicschool%40gmail.com/public/basic>

ICAL

<https://www.google.com/calendar/ical/ashfieldpublicschool%40gmail.com/public/basic.ics>

HTML

<https://www.google.com/calendar/embed?src=ashfieldpublicschool%40gmail.com&ctz=Australia/Sydney>

Parent Teacher Interviews

Parent teacher interviews are conducted in Term One, Semester One and Term Four, Semester Two. Parent Teacher Interviews are a time to discuss growth and performance and how, for example, a particular child is participating in class and socialising with others. Parents and carers are invited to contact the school office or the teacher to book interviews for other times throughout the year to discuss particular issues or queries about progress.

Meeting your child's teacher

Ashfield Public School prides itself on being very friendly and ensuring accurate and timely communication between parents and teachers.

Due to teacher schedules which include playground duties, meetings, lesson preparation, assessment and evaluation, and professional development, it is requested that appointments are made to arrange a time that is mutually suitable.

School Website

The school website contains current information about Ashfield Public School. Information includes a calendar, the school newsletter and handbooks.

The Wangal News

The Wangal News is the school newsletter. It is published 12 times a year, in Week 3, Week 6 and Week 9 of each school term. The Wangal News provides information about school initiatives and events showcases student work and celebrates achievement at Ashfield Public School.

School Enews

Notes and information are sent electronically via School Enews. This is an app titled Ashfield Public School and can be downloaded onto a connected device from an App Store.

Assessment and Student Report

Assessment is the process of collecting evidence of student learning in order to draw an inference about an individual's (or a group's) current level of attainment. Assessment is integrated into all subject areas and draws on a wide range of evidence including tests and observations.

The Student Report communicates information about student learning, including a student's level of attainment and the progress they have made. It includes a Reading Age and a NAPLAN style band for Writing.

Ashfield Public School provides written student reports twice a year. It also provides ongoing detail through interviews and meetings to child's learning and progress with the teacher.

Educational Accountability

School Excellence Framework

The 2021 - 2024 School Plan is underpinned by the School Excellence Framework. The framework provides a clear description of the key elements of high-quality practice across the three domains of learning, teaching and leading.

School Plan

The Department of Education (DoE) requires all public schools to publish a school plan for the period 2021 – 2025.

The school plan is about the ongoing improvement of teaching, learning, relationships and systems. The plan is about student achievement with a focus on engagement, open ended thinking and measurable growth and performance. The plan is highly strategic, focusing on 3 key areas for improvement. The plan is determined by the school in consultation with its community, to ensure a profound difference to the ongoing growth and development of the school.

The school plan is published on the school's website.

Annual Report

The School Plan outlines strategies that have been developed to meet the school, region and state targets for measurable growth and performance across the curriculum.

The Annual Report (AR) reports on the learning programs and activities that make up Ashfield Public School. The information contained in the AR is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

A copy of the Annual Report is available on the school website.



Technology

Commitment to technology

Ashfield Public School is an innovative, forward thinking school. Our curriculum embeds the effective use of technology to support their learning.

Teachers and students are focused on capturing new and innovative ideas and engaging in challenging and interesting learning situations. This learning is about being more open to new ideas and challenges, having the capacity to solve a range of problems, and being able to apply knowledge, skills and understanding to new situations and come to personal realisations.

Technology is used by teachers for a range of purposes including collecting data on student achievement. The school subscribes to a range of online assessment tools including Accelerated Reader and Essential Assessment.

Technology is used by students for a range of purposes including the use of laptops, PC's and Ipads for research and the presentation of work. Students are also able to participate in Coding Club and Robotics Club.

Underlying the school commitment to technology is our emphasis on developing critical thinking, on being able to write for sustained and appropriate periods of time, on public speaking, physical activity and being able to concentrate whilst learning.

Special Religious Education (SRE) & Ethics (SEE)

All NSW public schools offer SRE once a week. This is staffed by voluntary teachers from the respective religions. Ashfield Public School currently offers Christian Protestant, Christian Catholic, Buddhism, Hindu and Islam. An Ethics Program for Years K to 6 and a Reflection Time for Years K to 2 are also offered to students.



Health and Safety

Anaphylaxis - Edible Nuts & Dairy

Some students at Ashfield Public School are severely allergic to edible nuts, nut products and dairy.

Families are requested not to send nuts (all tree nuts including peanuts), peanut butter or products containing nuts (e.g., muesli bars and the like), yoghurt and milk drinks to school at any time.

Even the smallest smear or contact with such products can cause an anaphylactic response in some students. Anaphylaxis is life-threatening and always requires an emergency response.

In a caring School community responsibility is shared by all to help minimise the possibility of these students coming into contact with a life-threatening allergen.

Parents of students who have the potential for anaphylaxis, diabetic, epileptic or asthmatic attacks are asked to contact the Office and provide current details. A form detailing the condition and Action Plan will be displayed in various places in the School. These forms are usually supplied by the student's doctor.

Bike and Scooter Parking

Students are encouraged to walk or ride to school and bike and scooter racks are provided within the school grounds. The bike and scooter parking bay is located to the right of the school entrance within the gates accessible from Liverpool Road.

Occasional foods and birthdays

Upon occasion a student might wish to share occasional food such as cupcakes as part of a birthday celebration. Birthday packs can be purchased from the school canteen, Badalya. No food brought from home is to be shared at school.

Parents are requested to inform the school if their child or children are not permitted to eat occasional foods or participate in birthday celebrations.



School Procedures

Money Collection

Money for excursions and events can be received via the money chute located next to the office. Payments can be made on line via School Bytes. There is a payment link on the school website.

Morning Lines

Morning Lines occur Monday to Thursday from 8:50am and are typically led by the principal. Morning Lines are a time for the school community to come together to hear important messages. It is also a time for students to be recognised for various achievements. Student leaders also present on Morning Lines including Joke of the Week, Maths Problem of the Week, announcing the point tally for the House Competition and other student announcements.

Permission: Excursions and Events

Each student is required to have a Parent Consent to participate in activities that are conducted off school site. These excursions are typically for purpose of sport, visiting local parks and other sites of educational interest or outdoor learning as part of the class learning program.

The excursions are managed via Risk Management Plans and are led by teachers and have principal approval. The locations for the excursions include Ashfield Park, Aquatic Centres, Sporting Grounds, Sport & Recreation Centres, and Ashfield Library permission.

For each event parents are required to give permission via a digital form on School Enews.

Personal Details

Should you change your address, email address and /or telephone number, the School requires this information in writing. This can be forwarded to the Office. If you are going away and leaving your child with other people, please let the Office know the address and phone number, so that contact can be made should the need arise

Photograph Permission

Parental permission must be given to create photographs and videos of your child during school activities. Photographs and videos are used to engage students and meet curriculum outcomes. Upon occasion they are published in the school newsletter or on the school website. They may also be used to promote the school, or promote public education.

School Contribution,

Ashfield Public School has no compulsory school fees. Instead families may choose to make an annual school contribution. Money from the contribution and levy is used to purchase resources including books, sporting equipment, maths equipment, craft supplies, paint, teaching resources and computer software.

Volunteering & the Working with Children Check

Ashfield Public School encourages parents and friends to actively assist teachers engage children in exciting and worthwhile learning experiences including working with small groups of children during guided reading or helping with an art class.

It is a requirement of the *NSW Government, Office of the Children's Guardian* for volunteers in a public school to have a Working with Children Check.



Office of the
Children's Guardian

A Working with Children Check includes national police check and review of findings of misconduct involving children. The clearance is free and once obtained, the Check is valid for five years and may be used for any child-related work (paid or voluntary) in NSW.

A Working with Children Check can be obtained on line via the following website:

NSW Government, Office of the Children's Guardian

The P&C

The Parents and Citizens or P&C, is Ashfield Public School's major parent group. The P&C works closely with the school to provide services and raise funds to purchase resources. It is through the effort of the P&C that the school is able to deliver high quality educational programs and extra curricula opportunities.

Some recent P&C support has included:

- Purchasing books for the school Reading Program.
- Establishing and maintaining the Harmony Garden
- Hosting parent gatherings

The P&C has the following sub committees:

- Second Hand Uniform Shop
- Canteen
- Fundraising
- Grant applications
- Garden

The P&C is also responsible for the class parent initiative.

P&C Meetings are generally held on the Monday of Week Four of each month. Meetings begin at 5pm and are conducted via Zoom. All parents, caregivers, and other locals interested in helping the school community are welcome to attend.

Website: ashfieldpandc.com.au
Twitter: @AshfieldPandC
Facebook: Ashfield Public School P and C
Email: AshfieldPandC@gmail.com

Playground Buddies

At Ashfield Public School, Year 6 students maintain a prominent role in the playground as Playground Buddies. This is particularly for Kindergarten children who may be feeling a little bit alone, as happens from time to time, the playground buddies are on hand with a smile.

Wearing their prominent yellow vests, the playground buddies will play with the younger children, cheer them up or find them a friend to play with. The playground buddies are also at the ready to take younger children and wait while they get a drink or go to the toilet.

Playground buddies are in the playground to make it an even friendlier place to spend recess or lunch.

School Psychologist

At Ashfield Public School the school psychologist provides valuable support for students and is an integral part of the school's Learning Support Team. The school psychologist works closely with students, parents and teachers to provide counselling and psychological assessment for students with specific needs.

Wellbeing

Ashfield Public School is committed to a learning community that pursues ten student wellbeing choices. These student wellbeing choices are explicitly taught within the context of the Personal Development curriculum and are embedded into the whole school culture of success.

Wellbeing Choices

Each student at Ashfield Public School is supported to:

Wellbeing Choice 1:	Be a learner
Wellbeing Choice 2:	Be responsible
Wellbeing Choice 3:	Act safely
Wellbeing Choice 4:	Be respectful
Wellbeing Choice 5:	Be a good friend
Wellbeing Choice 6:	Be fabulous
Wellbeing Choice 7:	Be resilient
Wellbeing Choice 8:	Be inclusive
Wellbeing Choice 9:	Be Healthy
Wellbeing Choice 10:	Embrace Diversity

House Points

House points contribute to a House team tally. Each week a House Point tally is announced on morning lines with the winning House enjoying a Principal's disco at the end of the term.

Uniform

School Uniform

Ashfield Public School supports 'Wear a hat, stay safe' procedure and all students must wear a hat or cap on the playground. Hats are also worn during morning lines. All articles of clothing, shoes and backpacks should be clearly marked with the child's name



School Uniform Shop

Ashfield Uniform Shop is owned by Daylight Schoolwear. It is open during term time from 8.45 - 10.15am Wednesday morning and is located in the World Square, under the covered area outside A Block. It can be accessed via the Liverpool Rd and Murrell St entrance. Extended hours will be available during the school holidays before the start of each school term and these will be advertised via the website as they become available.



If you are unable to attend the Uniform Shop during opening hours, you can:

- 1) Purchase online

<https://www.daylightschoolwear.au/ashfield#1>

- 2) obtain a Uniform Shop Price List from the front office, or download one off the Ashfield Public School website. Please fill out the price list and put it in an envelope with your payment and place in the Money Chute

The uniform will be delivered to your child's classroom.

School Bag

Ashfield Public School has a small range of school bags in school colours with the school logo. These bags can be purchased on Friday mornings from the canteen.

Second Hand Uniform

Uniforms that students have outgrown or no longer need when moving onto another school are typically donated to the school for the Second-Hand Uniforms. The uniform shop is open on Wednesday mornings from 9am outside the canteen next to the hall.



Community Partnerships

Inner West Council

Inner West Public School has established a firm relationship with Ashfield Council. Class groups visit the council library to borrow books and participate in activities with the Children's Librarian. Where appropriate, experts from the council make contributions to the curriculum, for example, the whole school 'Here in our Garden' project. The school also works with the council on issues such as traffic and parking around the school.

Pure Health

Working with our community partner, Pure Health, Ashfield Public School offers a sequence of online videos to promote a healthy lifestyle. Each week, one video is shown to the whole school on morning lines and becomes the healthy lifestyle focus of the week. The videos compliment the school's commitment to the implementation of the Personal Development, Health and Physical Education (PDHPE)

Wests Ashfield Leagues Club

Wests Ashfield Leagues Club is a generous supporter of Ashfield Public School. It provides financial assistance for such initiatives as the Harmony Garden and the production of the school newsletter. The carpark is used by staff and parents, as street parking close to the school is restricted.

Acronyms

The NSW Department of Education (DoE) uses a number of acronyms including:

AP	Assistant Principal
CAPA	Creative and Performing Arts
COLA	Covered Outdoor Learning Area
DP	Deputy Principal
EAL/D	English as an Alternative Language/Dialect
GA	General Assistant
HSIE	Human Science and Its Environments
KLA	Key Learning Area
LAST	Learning & Support Teacher
LOTE	Languages other than English
LST	Learning Support Team
NCCD	National Consistent Collection of Data
OC	Opportunity Class
P & C	Parents' and Citizens'
PD/H/PE	Personal Development, Health and Physical Education
PSSA	Primary Schools' Sports Association
SAM	School Administrative Manager
SAO	School Administrative Officer
SASS	Schools Administrative Support Staff
SEF	School Excellence Framework
SLSO	Schools Learning Support Officer
SRC	School Executive Council
SU	Support Unit

School Map

