

ANTI-BULLYING PLAN 2025

Ashfield Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Ashfield Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive whole school climate where bullying is less likely to occur.

Resources

The [NSW anti-bullying website](#) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture:

- Ten Wellbeing Choices
- No, Go, Tell – You Report It, We Sort It
- Restorative practices
- The Our Wellbeing Ladder (OWL)
- Triple E (enrichment, extension, and engagement) program
- Inclusive Practices
- Quality Differentiated Teaching
- Interventions
- Flexible Learning
- Individual Education Plans
- Personal and Social Capability learning continuum
- How is your engine running?
- Behaviour Support Plan
- Personal Learning Pathways
- Honour Assemblies and Class Ceremonies

1.1 Morning lines

Morning lines occur daily* in the School Hall from 8:50am to 9am. At morning lines there is a dedicated time where the school principal talks about:

- Wellbeing Choices: The expectation for student positive behaviour.
- You Report It, We Sort It
- No, Go, Tell
- Be a proactive bystander

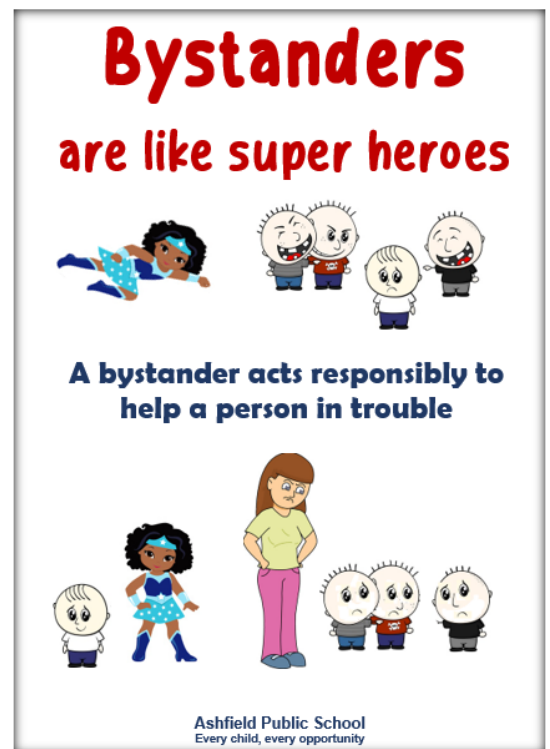
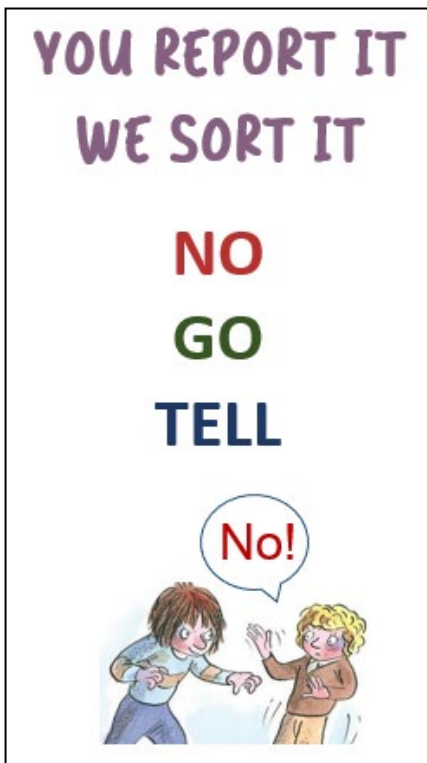
A whole school approach recognises that a positive school environment, which emphasises student wellbeing and reinforces a norm of inclusiveness and diversity, is crucial in preventing bullying. (Anti-bullying interventions in schools – what works?)

* except for every second Friday which is a whole school assembly.

Communication during morning lines	Details
Wellbeing Choices: The expectation for student positive behaviour	School Awards, Medals, Trophies and Badge awarded to students for making good choices, with attention to the importance of making positive choices to be inclusive and embrace diversity.
You Report It, We Sort It	This strategy empowers students to take action against bullying by encouraging students to confidently identify and report incidents, knowing their concerns will be addressed promptly and fairly. This approach fosters a safe and supportive school environment where everyone's voice is valued, and issues are resolved collaboratively.
No, Go, Tell	This strategy empowers students to handle bullying by teaching them to recognise inappropriate behavior (No), remove themselves from harmful situations (Go), seek help from a trusted adult (Tell), build confidence, and use proactive problem-solving skills that enhance safety.
Be a proactive bystander	This strategy supports and empowers students to safely intervene in situations of bullying by report inappropriate behavior and supporting peers who are being bullied. It also reinforces a collective responsibility to uphold respect and inclusion.

1.2 Printed Media

Posters are displayed in classrooms, and around the school to identify bullying and promote empowering strategies for overcoming bullying. These posters include:



1.3 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication and Professional Learning
Ongoing	Weekly Stage Meeting & Learning & Support Team meeting provides time to discuss responses to identified issues of student bullying behaviour and allocate resources.
Ongoing	Access for staff to DoE online resources including the Universal Resource Hub.
Ongoing	Support teachers to develop lessons and resources to explicitly teach anti-bullying topics.

1.4 New and casual staff

New and casual staff are informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways:

- The *Ashfield Public School Behaviour Support and Management Plan*, *Anti-Bullying Plan* and *Responding to Behaviour Handbook* are published via the school website. These documents explain the systems and strategies used at Ashfield Public School to engage students in positive behaviour for learning.
- Upon arrival on the school site, new staff complete an induction with an identified teacher.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- Anti-Bullying Plan
- NSW Anti-Bullying Website
- Responding to Behaviour School Implementation Strategy
- School Behaviour Support and Management Plan

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	The P&C meeting and Parent Information Sessions provide information about our school's Behaviour Support and Management Plan including specifically outlining response to bullying
Ongoing	Responding to Behaviour Handbook is available via the school website which explains the systems and strategies used at Ashfield Public School to engage students in positive behaviour for learning.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include students receiving Certificates of Success, School Awards, Medals and Trophies for making positive and appropriate choices; Respectful, Responsible, Resilient, Safe, Learner, Fabulous, Friend, Healthy, Inclusive & Embrace Diversity.

Completed by: Damien Moran
Position: Principal
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