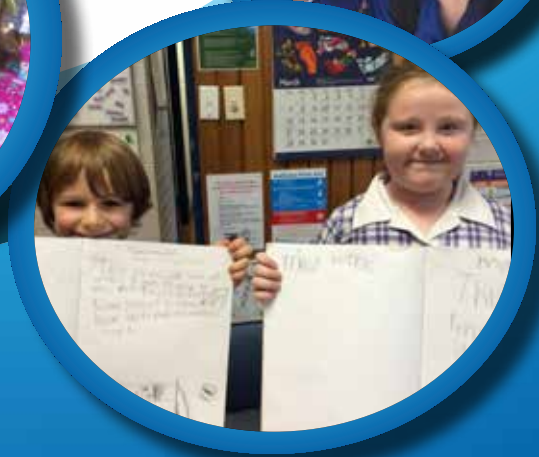





The Wangal News

Every Child, Every Opportunity

T2 W3 - May 2016



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-  (02) 9798 4400 FAX: (02) 9716 7250
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From the Principal's Desk



Principals are not just seen as educational leaders, knowledgeable about teaching and learning, they are expected to know how to work with data, make funding decisions, engage with their wider community, support children with a range of special needs and navigate a complex operational environment.

This quote comes from an article by the NSW Education Centre for Education Statistics & Evaluation Effective Leadership. The article states that principals, as educational leaders, have the second biggest in-school impact on student outcomes, after classroom teaching. While this impact may be less direct than teachers', a principal's effectiveness is felt by all students in the school.

The article puts forward that successful educational leadership is instructional, transformational and distributed. It is about measuring the impact of whole school teaching programs and teaching strategies, then making adjustments to maximise learning (instructional). It is about giving teachers a high degree of autonomy while they work collaboratively with a shared vision towards common goals (transformational). It is also about creating a shared understanding that sustained improvement cannot be achieved by one person alone (distributed).

Succinctly, the most effective principals are those who achieve high impact by sustaining a whole school culture of collaboration and empowerment focused on the continual improvement of teacher quality and student learning.

The school plan is an important tool used by principals to achieve their full impact in a school and make a difference to student achievement. The plan is a blue print for the shared process of continual improvement via strategic directions. In the Ashfield Public School Plan these directions include Quality Teaching and Quality Learning.

These particular directions focus the whole school on measurable achievement, systematic curriculum delivery, development of teacher skills, innovative teaching practice, digital learning, differentiated learning, open ended thinking, and student engagement and wellbeing. These directions are about facilitating the consistent improvement of student outcomes and the narrowing of achievement gaps between students.

With a combination of instructional, transformational and distributed leadership, a school principal creates a positive culture of challenge and support within a school, enabling effective teaching that promotes enthusiastic, independent learners, committed to lifelong learning. A principal sets high expectations for the whole school through considered collaborative planning, monitoring and reviewing the effectiveness of learning.

Guided by school plan and working with the school community, as principal of Ashfield Public School I am committed to leading a school that meets the learning needs of every student. I am focused on effective educational leadership via a process of ongoing collaborative evaluation to make informed decisions about how maximise the use resources and implement teaching programs and initiatives that are high impact and make a difference.

Damien Moran
Principal
Ashfield Public School

Principal's Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

Class	Name	Reason
Year 5 R	Kevin Thomas	
Year 5C	Tasnia Alex	
Year 4/5A	Srijana Jun Lin	
Year 3/4P	Zarah-Jane Lozan	
Year 3D	Yue Yang	
Year 3/4H	Toby Justin	
Year 2K	Sacham Akira	
Year 2W	Erica Violet	
Year 1/2C	Barkha Lance	
Year 1N	Rishab	
Year 1D	Lachlan	
Year 1T	Tianna Naimah	
Year 1H	Ziqiu Zixuan	
KD	Samuel	
KS	En Ci Louis	
KF	Kelly Leo	
KF	Sacha Patrick	

Mark your calendar

Communication Staff Meeting
Tue 10 May - 8:10am - 8:50am

NAPLAN Years 3 & 5
Tue 10 May - 9:00am - 1:00pm

Learning Support Meeting
Wed 11 May - 7:45am - 8:30am

NAPLAN Years 3 & 5
Wed 11 May - 9:00am - 1:00pm

Teacher Professional Dev Meeting
Wed 11 May - 3:30pm - 4:30pm

Stage Meetings for Teachers
Thu 12 May - 8:10am - 8:50am

NAPLAN Years 3 & 5
Thu 12 May - 9:00am - 1:00pm

WHIS meeting
Fri 13 May - 7:45am - 8:30am

Stage 3 Incurion Gold in the Hall
Mon 16 May - 11:30am - 1:30pm

P&C Meeting
Mon 16 May - 7:00pm - 8:00pm

Communication Staff Meeting
Tue 17 May - 8:10am - 8:50am

Cross Country / Walkathon
Tue 17 May - 9:00am - 2:00pm

Learning Support Meeting
Wed 18 May - 7:45am - 8:30am

Zone Cross Country
Wed 18 May - 10:00am - 2:20pm

Teacher Professional Dev Meeting
Thu 18 May - 3:30pm - 4:30pm

Stage Meetings for Teachers
Thu 19 May - 8:10am - 8:50am

Check Ashfield Public School's website Calendar for more upcoming events.

Kindergarten Stage Page

Term 2 has been action packed already!! Kindergarten came back from the holidays a little taller and a lot wiser. They have all improved in leaps and bounds and the teachers are very pleased and proud.

This term we are learning about “Minibeasts” which has been interesting and great fun. All of the children have given talks to the class about a minibeast they have researched at home. We are all getting ready to participate in the Multicultural Speaking Competition later in the term. Every child has the opportunity to practice their speaking skills in front of their peers and then the whole school community. Very exciting!!!

In PE this term we are focussing on Athletics in preparation for the Walkathon, Cross Country and Athletics Carnival. Got Game are back and are teaching lots of new skills and making sure everyone is fighting fit for winter sports activities.

Star Wars came to Ashfield in Week 2 and it was lots of fun dressing up as our favourite character. We also helped raise some money for Year 5 Camp.



Stage 1 Stage Page

Welcome back for Term Two and what a term it is going to be! Many of our exciting programs are already under way. We have only ten weeks to do so much!

Got Games started on Monday Week 2 and the program this term is athletics. The skills taught and practised are to support fundamental skills. The assessment results from Term One showed us just how valuable and worthwhile this program is. Well done Stage One.

The Science topic is Backyard Safari and it will be integrated into all key learning areas. The students are in for some very exciting studies which we know that they will enjoy.

Their first research project should now be taking shape and we are looking forward to seeing their presentations which will begin in Week 5. The 3 finalists from each class will present their work on stage in Week 7. You will be invited to cheer them on as they start to develop their public speaking skills. We will let you know the details. Remember parents it is the children's work that counts but your encouragement and time to discuss ideas are also important and appreciated.

During this term you may see some new teachers in some of our rooms. The universities see our school as a great training place for new teachers and like to send student teachers to us to learn how a great school runs. How lucky we are as these new teachers help keep us up to date with many new ideas, techniques and philosophies of teaching.

Thank you again for all your cooperation and help with everything happening. We work well as a team – home and school – for the benefit of all our children.



Stage 2

Stage Page

Welcome back everyone to Term 2! Stage 2 is ready for an exciting and big term ahead of us. We have spent the past two weeks getting back into the swing of school and starting our new topics for the term. A very exciting topic we are beginning is in Science and Technology, and it is called 'Night and Day'. We will be exploring the solar system and how exactly night and day on Earth works. Part of our unit this term includes a special visit to the Sydney Observatory on Observatory Hill later this term. At the Sydney Observatory we will get a firsthand experience studying the planets and their rotations. K-3D, 1-6N and 2-6C are also working on their Families Unit which has excited us to learn about our peers' families. Using Google Earth has been fun to see where our friends live with their families and trying to build these houses out of construction toys at Tinker Time

Got Game has started back up again this term, and is run on Mondays. This term we are practising our athletics skills, including relay, javelin, hurdles, and discus! It's a great opportunity for us to develop our skills in preparation for the athletics carnival later this year. Every week 2 people from our class get chosen as the week's sports people because they have demonstrated good sportsmanship, effort and developing skill!



Stage 3

Stage Page

The Sydney Theatre Company drama course has begun for Stage 3 and will run through Term 2

This week Stage 3 starts their School Drama for primary school program. The program works with the Sydney Theatre Company to demonstrate the power of using drama pedagogy with quality literature to improve English and literacy in our wonderful Ashfield School Students. K-3D, 1-6N and 2-6C have been very fortunate to be invited to participate.

School Drama was developed by Sydney Theatre Company over a four-year pilot program, in partnership with The University of Sydney and leading academic Professor Robyn Ewing AM.

The program begins with two twilight (after school) professional development workshops which are then followed by two planning sessions focused on tailoring a team-teaching program to meet the specific learning goals and needs of each class.

Sydney Theatre Company partners each participating teacher with a Teaching Artist for the school term. Together they explore how drama strategies can be integrated into any area of English and literacy, such as narrative writing, inferential comprehension, and confidence in oracy or descriptive language.

Over seven weeks the Teaching Artist team teaches the program with the teacher in their classroom, modelling the drama strategies and empowering the teacher to confidently integrate these ideas and strategies into their regular teaching practice.

The students took a short while to get used to the process of drama but by the end of the lesson they were laughing and learning it was great to watch.



The News Room

Teacher Standards



Moving to a standards-based profession

In NSW all teachers employed since October 1 2004 have been required, through an Act of Parliament, to become accredited against teaching standards. This means that for the past 11 years in NSW every teacher new to the profession has been using the Standards and engaging in the accreditation process.

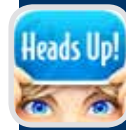
To recognise the professional qualifications and experience of teachers qualified before 2004, this Act was amended in 2014. From 2018 these teachers will be recognised as meeting full accreditation at the Proficient teacher stage as part of their performance and development processes.

Once accredited, all teachers will be required to maintain their accreditation in an ongoing way throughout their teaching careers

The purpose of teaching standards

The Australian Professional Standards for Teachers define the knowledge, practice and professional engagement needed for high quality, effective teaching that has been shown to improve student learning. In

App of the week



HEADS UP!

A fun & hilarious game from Ellen DeGeneres that she plays on her show & you can play with your friends & families. From naming celebrities, to singing, to silly accents, guess the word on the screen from your friend's clues before the timer runs out!

By Victoria and Doris

Word of the week



TULIPOMANIA

A widespread obsession with tulips, especially of highly prized

varieties, as those of a streaked, variegated, or unusual colour.

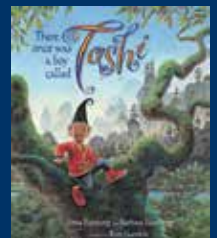
By Ellen

Book of the Week

TASHI

By Anna Fienberg and Barbra Fienberg. This book is about a little boy named Tashi he fights evil ogres, witches, goblins, giants and ghosts. All students should meet the brave Tashi because he is a great role model.

By Lloyd



doing this the teaching standards provide a useful framework for a broad range of education stakeholders including teachers, school leaders, teacher educators, professional associations, parents/carers and the public.

In particular, the standards framework gives the profession a shared language for talking about teaching practice – what we know, what we do, what we believe in and what we value about teaching.

Seven standards

The Australian Professional Standards for Teachers articulate the key elements of contemporary, high quality teaching through seven standards that form the foundation of the teaching standards framework. These standards are:

- Know your students and how they learn
- Know the content and how to teach it
- Plan for and implement effective teaching and learning
- Create and maintain supportive and safe learning environments
- Assess, provide feedback and report on student learning
- Engage in professional learning
- Engage professionally with colleagues, parents/carers and the community

These seven standards are further organised into three domains of Professional Knowledge, Professional Practice and Professional Engagement that extend across the four career stages of Graduate teacher, Proficient teacher, Highly Accomplished teacher and Lead teacher.

Four career stages

The framework's four career stages acknowledge and map out a career long continuum of classroom practice, capabilities and expertise that we'd expect to see demonstrated by teachers.



Congratulations to:

Shane	1H	Patrick	KK
Isaiah	1/2C	Jacob	KK
Alisha	1/2C	Samuel	KK
Nathan	1/2C	Emilia	KK
Alex	1/2C	Noah	KK
Shreya	1/2C	Jaiden	KK
Daniel	1/2C	Stancio	KK
Ana Sophia	1/2C	Wren	KK
Caleb	1/2C	Caitlin	KS
Jayden	3/4H	Florence	KS
(two)		Nina	KS
Miette	3/4H	Calvin	KS
Jack	3/4H	Lily	KS
Emma	KK	Yura	KF
Georgia	KK	Lyra	KF
Elvan	KK	Anvita	KF
Lillian	KK	Leo	KF
Shiamiah	KK	Reyna	KF



Miette and Grace

As well the framework's higher stages of accreditation are designed so that our most skilled teachers can lead and model best practice teaching from which other teachers can learn. These stages provide a career pathway where exemplary classroom teachers can be recognised and rewarded for their expertise, skills and support of other teachers.

This way the Australian Professional Standards for Teachers provides a structure to guide the preparation, development, support and recognition of all teachers; a framework against which all teachers can plan, practice, reflect on and refine their teaching; and a way for teachers to monitor their ongoing growth and development as professionals.

Teacher Standards in Action
tsa.det.nsw.edu.au



Afford is an organisation that provides services, activities and programs for people with disabilities. One of Afford's centres is located here in Ashfield.

Recently our school made contact with Afford with an aim to sharing facilities and resources. The crew from Afford recently visited to say hello.

www.afford.com.au



April Birthdays

Ronav	2nd	Prashant	14th
Ana	3rd	Florence	15th
Abigail	4th	Elvan	16th
Andre	9th	Advaith	17th
Akira	4th	Elias	18th
Stephan	11th	Rayyan	20th
Lucy	11th	Tasnia	21st
Kailiana	12th	Feleti	21st
Stephan	13th	Abeer	23rd
Samuel	13th	Philip	28th
Raymart	13th	Quanhao	28th
Preksha	13th	Anubhav	30th

Fact of the Week



The Statue of Liberty's full name is "Liberty Enlightening the World."

What a cool name!

By : Victoria

Game of the week



ASPHALT 8

A free racing game where you verse other people or verse the computer! Every race you win you get a lot of coins which can be used for buying over powered cars!

By Siddharth

National Day of Action against Bullying and Violence - last term



Ashfield Public School recognised the sixth National Day of Action against Bullying and Violence last term. Year 5R led a series of activities to reflect on how to minimise bullying at our school.

Active participation at our school depends on the ability to enjoy satisfying relationships with a wide range of people, free from bullying. We want people to be fabulous friends and responsible learners. We want people who care about others and take actions to support each other to do what is right. We want people with the courage to always do the right thing.

Technology Report

Hi everybody welcome back to Term 2. This week's technology report is about the Google X project wing, autonomous drones that can deliver things in just a minute or two, it is a drone plane that can fly like a normal plane and can also hover like a helicopter.

By: Daniel & Lucas



Hat Awards



Ready to find out who the winners are:

KF- 9	2W- 7	5C- 6
KK- 11	3-4P- 5	6SG- 8
KS- 7	3-4H-4	1-6C- 5
1-6N- 4	1-2K-12	K-2D-5
1-2C- 6	4-5A-8	
1T- 5	5R-5	

By Anthony and Siddharth

Riddle of the Week



What has two hands, a round face, always runs but stays in place?

By Lose

Song of the Week



“Try Everything”

From Zootopia by the artist Shakira. We recommend listening to this song because it is amazing

By Victoria and Doris

House Points

Current Tally

PERIS	1,227
FREEMAN	1,502
COOMBS	1,237
RILEY	1,465

Chinese Ambassadors



Hello and welcome back to Term 2! This term there will be more festivals that I will be talking about. In this article I will talk about the Qing Ming Festival.

The Qing Ming Festival is an important festival where people would show respect to their past family members. This festival is also called Tomb Sweeping Day or Pure Brightness in English. It was held a while ago on the 4th of April. On this day, people show respect to their ancestors by visiting their grave and offering food. Many people, young & old, also fly kites during the Qing Ming Festival. People would let go of the kite believing it shall bring good luck.

By: Lisa

Key Word Sign



Hello everyone, welcome back to Term 2! We have introduced a new sign to our key word sign family and it is "How are you". All you have to do is put your hand on your chest and swipe it from left to right. Don't forget you have to show a big

thumbs up at the end. Thank you!

By: KWS Representatives

Hope Paintings

Some Year 6 students were asked to participate in designing and creating an art piece that represented the theme of Hope. The paintings, in affiliation with the Cancer Council, are to raise awareness for Children with Cancer. A huge thank you to Claire, Cassandra and Lloyd from 6SG for undertaking the challenge.



Star Wars Fact



Did you know?

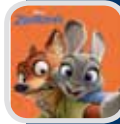
The Ewok language is a combination of Tibetan and Nepalese.

Imagine that.

By Nick



Movie of the Week



Zootopia

It's about a bunny called Judy Hoops who is dedicated and confident to become a police officer in the city zootopia no matter who or what tries to stop her. Then she is given an opportunity to solve a mysterious case. Unfortunately, that means working with Nick Wilde, a wily fox who makes her job even harder. The star rating for zootopia is 4 stars out of 5.

By Cassandra and Nabilah

Quote of the Week



“The greatest pleasure in life is doing what people say you cannot do.”

Walter Bagehot

By Daniel

中文微信群 Chinese WeChat Group



Parents and Caregivers are invited to join the Ashfield Public School Chinese Community WeChat group. This is a social media group run by Jenny Wang, a parent at our school

and will feature general information about school events, and information regarding the Chinese community group, presented in Chinese. Please use the following details if you may like to join.

Ashfield public school 的华人家长如果想加入我们的中文微信群，请搜索

群的名字：Ashfield public school

或者微信：JennyWang989.

电话：0450159989

这是我们华人背景的家长自己建立的一个群，意在分享学校的信息，让有相同背景的家长和孩子们建立联系。

Deadly Kids

Wiradjuri is a member of the Wiradjuri group of the Pama-Nyungan languages. It is spoken by about 1,000 people in the central southern region of New South Wales of Australia.



In 1981 only three people spoke Wiradjuri and by 2009 no native speakers remained, however the language has been successfully revived. A standardised spelling system for the language was approved by the Wiradjuri Council of Elders in 1988, and there are now a number of textbooks, grammars, a dictionary and other materials in the language.

Wiradjuri is currently taught at all levels of

education in the towns of Parkes and Forbes in New South Wales, where about 10% of the people speak the language.

www.omniglot.com/writing/wiradjuri.php

10 Interesting facts about Football

1. Football originated in china around 476 B.C.
2. Football is the most played and most watched sport on the earth.
3. Football is the most popular sport in the world. Over one billion fans watch World Cup Football on television.
4. The largest Football tournament saw no less than 5,098 teams. They competed in 1999 for the second Bangkok league seven-a-side competition. Over 35,000 players participated.
5. The maximum number of goal scored by one player in a single Football match was 16. It was scored by Stephan Stanis (France) playing for Racing Club de lens in December 1942.
6. Based on video evidence, one of the fastest ever goal scored was in 2.8 seconds by Ricardo Olivera (Uruguay) in December 1998.
7. Football goalies didn't have to wear different coloured shirts from their team mates until 1913.
8. Football players run average of 9.65 kilometres during every game.
9. The very first game of basketball was played with a soccer ball.
10. The world's first Football club was English Sheffield Football Club. It was founded in 1857 by Conoel Nathaniel Cresswick and Major William Priest, two British Army officers.

By: Diggaj Poudel





Dear Doris

I am having trouble with my homework and my grades are going down. My mum and dad say I should study more but I always do but still don't know what to do, please help!

Signed, Worried



Dear Worried,

We are here to help! Here are three tips to help you with all your assignments and homework throughout the rest of the year.

- Firstly, if you have homework club at your school ask your parents if you can join in because there are people who can help you there with your work.*
- Secondly, arrange a day that your friends can come over so you can do your homework and assignments together, don't forget to have fun!*
- Lastly, ask your parents if you can get a private tutor so that your tutor can meet you somewhere like your house or local library.*

We hope these tips help you with all your homework!

Sighed, Doris



Hello Ashfield!
This is Pure Health and this week I'm



going to tell you about carbohydrates. Carbohydrates are a type of sugar in most food that we eat. For example, fruits contain the carbohydrate fructose and glucose, dairy has lactose, and potato has starch but some foods like salad veggies and meat. Normally when people go on diets to lose weight they eat foods with low carbohydrates. I hope you learnt something this week and remember to stay fit, stay healthy, and stay Pure!

By Ellen and Claire

Energy Bill

This month's Energy bill reached a total amount of \$2,465.03 which is the lowest since the start of last year, the second highest being \$2,506.51 in January 2016.'

By Patrick and Ali



OF THE JOKE WEEK

Hi everybody! Here's this week's Joke.

Q. Why can't Cinderella play soccer at 12:00?

A. Because she always runs away from the ball.

By Ellen and Doris



A man walks into a café and orders two apple pie slices topped with extra sugar, whipped cream, sprinkles and chocolate chips. When the waiter asks, "Would you like a cherry on top?" The man replies, "No thanks, I'm on a diet!"



By Dylan Campbell

Grammar Challenge

K-2

Identify which are the verbs:

playing, jumping, sleeping, black, and sad.

3-6

Use box as verb

By: The grammar champions

LACLA Report

Hello, Ashfield thank you for donating money for LACLA on Harmony Day. Because of your help we raised \$300.

The money will be used to buy new school uniforms for 80 children who are attending primary school in Zambia. LACLA pays for all the school books too. Dorothy told us the children will be so excited and thankful.

By Cassandra and Anthony

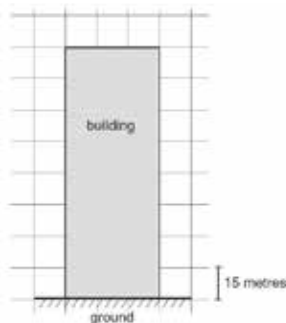


Technology Report

The technology report for this week is the self-driving car. It obviously drives by itself, it does this by in - built sensors and it knows what street and road it is on and there are only 2 buttons to drive the car. That is so cool!

Math Problems of the Week

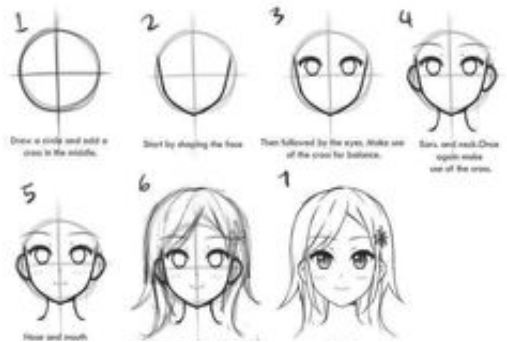
Zoe was making a scale drawing of a 40-storey building on grid paper. The height of each storey was the same.



What was the height of each storey for this building?

How to Draw an Anime Face

1. Draw a circle
2. Draw a cross
3. Draw the face more accurate like shown
4. Draw 2 eyes like shown
5. Draw the neck and the ears
6. Draw 2 eyebrows and a nose and a mouth
7. Draw the hair of your choice
8. Draw the inner eye like shown
9. Draw over the sketch in pen
10. Rub out the messy part



A drawing for mum (Mother's day special)

1. Draw a heart
2. Draw icing on top of the heart
3. Draw any topping on top
4. In the middle of the love heart you can write your own text



By: Nabilah and Cassandra

PSSA Report

PSSA has started once again and this year we have a new girls' soccer team! Here are the scores from last week:

- Netball sadly lost 0 to 11
- Boys Soccer also lost 0 to 3
- Girls Soccer had a bye

By: Claire, Anthony and Ellen



MOTTAINAI TEAM

Welcome back students to Term 2!

This Term we will still be collecting papers from your classes every Wednesday as usual. We will need your help recycling so we can keep the environment healthy. Also if you recycle you will get a Mottainai card on the playground.

This week's tips:

1. When you put recyclables in the recycling bin, don't ever put it in with a plastic bag
2. At home, if you have jars and bottles that you don't need, take out the lid then wash it before you put it in the recycling bin
3. Keeps plastic bags out because they cause very big problems when placed in your recycling bin

By: Samuel and Burc



In and Around the Library

Early Stage 1 will be listening to:



As part of the National Simultaneous Story time on *Thursday 26th May at 11:30am in the Library.*

This program attempts to involve over 1,000 locations and 140,000 students reading or listening to the same book simultaneously and enjoy a range of activities that promote the value of reading and literacy. We are excited about being part of this Story time.

Parents are welcome to attend.

Our annual Book Fair using books from **Better Read than Dead Bookshop** in Newtown is in Week 7.



Students will view the books and buy on Wednesday and Thursday with the **final selling day** being *Friday 10th June.*

The Book Fair will be opened on Friday morning from 8.15am until 9.30am. It will be opened again in the afternoon from 2.30pm until 4.00pm.

Parents are very welcome to visit and buy.

All students have been invited to various *author talks* being held at *Ashfield Library.*

Here are the details:

Early Stage 1 and Stage 1 - **Friday 10th June at 11.00** to hear *Stephen Michael King.*

Stage 2 - **Friday 17th June at 11.00am** to hear *Randa Abdel- Fattah.*

Stage 3 - **Friday 12th August at 11.00am** to hear *Aaron Blabey.* We are most gratefully to the Librarians at Ashfield Library for extending these invitations to our school.

The School has registered for the *Premier's Reading Challenge* for 2016. Every student is participating in the challenge. These books can also be included in the *50 nights reading.* All reading records are kept in the Library and available for you to check.

A number of students are regularly attending the *Thursday afternoon homework club.* This is a great opportunity to use the Library facilities and receive assistance with homework. **Students from Years 3-6 can attend from 3.10p.m. to 4.30pm.** A permission note to attend can be obtained from the Library.



This term we have begun with a review of the Term 1 assessment results. For the term 2 introduction we discussed the different aspects of pitch that would be covered throughout the term.



For Kindergarten we will continue to look at some music symbols, treble clef will be introduced along with Solfege and Curwen Hand signs. They will also do ear training of some intervals and

major and minor triads.

Stage 1 will look at the same concepts but will also do some listening activities. Stages 2 and 3 will also cover those concepts including bass clef, pentatonic scale and ear training will include all intervals and triad and seventh chord qualities.

Junior and Senior Choirs have been doing a great job rehearsing music for Education week and Proms. If you are a student attending proms, please return your notes as soon as possible. Thanks you.

SRC Report

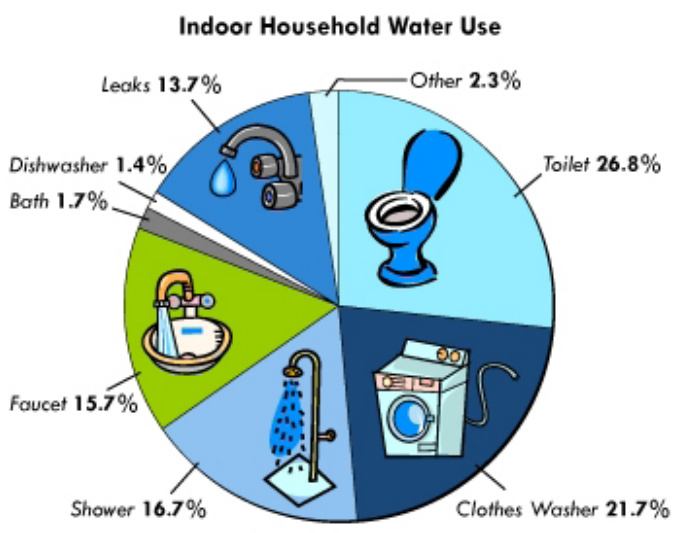
Hi everybody and welcome back to a new term. This term the SRC will be holding the stage 2 & 3 paper plane competition which will take place in week 3 and 4. Please keep putting your suggestions in the suggestion box and Boost juice is back and running every Wednesday after Pure Health.



The SRC

Water Monitors

Hi we are water monitors and here is a graph showing how much water we use for certain things like the toilet and the shower.



Source: Awwa Research Foundation (1999)



100 Nights Home Reading

Jessica Wang 4/5A



50 Nights Home Reading

Patrick	KK	Uyen Nhi	3/4H
Noah	KK	Abeer	1T
Mehet	1H	Tianna	1T
Clare	1H	Dylan	1T
Isaiah	1/2C	Krishna	1T
Ana Sophia	1/2C	Siddarth	1T
Alex	1/2C	Mikayla	1T
Oliver	3/4H	Laura	1T
Yirang	3/4H	Rohan	1T
Preksha	3/4H	Georgina	KS
Jack	3/4H	Mia	2W
Miette	3/4H	Violet	2W
Alice	4/5A	Steve	2W
James	4/5A	Denzel	2W
Emmett	4/5A	Bhavya	2W
Srijana	4/5A	Ariana	2W
Isabella	4/5A		

CLASS PARENT PROGRAM

Your Class Parent will endeavour to keep you informed of class happenings & remind you of up-coming events.

Have you signed up? Visit ashfieldpandc.com.au and go to 'links' to leave your email address.

Alternatively, send an email directly to your class representative. *Thank you for helping to build our community!*



CLASS	PARENT	EMAIL
KK	Elizabeth Lechlein	elizabethlechlein@gmail.com
KF	Michelle Mesner	michelle@kistima-menser.com
KS	Louise Millward	louise.millward@hotmail.com
K-3D	Effie Tzouvaras	effietzouvaras@gmail.com
1T	Dianne Volk	volkd@yahoo.co.nz
1H	Roshni Mezups	roshni.mezups@iag.com.au
1/2C	Mary-Grace Anderson	marygrace.anderson@gmail.com
1-6N	Effie Tzouvaras	effietzouvaras@gmail.com
2W	Elizabeth Lechlein	elizabethlechlein@gmail.com
2K	Bee Marett-Bird	bee_marett@yahoo.com.au
2-6C	Effie Tzouvaras	effietzouvaras@gmail.com
3/4P	KT Wlodarczyk	ktdoan@gmail.com
3/4H	Dyani Hoekstra	arnikans@gmail.com
4/5A	Danielle Fletcher	oxo@zip.com.au
5C	Carol Byers	carol.rose.byers@gmail.com
5R	Michelle Parlor	mishkamila@gmail.com
6SG	Reiko Azuma	reikojazzma@gmail.com



P&C News Room



GARDEN CLUB

Preparations are under way for our Term 3 'Harvest Festival'. Would you like to help? Come along to garden club **Wednesday afternoons, from 2.30pm**. Supervised children are welcome. Or feel free to pop into the gardens at any time for a spot of weeding or watering.

MOTHER'S DAY STALL

Thank you to everyone who supported our stall on Thursday 5th May. We hope you found something to say 'Thank you' to the carers in your life! Thank you to Effie Tzouvaras for co-ordinating the stall, and for all those who donated gifts, wrapped and helped students to make their choice on the day. **Over \$1500 was raised on the day. A great effort!**

SECOND HAND UNIFORMS AND SCHOOL BAGS

Our Second hand uniform shop continues to operate on Wednesday mornings, outside the canteen. All items are donated from the community, and are sold 'as is', for 30% of the retail price. Donations of uniforms can be dropped off on Wednesday too. Many thanks to all who donate and to Bee Marett-Bird for running the shop.

FRIDAY LUNCH CANTEEN

Friday Lunches are back in Term 2! Some busy parents are still working on the menu for the term, so stay tuned for more information. Until then, **order on Wednesday mornings at 8.30am** in the Canteen. All items \$4.



www.ashfieldpandc.com.au



@AshfieldPandC



Ashfield Public School P&C



AshfieldPandC@gmail.com



Photos of The Week









Student Work



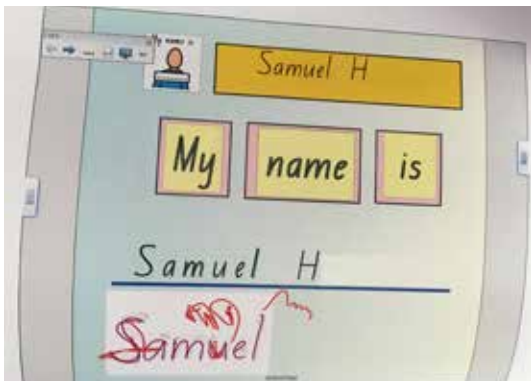
Ana Sophia 1-2C



3D



KF



KD

How do we learn 5R

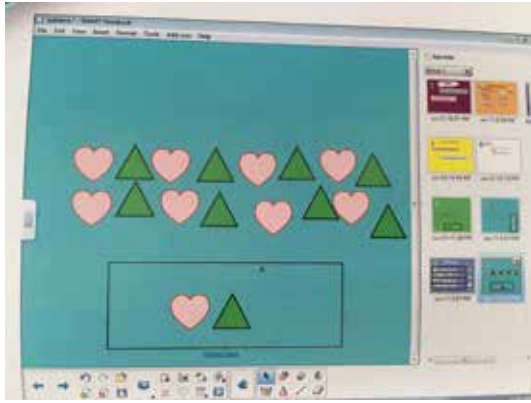


Learning Intentions 5R



Tinker Time with Year 1 5R

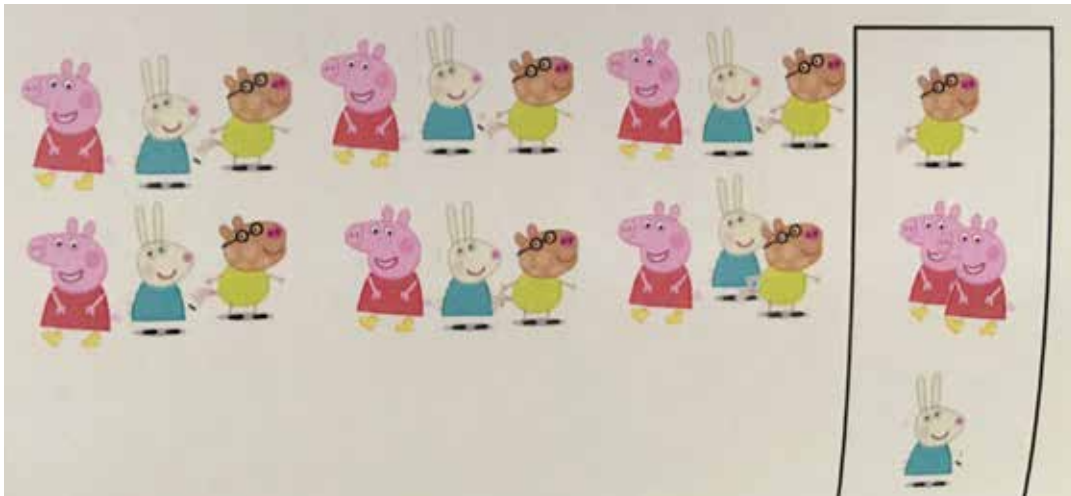
Lachlan 1D



Learning Intentions 5R



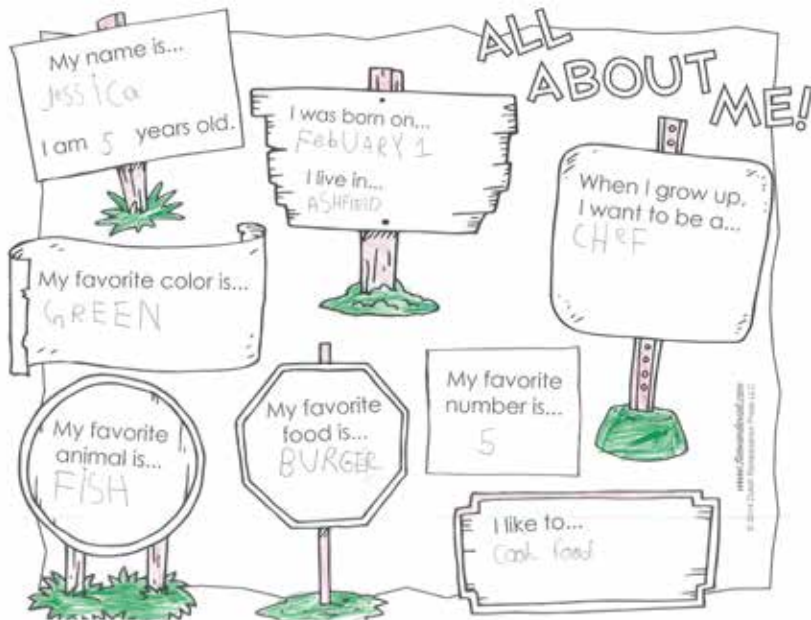
Platonic Solids 5R



Quanhao KD



Arlyn KS with 6SG



Jessica J. KS with 6SG

Monarch butterflies



Monarch butterflies are winged insects.
Appearance -

Monarch butterflies are black, orange, yellow, brown and grey. They have two wings that are 10cm across.

Habitat

Monarch butterflies spend a lot of time in the open air and they also stand on flowers.

Alexander 1-2C

Community News

Homework help

Do you struggle to understand your child's homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free **School A to Z app** has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they're digital natives. Can kids really do their homework and multi-task?

Find out more: www.schoolatoz.nsw.edu.au/technology/using-technology/homework-and-multitasking-can-it-be-done

When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics

Ethics classes at Ashfield Public School



Dear parents and carers,

Could you be an Ethics Teacher for Ashfield Public School?

There has been a growth in the level of interest in Ethics classes at Ashfield Public School this year and more teachers are needed to ensure so that classes can continue in 2016.

Ethics Teachers receive full training by Primary Ethics, which consists of a two day workshop and short online modules. Curriculum and access to teaching resources is provided. Suitable volunteers have an interest in children's education and developing their critical thinking skills and must be available on Wednesday afternoon (2pm-3pm) each week.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to blind habit or peer pressure.

Children discuss topic such as:

- imagining how others feel
- how do we treat living things?
- what is laziness?
- how do we disagree in a respectful way?
- fairness

If you are looking for an opportunity to make a valuable contribution to our school, please visit www.primaryethics.com.au (and/or) contact (**Lance Dale, Ethics Coordinator on 0409004895**)



Primary Ethics exists to develop and deliver philosophical ethics education for children who do not attend scripture classes in urban, regional and rural schools.

School Initiatives

DAY	TIME	ACTIVITY
Monday	8am – 9am	• Typing Class
	8am – 1:30pm	• Piano Tutoring*
	1:30pm – 2:15pm	• Glee Club
	3pm – 4pm	• Green Screen Movie Making • Times Table Club
	3pm – 6pm	• Abacus Maths*
Tuesday	1:30pm – 2:15pm	• Senior Choir
	3pm – 4pm	• Robotics Club**
Wednesday	1:30pm – 2:15pm	• Junior Recorder Club
	2pm – 3:30pm	• Gardening Club (for parents & from 3pm, with their children)
	3pm – 4:30pm	• School Band**
Thursday	8am – 9am	• Computer Coding Club**
	8am – 1:30pm	• Piano Tutoring*
	1:30pm – 2:15pm	• Drumming Club • Junior Choir
Friday	8am – 9am	• Typing Class • German Lesson*
	3pm – 6pm	• Abacus Maths*
Saturday	10am -11am	Chess Club

Please direct your enquiries to the Front Office

* Fee applies

** From Term 2

Ashfield Well Being Goals Super Eight



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Walid Zahab (Xuan's Dad)



www.walidzahab.com