

The Wangal News

Every Child, Every Opportunity

T2 W6 - June 2016



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From the Principal's Desk



Every student needs to progress every year in order to finish school with the best possible educational outcomes.

The Ashfield Public School Plan is about making strategic, positive and sustained change at our school to ultimately improve student outcomes. This change is driven by twelve improvement measures, one for each of the twelve school processes that shape the plan (**Table 1**).

The improvement measures are guided by the Quality Teaching Framework, the Australian Professional Standards for Teachers and the high quality practices across the three domains of learning, teaching and leading found in the School Excellence Framework. They are informed by educational rigour including research from the Centre for Education Statistics and Evaluation (CESE) and the Australian Institute for Teaching and School Leadership (AITSL) and Australian Council for Educational Research (ACER).

The improvement measures are critical to developing and maintaining high performance at our school. They are about establishing and expanding learning opportunities and developing our ability to collaborate with and engage the whole school community. They involve looking at whole school teaching interventions, practices and initiatives that already exist to see what works well and what needs to be improved and/or changed.

The improvement measures are signposted with milestones. The milestones mark the significant stages, events and actions that require action as we progress towards making the improvements. The milestones document the teaching interventions, practices and initiatives that occur throughout the year as we work on achieving a particular improvement measure. The milestones involve collecting evidence to show effectiveness of these interventions, practices and initiatives.

Teaching interventions, practices and initiatives include flexible timetabling, robotics, public speaking, Science Fair and Tinker Time – to name but a few. Tools like Accelerated Reader, PM Benchmark, Essential Assessment and Early Number Assessment (SENA) are examples of tools that we use to collect data to measure our success.

The improvement measures and milestones are our roadmap to success. They are about actively collecting, communicating and acting on information to drive the quality teaching, learning, systems and relationships at Ashfield Public School. They are our commitment to a whole school learning culture of high expectations, of providing clarity about what teachers are to teach and students are to learn, establishing strong professional learning communities and leading ongoing efforts to improve teaching practices.

The ultimate focus of Ashfield Public School is always on students and their learning and making significant improvements in the quality of schooling outcomes and the equitable distribution in learning opportunities. Our improvement measures and milestones are about continuous, systemic school improvement; they are about being strategic, rigorous, accountable and proactive as together we shape an educational environment that maximises success and gives every child, every opportunity.

Damien Moran
Principal
Ashfield Public School

Table One: Ashfield Public School Plan

Strategic Directions, Processes and Improvement Measures

QUALITY TEACHING
<p>1.1 Measureable Achievement</p> <p>Termly analysis of data to show impact of programs and initiatives aimed at students not meeting minimum proficiency and/or requiring an accelerated curriculum</p>
<p>1.2 Systematic whole school curriculum delivery of rigorous programs</p> <p>Review of school's education program including scope and sequences, teaching programs and assessment plans to show compliance with BOSTES</p>
<p>1.3 Development and maintenance of teacher skills</p> <p>Performance and Development Plans (PDP's) used for goal setting and collaboration, classroom observation, the modelling of effective practice and feedback to drive and sustain ongoing, school-wide improvement in teaching practice and student outcomes</p>
<p>1.4 Innovative and relevant teaching practice</p> <p>Teachers demonstrate a sophisticated understanding and use of student assessment and data literacy concepts in relation to identifying the impact of a teaching program and/or initiative</p>
QUALITY LEARNING
<p>2.1 Differentiated learning experiences</p> <p>Extra-curricular programs and teaching practices are significant and support student development, and are strongly aligned with the school's vision, values and priorities</p>
<p>2.2 Digital learning</p> <p>Data on Digital Learning initiatives to be collated with the purpose of showing student level of knowledge and understanding and subsequent growth</p>
<p>2.3 Open ended thinking</p> <p>Increase the opportunities for students to engage in authentic learning involving the application of high order thinking skills</p>
<p>2.4 Student engagement and wellbeing</p> <p>Review effectiveness of current policies and frameworks to support the cognitive, emotional, social, physical and spiritual wellbeing of students</p>
QUALITY RELATIONSHIPS AND SYSTEMS
<p>3.1 Work, health and safety</p> <p>Review WHS policies and procedures to show comprehensive understanding of the context and needs of the school with evidence of school community consultation</p>
<p>3.2 Resources, procedures and branding</p> <p>Strengthen processes that enable collaboration with the whole school community aimed at expanding resources that enable individual learning and whole school initiatives</p>
<p>3.3 Effective relationships & partnerships with colleagues, parents and the community</p> <p>Develop the Parent Forum as a way to increase community collaboration regarding teaching practices and other school initiatives with a focus on engaging individuals and/or groups who are not participating</p>
<p>3.4 Financial management</p> <p>Improve and sustain effective decision making and resource allocation including a shared financial management capability with staff and parents to drive improvements to systems and processes</p>

Principal's Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.



Class	Name	Reason
Year 6SG	Patrick	• For fantastic speech on Refugees
6C	Philip	• Coping well with last minute change
Year 5 R	Richard Andrew	• For imaginative and creative narratives that keep the reader on their feet • For being a Higher Order Thinker
Year 5C	Danna Jun	• For delivering a fantastic speech • For always having a positive outlook on his learning.
Year 4/5A	Lumiya Nicola	• For an engaging and funny narrative • For critical thinking and problem solving in maths
Year 3/4P	Lozan Lola	• For interesting and insightful questions • For being a diligent and contentious learner
Year 3D	Yue Yang	• Increased participation during Good Morning game
Year 3/4H	Lucy Jayden	• Showing excitement for learning and resilience • Conscientious participation in classroom discussions
Year 2K	Danai Max	• Great speaking and listening • Trying his best in all activities
Year 2W	Denzel Naman	• Keen participation in all areas of learning • A kind and caring friend
Year 1/2C	Kevin Jaini	• For presentation on mini-beast • Amazing reading
Year 1D	Eray	• Persisting to use his Proloquo2go App
Year 1T	Naimah Jean Pierre	• Excellent progress in Reading • Excellent contributions at Writing time
Year 1H	Kian Michael	• Presenting an excellent project • Presenting an excellent project
KD	Samuel	• Enthusiasm during letter 'S' activities
KS	Devika Jessica J.	• Always a great friend to all other kindergarten students • Fantastic work with numbers
KF	Sajiv Kelly	• Helping others to follow class routines • For her fantastic talking
KK	Georgia Elvan	• Mini-beast talk • Mini-beast Powerpoint

Mark your calendar

Book Fair

Mon 6 June - 7:00am - 8:00am

Communication Staff Meeting

Tue 7 June - 8:10am - 8:50am

Learning Support Meeting

Wed 8 June - 7:45am - 8:30am

Teacher Professional Dev Meeting

Wed 8 June - 3:30pm - 4:30pm

Stage Meetings for Teachers

Thu 9 June - 8:10am - 8:50am

School Public Speaking Competition Final K-2

Thu 9 June - 9:00am - 10:00am

School Public Speaking Competition Final 3-6

Thu 9 June - 11:30am - 12:30pm

WHIS meeting

Fri 10 June - 7:45am - 8:30am

Communication Staff Meeting

Tue 14 June - 8:10am - 8:50am

Learning Support Meeting

Wed 15 June - 7:45am - 8:30am

Stage Meetings for Teachers

Thu 16 June - 8:10am - 8:50am

School Photo Day

Thu 16 June - 9:00am - 3:00pm

Finance Meeting

Fri 17 June - 7:45am - 8:30am

Google & Variety Club Volunteer Day

Fri 17 June - 9:00am - 3:00pm

Parent Teacher Interviews

Mon 20 June - 8:00am - 5:00pm

Check Ashfield Public School's website Calendar for more upcoming events.

Kindergarten

Stage Page

Kindergarten has been super busy learning all about mini beasts. We have been talking about them in our news, reading and researching about them in library, and looking for them in the various green spaces within the school community. The children are now experts on snails, butterflies, dragonflies and all those other creepy crawlies. KD (K-3D) are also continuing to learn about families and look at lots of baby photos! Seeing the photos remind us of the past!

The last few weeks have involved a lot of walking. Tuesday 17th May the whole school had the Walkathon and Friday 20th May was Walk Safely to School day. A big thank you to the parents who walked with their beautiful children and everyone got to school safely. All the children had a great time on Friday. They had so much fun walking with the year six children and everyone got rewarded with an ice block. Thank you to the P&C.

The Kindergarten teachers at Ashfield Public School aim to provide the best education for all your fantastic children so we have continued to implement strategies from our L3 training and Visible Learning. Visible Learning is a tool used by teachers to set clear learning intentions for each student. This is helping students be more involved in their learning and is giving them opportunities to clarify and negotiate their learning goals. It has also provided us with another tool to enhance our role as teachers to become evaluators of our own teaching.



Stage 1

Stage Page

Well – half way through Term 2 already. Time flies when you are having fun! We have studied lots of new things, tried out many new ideas and produced some excellent work.

Most Stage 1 students have completed their mini-beast research projects and now they are presenting them in class. What a lot of hard work and effort have been put into these. Students have enjoyed studying mini-beast, hot and dry environments and how these animals live in Australia. We have learned so much and we are still learning something new all the time – including Teachers! Well done Stage 1 students and parents. It's very rewarding to see school and home working and learning together.

1D are continuing to learn about families. Focusing on the past – baby photos and memories has been interesting to see.

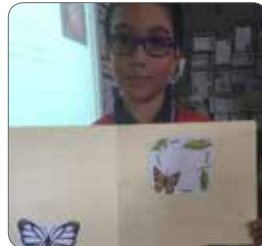
During Stage 1 the students are being encouraged to become independent in their learning, work habits and all presentations. They need time and help to develop this skill so we would like to thank parents for their co-operation. It's a slow process but very important.

Got Game is continuing with skills and confidence is developing during each lesson. Mid- term assessments have been completed.

Ashfield PS is always full of activities and initiatives, new ones and old ones. All students are welcome to become involved and take advantage of these extra curriculum lessons taken by teachers who want to help students do their best and have

fun. There is so much talent at this school that many people are impressed.

News flash!! Our Wangal Newsletter was read by a university advisor and they thought that it was so good they sent it to Canada to show a sister school how a good newsletter should look.



Stage 2

Stage Page

In the past few weeks, Stage 2 have been enjoying the sunshine of the playground in their Science learning about 'Night and Day'. We have explored perspective and distance to investigate why the Sun and Moon appear to be similar in size and have enjoyed monitoring how and why our shadows change throughout the day. We are very much looking forward to our excursion to the Sydney Observatory.



Our Walk safety to school day was a great success and we had a wonderful day out at Ashfield Park for our Walk-a-thon and Cross Country. Thank you to all our parent helpers and congratulations to our Stage 2 students who represented our school at the Zone Carnival with such wonderful results!



With the start of PSSA, many students have been enjoying the experience of playing against other schools in netball and soccer and others have relished the opportunity to join with the Stage three students in dance and games.



We have also enjoyed the opportunity to attend the 'Just like Me' workshops.



Stage 3 Stage Page

The Gold IncurSION

Year 5 are looking at the significant events in Australia's history this term. We had an amazing excursion where the students learnt about panning for gold and living on the gold fields. The actors integrated the syllabus '**Learning Outcomes**' and presented them in the style of the street theatre synonymous with the concepts of Old Sydney Town singing songs of the era and making sure that every piece of information delivered to the students was factual.

The show allowed students to learn in an enjoyable way and participate as the excitement of the gold rush era comes alive in front of them. The show relies on students becoming involved and taking on various role plays.



The News Room



Schools: Language Diversity in NSW, 2015 Centre for Education Statistics and Evaluation

The 2015 collection of language background data shows that about one third (32.3 per cent) of students in NSW government schools come from homes where languages other than English are spoken.

There are 231 different language backgrounds of LBOTE students at NSW government schools but only 43 languages have more than 1,000 LBOTE students enrolled. 188 languages are included in the 'Other Language Groups'.

After Chinese and Arabic the next largest language background is Vietnamese, followed by Hindi and Greek. Two language backgrounds from the Pacific Islands region, Filipino/Tagalog and Samoan also feature in the top ten language backgrounds. In 2015, Marathi and Polish newly became large language groups with speakers increasing to more than 1,000 students. In March 2015, there were 251,336 NSW government primary and secondary students identified as having a language background other than English, which comprises 32.3 per cent of the 778,508 NSW government school students overall.

App of the week



SPOTIFY

A cool, fun app where music can be played free at any time so instead of buying the song on iTunes, you can get it for free on Spotify. I hope you download this and we will be back next week for another COOL app!

By Victoria and Doris

Word of the week



GORMLESS (gawrm-lis)



Lacking sense or initiative; foolish.

By Ellen

Book of the Week

SADAKO AND THE THOUSAND PAPER CRANES

A historical fiction children's book by Eleanor Coerr. The book is about a girl called Sadako who lived in Hiroshima located at Japan. One day Americans had dropped an atomic bomb at Hiroshima, which led to Sadako developing leukemia (cancer of blood-forming cells).

By Daniel & Lloyd





Recent lessons for all stages have included an introduction or review of treble and/or bass clef. Students have been doing a lovely job singing solfege and using Curwen hand signs to represent these notes in a major scale.



Ear training for all stages has also been taking place and although many are new to training their ears, I have been pleased that many students are beginning to hear the difference between intervals and chord qualities.

For choir we have been rehearsing for Reconciliation week which begins May 27. Students who are in choir and have permission to walk, may be performing outside Ashfield Council. More information will be made available shortly.



Congratulations to:

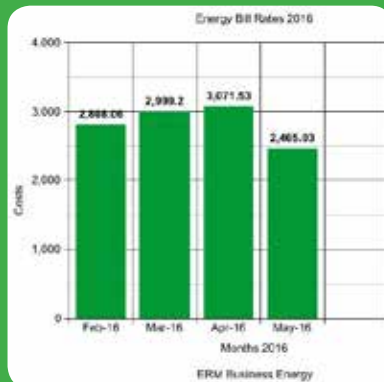
Natchitra	KK	Georgina	KS
Avinash	KK	Apurv	KS
Kailiana	1H	Devika	KS
Samuel	1H	En Ci	KS
Clare	1H	Rohan	1T
Kian	1H	Anay	1T
Miriam	1H	Mikayla	1T
Jack	1H	Gregory	1T
Thomas	1H	Leo	KF
Jakob	1/2C	Anvita	KF
Marty	1/2C	Mia	KF
Isaiah	1/2C	Reyna	KF
Barkha	1/2C	Advait	KF
Jason	2C	Yura	KF
Rini	2C	Leith	KF
Oliver	3/4H	Alice	KF
Lorenzo	3/4H	Max	KF
Erica	2W	Lyra	KF
Ariana	2W	Tae	6SG
Bhavya	2W	Lloyd	6SG
Emmett	4/5A	Anthony	6SG
Thomas	KS	Doris	6SG
Arlyn	KS	Pallav	6SG
Nina	KS	Lucas	6SG
Jesslyn	KS	Ali	6SG
Jonathan	KS	Lose	6SG
Louis	KS	Apekchya	6SG

Energy Bill

This month's Energy bill reached a total amount of \$2,465.03 which is the lowest since the start of last year, the second highest being \$2,506.51 in January 2016.

That's all for this week!

By Patrick and Ali



Henry Avery

Henry Avery, Known as the pirate that betrayed every single one of his own people to keep his treasure safe from every known human being. Henry Avery was born in August 23, 1659, and had worked with a man named Thomas Tew who died in 1695 but his birth record was not found. Thomas Tew and Henry Avery had worked together with a bunch of architectures and built a town which was worth 300,000 dollars in jewels and gold, but hasn't been found except some theory's were kept secret but then revealed. Henry Avery also was a risk-taker and has not been injured in battles or assaults and some people have been trying to find Henry Avery's ship which is worth a lot of cash, but it might have sunk in the Pacific Ocean or the Bermuda triangle. But a huge question has not been found nor solved but there are some theories about this, some people believe he fought Thomas Tew in a fight and they both died due to blood loss, and someone else's theory is where they sunk and drowned.



Deadly Kids

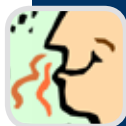
Last week on Thursday 26th May was **Sorry Day**. This day remembers the removal of Aboriginal and Torres Strait Islander children from their families from the late 1880's until the mid-1900's. These children have become known as the stolen generation.



May Birthdays

Shiamiah	1st	James	16th
Chelesa	2nd	Justin	16th
Rishab	2nd	Marlinia	16th
Eeman	3rd	Arlyn	18th
Nimisha	3rd	Clare	21st
Wilberforce	3rd	Fergus	22nd
Nickole	4th	Lyra	26th
Jade	5th	Anish	27th
Arisha	5th	Jessica	27th
Jason	7th	Seamus	28th
Brando	7th	Alice	28th
Ellen	8th	Jun	29th
Diego	10th	James	29th
David	11th	Sean	29th
Claudia	15th	Thirukarthick	29th

Fact of the Week



Did you know?

Your nose can remember 50,000 scents. Isn't that cool!
By Victoria

Facts About Flags



COUNTRY:
BRAZIL

CAPITAL CITY:
BRASÍLIA

By Zoe G



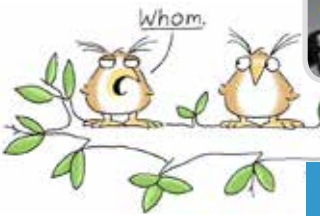
Drawing Corner



Drawing the "Laughing with tears (LOL) emoji"

1. Draw a 'round circle' use a circumference if needed
2. Now draw a 'cross' for guide lines
3. Now on the lower part of the face draw a 'sideways D' so it looks like a smile
4. Now draw 'D shaped jelly beans' for two winking eyes
5. Now draw the 'top set of teeth' like shown and bottom
6. Now draw 'two D' but thinner shaped eye brows over the eyes
7. Now draw 'two circles' on either side of the smile
8. Now draw the 'letter upside down V' on the circles can you see it taking shape
9. Now go over everything but the guide line so it would look like this
10. There you go, A LOL emoji hand drawn by you! You can draw it for notebook covers or birthday cards

by Nabilah and Cassandra



Grammar Challenge

K-2 - Which word makes more sense with the sentence?

She (rapidly, cautiously, accidentally) ripped her pages from her math book.

3-6 - Use one of the Well Being Goals (See page #35) as a verb in a sentence.

By: The Grammar Champions



Hat Awards

Ready to find out who the winners are:

- 1st** – 1T
- 2nd** – 2W
- 3rd** – KF

Congratulations to the class hat winners for this week!!

By Anthony and Siddharth

Riddle of the Week



I have keys but no locks, I have a space but no room, You can enter, but can't go outside. **What am I?**

By Lose

Song of the Week



"HAIR by Little Mix"
I recommend you to listen to this because it is catchy and amazing!
By Victoria and Doris

House Points

Current Tally

PERIS	12,213
FREEMAN	10,657
COOMBS	10,513
RILEY	10,548

Chinese Ambassadors

Hey guys, how are you all? Today I will be talking about the **Dragon Boat Festival**.



The Dragon Boat Festival is a traditional & important festival in China, this year it is on the 9th of June. The main activity during the Dragon Boat Festival is dragon boat racing. The boats are formed & decorated in the appearance of a Chinese dragon.

Throughout the races, the dragon boat team's paddle energetically & collectively, accompanied with the sound of beating drums. People have said that the winning team will experience good luck & a happy life in the upcoming year.

By: Chinese Ambassador

Key Word Sign



Hey everyone! It's the Key Word Sign Representatives! Today we are introducing a new sign from our key sign family and it is **Happy Birthday**. We started off with the word Happy and all you have to do is

put your right hand on your chest and rub it up like you're fulfilling the happiness from your heart. The following part is Birthday. All you have to do is put your middle finger on your chin and force it back down to your chest. Thank you!

By: Key Word Sign Representatives



Girls Soccer

- Junior girls soccer lost 1-0
- Senior girls' soccer won 1-0

Good job Girls!

Star Wars Fact



Did you know?

On the very first day of filming "A New Hope" C3PO's costume kept falling apart every few minutes. That is so funny isn't it?

By Nick



Movie of the Week



Angry Birds

Well, have you ever wondered why angry birds are so angry it had all started when on birds island lived happy, flightless birds is visited by green piggies, it's up to three unexpected birds Red, Chuck and Bomb to figure out what the pigs have been plotting and planning. On IMDB the star rating out of ten was 6.6 out of ten.

By Cassandra and Nabilah

Quote of the Week



"Difficult roads often lead to beautiful roads"

By Daniel





Fun Facts about your Teacher

This week we will be giving you facts about **Ms Atkin**.

1. Ms Atkin plays the piano
2. Ms Atkin loves cats
3. Ms Atkin can speak Japanese

By : Purnima

LACLA Report



Next week, we will be handing out the money tubs to each class please donate for the kids in Zambia to get school books for their learning and school clothes please help.

By Anthony A.

Netball Scores

Last week the juniors sadly lost 1 to 3 & seniors also lost 2 to 12

Wish them luck this week!



Maths Problem

Yr. K-2

If there are **4 spiders** and **1 fly** how many eyes and legs are there altogether?

A. _____



Yr. 3-6

$1+1+1+1+1$

$1+1+1+1+1$

$1+1+1 \times 0+1 =$ _____

PSSA Junior & Senior Soccer Report-Term 2 Week 5

Junior's won-4-3 and Seniors lost-1-2.

Hope to the seniors and juniors win this week1!

We wish them all the best.



Poem Corner

*Fairies are fun
and live in forests
Filled with
magical powers
They help the
birds in their nests
And play games
for endless hours*

By Zoe G



MOTTAINAI TEAM

Hello students, last week we collected every class's recycling bag and it was great so keep it up!

Tips:

- Flatten your cardboard boxes when you put them in the recycling - you can get more of everything in your bin that way.
- It's more than just newspapers you can recycle as well. You can recycle your envelopes, wrapping paper, birthday cards and even phone books. All types of cardboard can also be recycled, even toilet roll tubes and drinks cartons.
- Empty your recycling storage point regularly to avoid it overflowing.

By: Samuel & Burc



Once Upon a Time

Once upon a time, a man and his wife had the good fortune to have a goose, which laid a golden egg every day. Lucky though they were, they soon began to think they were not getting rich fast enough.

They imagined that if the bird must be able to lay golden eggs, its insides must be made of gold. And they thought that if they could get all that precious metal at once, they would get mighty rich very soon. So the man and his wife decided to kill the bird.

However, upon cutting the goose open, they were shocked to find that its innards were like that of any other goose!





I have started at a new school and have no friends. It's getting boring and I am feeling sad knowing that they may not like me for being me. My parents say I am shy but at my old school everyone knew me, mums, dads, teachers and students. However now I feel invisible please help.

Sighed, invisible

Dear invisible,

In am here to help I know that feeling of changing schools and its hard but with these tips I am sure you will be noticed soon and have heaps of friends.



- 1. Firstly if you see a group of girls walking past you don't be shy to say hi because you never know, they might have been the new girl once just likes you.*
- 2. Secondly try t start a game at lunch so that people join in like handball, basketball, soccer or helicopter and if you are lucky, there might be a lot of people playing the game with you.*
- 3. Lastly don't be shy to ask your teacher to find you a group of friends to look after you because everyone has been the new girl/boy once.*

I hope these tips help you out because you are not alone I hope you find your own besties.

Signed Doris



Hello Ashfield! We're Pure Health and this week's article is going to be about Allergies. You can get allergies at any stage of your life but it is most likely to be when you are young and sometimes it will wear off as you get older. You may ask how you get allergies; well allergies are you reacting things your body thinks are dangerous such as foods like nuts, gluten and egg or other things like grasses, bees and flowers. While grasses might give you rashes bee stings might cause swelling in your throat disabling you to breath. That's allergies for now but if you want to know more please be sure to check out Pure Health's YouTube channel.



By: Ellen & Claire



OF THE JOKE WEEK

Hi everybody! Here's this week's Joke.

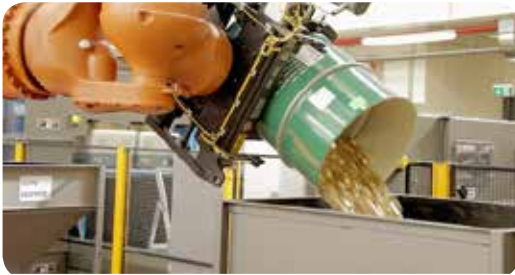
Q. What do you get when you cross the dark horse

A. Kitty Perry

By: Tae and Doris



Robotics Report



In the royal Australian mint in Canberra robots help workers some robots move the coins and some robots tip the coins into special tubs. Titan is the robot that tips the blank coins into a big box which turn into coins that me and you use.

By: Miles

Technology Report

Engineers at UNSW have created a new way of using sunlight. It is a small device called a solar cell that captures sunrays and changes it to electricity. Imagine you are outside and your computer is on low battery. In the future you could power it with a small panel attached to the top of your hat. The reason why these solar cells are so special is because it takes more energy from the sun's rays by splitting the rays into 4 bands to get the maximum energy possible. These solar cells work much better than the panels we currently use.



By: Daniel and Lucas

SRC Report

Hi Ashfield! You have been very helpful this term, giving us soooo many suggestions it was almost impossible to grant them all! In the end we have decided to have a hot chocolate day at the end of term to warm us up in this cold weather. Thanks Ashfield

-The SRC Executive



Water Monitors

Hi we are the water monitors and here are a few fun facts about water.

Fact 1. If there was no water in the world there would be no life!

Fact 2. Water can become three things, a gas, a liquid and a solid!

Fact 3. Water covers 70% of the world!

Fact 4. Our skin is made up of 64% water!

Well that's all for this week see you next time!

By: Pallav and Nick.



Sport of the Week

Cycling is one of the Olympic sports where you race around the course using bicycles. In cycling, there are several categories such as mountain bike racing and road race. This year the Olympics will be located at Rio on August 5 to 21.

By: Lloyd



Learn how to be a chess

CHAMPION!



Coaching for students at Ashfield Public School is held on **Tuesdays** from **8:00am – 8:55am** during the term. Term 2 lessons have already started and it's not too late to enrol.

To enrol go to sydneyacademyofchess.com.au/payment to enrol and use this code **QZ10GSI804**

Chess is the world's most loved board game. Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment! Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games, with personal feedback from the coach.

Students earn merit awards by making checkmates, solving puzzles, or by displaying skills and positive qualities, which all good chess players strive to develop.

For all enquiries, please contact **Sydney Academy of Chess** on **(02) 9745 1170**.



50 Nights Home Reading

Elvan	KK	Liam D.	2W
Emilia	KK	Oliver	2W
Wren	KK	David	2W
Natchitra	KK	Sydney	2W
Emma	KK	Erica	2W
Jacob	KK	Naman	2W
Alisha	1/2C	Chu Yue	2W
Caleb	1/2C	Zayn	2W
Xuan	1/2C	Abeer	1T
Manisha	4/5A	Ronav	1T
Lorenzo	3/4H	Lucien	1T
Mohammad	2W	Naveah	1T
Kai	2W	Kewalin	1T



CLASS PARENT PROGRAM

Your Class Parent will endeavour to keep you informed of class happenings & remind you of up-coming events.

Have you signed up? Visit ashfieldpandc.com.au and go to 'links' to leave your email address.

Alternatively, send an email directly to your class representative. *Thank you for helping to build our community!*



CLASS	PARENT	EMAIL
KK	Elizabeth Lechlein	elizabethlechlein@gmail.com
KF	Michelle Mesner	michelle@kistima-menser.com
KS	Louise Millward	louise.millward@hotmail.com
K-3D	Effie Tzouvaras	effietzouvaras@gmail.com
1T	Dianne Volk	volkd@yahoo.co.nz
1H	Roshni Mezups	roshni.mezups@iag.com.au
1/2C	Mary-Grace Anderson	marygrace.anderson@gmail.com
1-6N	Effie Tzouvaras	effietzouvaras@gmail.com
2W	Elizabeth Lechlein	elizabethlechlein@gmail.com
2K	Bee Marett-Bird	bee_marett@yahoo.com.au
2-6C	Effie Tzouvaras	effietzouvaras@gmail.com
3/4P	KT Wlodarczyk	ktdoan@gmail.com
3/4H	Dyani Hoekstra	arnikans@gmail.com
4/5A	Danielle Fletcher	oxo@zip.com.au
5C	Carol Byers	carol.rose.byers@gmail.com
5R	Michelle Parlor	mishkamila@gmail.com
6SG	Reiko Azuma	reikojazzma@gmail.com



P&C News Room



GARDEN CLUB

Preparations are under way for our Term 3 **'Harvest Festival'**. Would you like to help? Come along to garden club **Wednesday afternoons, from 2.30pm**. Supervised children are welcome after 3pm. Feel free to pop into the gardens at any time for a spot of weeding or watering.

SECOND HAND UNIFORMS AND SCHOOL BAGS

Our Second hand uniform shop continues to operate on Wednesday mornings, outside the canteen. All items are donated from the community, and are sold 'as is', for 30% of the retail price. Donations of uniforms can be dropped off on Wednesday too. Many thanks to all who donate and to Bee Marett-Bird for continuing to run the shop.



CODING CLUB

Explore the world of computer coding! Coding club meets in the library on Thursdays 7:45am until 8:30am. Check out our website for more information.



www.ashfieldpandc.com.au



[@AshfieldPandC](https://twitter.com/AshfieldPandC)



Ashfield Public School P&C

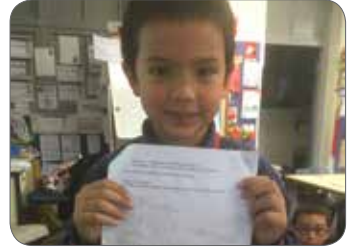
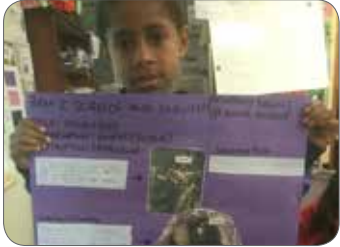
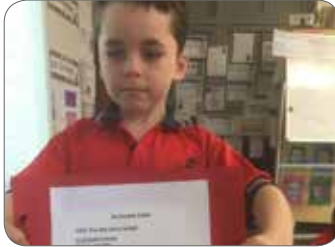


AshfieldPandC@gmail.com



Photos of The Week





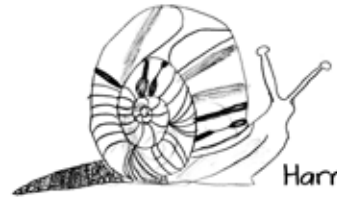




Student Work



Barkha 1-2C



Harry 1-2C



Alisha 1-2C

A truck is big.

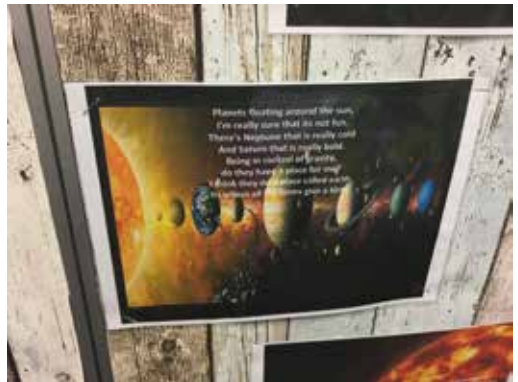
Eray used a ruler to draw the truck



12/5 Mrs Di + Eray constructed the sentence without a model - Mrs Di modelled that we need to make sure the sentence makes sense + to do that we needed to trial different orders of the words many times. We know and are practising to remember that capital letters starts a sentence and full stops end them.



Quanhao aeroplane playdough model from Big Things



spending the day at your friend's house and it's time to take a trip to the local shopping centre. Everyone piles into the car and there's no space for you. Your friend tells ~~you~~ you to sit on their lap for the short journey to the shopping centre. What are the problems you have to deal with here? How would you deal with this situation? What are the rules about seatbelts?

What are the problems you have to deal with here?
 Since you're elevated from the seat without a seatbelt, everytime the car drives up a road hill or a speed bump your head will hit the roof of the car and you'll be in a position where you are most likely to get a concussion or brain damage.

Not wearing a seatbelt is ^{dangerous} (harmful). Even sharing a ^{single} seatbelt with another person is unsafe. (because)!! The results of sharing a seatbelt is risky especially for small children. The child will be crushed between a person and ~~the~~ seatbelt, in the event of a crash.



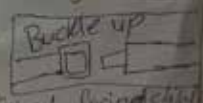
2. How would you deal with this situation on a bus?

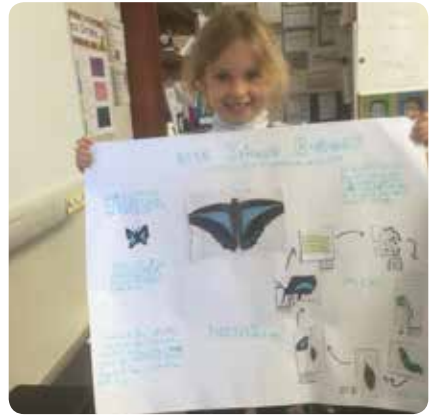
(Get on a bus with a responsible adult.)

Walk to the shopping centre instead of driving because it's only a short journey, it saves petrol money and you can get exercise out of it.

3. What are the rules about seatbelts?

- From birth up to age of six months to be restrained in a rearward facing child restraint (for example, infant car seat)
- From six months up to age of four years to be restrained in a forward facing child restraint with an built harness
- From four years up to age of 7 years to be restrained in either a forward facing child restraint or booster seat restrained by a correctly adjusted seat belt
- Child over 7 years and over 1.35m tall must wear seatbelt
- Child under 7 years and under 1.35m tall must wear seatbelt
- Child over 7 years and over 1.35m tall must wear seatbelt
- Child under 7 years and under 1.35m tall must wear seatbelt
- Child over 7 years and over 1.35m tall must wear seatbelt
- Child under 7 years and under 1.35m tall must wear seatbelt





Community News

Homework help

Do you struggle to understand your child's homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free **School A to Z app** has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they're digital natives. Can kids really do their homework and multi-task?

Find out more: www.schoolatoz.nsw.edu.au/technology/using-technology/homework-and-multitasking-can-it-be-done

When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics



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Enrolling
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- ✓ 45 years of Taekwondo experience
- ✓ NSW Technical Director
- ✓ Master Ko 7th Dan Black Belt

Confidence for kids

- ✓ Focus, respect & concentration
- ✓ Develop children's discipline
- ✓ Learn lifelong skills

Monday & Wednesdays

6:30 - 7:30pm

Burwood Classes

Tuesday & Thursdays

5:00 - 6:00pm

Haberfield Classes

Master Ko - 0412 117 302

About Wests...

U5s to u17s

- ultra-low registration fees and try before you buy
- socks & shorts included
- playing jerseys provided
- qualified coaches
- age-appropriate rules for fun and fairness
- family atmosphere at games
- canteen & BBQ



kids love it

Contact Richard Stone | 0408 409 200 | www.westsjuniorsafl.com.au

Ethics classes at Ashfield Public School



Dear parents and carers,

Could you be an Ethics Teacher for Ashfield Public School?

There has been a growth in the level of interest in Ethics classes at Ashfield Public School this year and more teachers are needed to ensure so that classes can continue in 2016.

Ethics Teachers receive full training by Primary Ethics, which consists of a two day workshop and short online modules. Curriculum and access to teaching resources is provided. Suitable volunteers have an interest in children's education and developing their critical thinking skills and must be available on Wednesday afternoon (2pm-3pm) each week.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to blind habit or peer pressure.

Children discuss topic such as:

- imagining how others feel
- how do we treat living things?
- what is laziness?
- how do we disagree in a respectful way?
- fairness

If you are looking for an opportunity to make a valuable contribution to our school, please visit www.primaryethics.com.au (and/or) contact (**Lance Dale, Ethics Coordinator on 0409004895**)



Primary Ethics exists to develop and deliver philosophical ethics education for children who do not attend scripture classes in urban, regional and rural schools.

School Initiatives

DAY	TIME	ACTIVITY
Monday	8am – 9am	• Typing Class
	8am – 1:30pm	• Piano Tutoring*
	1:30pm – 2:15pm	• Glee Club
	3pm – 4pm	• Green Screen Movie Making • Times Table Club
	3pm – 6pm	• Abacus Maths*
Tuesday	1:30pm – 2:15pm	• Senior Choir
	3pm – 4pm	• Robotics Club**
Wednesday	1:30pm – 2:15pm	• Junior Recorder Club
	2pm – 3:30pm	• Gardening Club (for parents & from 3pm, with their children)
	3pm – 4:30pm	• School Band**
Thursday	8am – 9am	• Computer Coding Club**
	8am – 1:30pm	• Piano Tutoring*
	1:30pm – 2:15pm	• Drumming Club • Junior Choir
Friday	8am – 9am	• Typing Class • German Lesson*
	3pm – 6pm	• Abacus Maths*
Saturday	10am -11am	Chess Club

Please direct your enquiries to the Front Office

* Fee applies

** From Term 2

Ashfield Well Being Goals Super Eight



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Newsletter designed by
Walid Zahab (Xuan's Dad)



www.walidzahab.com