Every child, every opportunity

Term 4 Week 9 - December 2021







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www.ashfield-p.schools.nsw.edu.au



@AshfieldPS



School Tours Monday 9:30am To book please call 9798 4400











Welcome to our School

We are a multicultural community.

We acknowledge the Wangal people who are the traditional custodians of this place we call Ashfield.

Together we are responsible for taking care of the land.







From the Principal's Desk



proficiency (noun) possessing the necessary skills, knowledge understanding, and motivation

Mathematics education as stated in the K-10 Syllabus, is about developing proficiency in the strands of Number and Algebra, Measurement and Geometry, and Statistics and Probability. As part of developing proficiency, mathematics education supports students to evolve positive attitudes, and value mathematics as an essential and relevant part of life.

To support the achievement of proficiency, effective mathematics education should encompass five elements, with students developing:

- understanding Conceptual which comprehension mathematical concepts. Conceptual understanding is about students deeply knowing mathematical ideas, with the ability to transfer knowledge to new situations. For example, think of comprehending that the equal sign (=) refers to equality. Students often misunderstand the equal sign as "put the answer here' or calculate a sum without considering the notion of equivalency.
- Procedural fluency which is the skill to complete 2. procedures flexibly, accurately, efficiently, and appropriately. Procedural fluency is about students

knowing that mathematics is highly predictable, organised and filled with patterns and that a carefully developed procedure is a powerful tool for completing routine and unfamiliar tasks. For example, think of memorising times tables to efficiently perform basic computations. Students often waste time working out results instead of being engaged in other mathematical thinking.

- Strategic competency which is the ability to formulate, represent, and solve problems in a mathematical way. Strategic competency is about students mathematically representing a situation, whether numerically, symbolically, verbally, or graphically, and knowing the right strategies to apply and solve specific problems. For example, think of instantaneously recognising the number of objects in a small group without the need to count them, which is known as subitising.
- Adaptive reasoning which is the capacity for logical thought, reflection, explanation, and justification. Adaptive reasoning is about students showing deep understanding by articulating mathematical choices. For example, think of making sense of a mathematical idea by communicating the central idea such as explaining how to use a ratio to increase a quantity and maintain a given consistency.
- A productive disposition which is a habitual inclination to see mathematics as sensible, useful, and worthwhile. A productive disposition is about students appreciating mathematics as an accessible, enjoyable discipline to study, and an important aspect of lifelong learning. For example, think about enjoying mathematics as a self-motivated learner, with a capacity for inquiry and active participation in challenging problem-solving situations.

These five elements are interwoven and interdependent. By incorporating all the elements, mathematics education will support students to attain proficiency as confident. creative users and communicators of mathematics who are lifelong learners.

Damien Moran Principal

Adding It Up: Helping Children Learn Mathematics (2001) Chapter: 4 THE STRANDS OF MATHEMATICAL PROFICIENCY





Principal's Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.

Class	Name	Reason
6B	Johnson	For always being a hard working and respectful role model.
5/6K	Lucien	For demonstrating resilience and making positive choices at school.
5/6J	Noah	For sharing insightful and thought-provoking ideas during class discussion.
5T	Frank	For being a focused and resilient learner.
4-6C	Kzziah	For always being a trustworthy and responsible class member.
3/40	Samuel	For always giving your personal best in all areas of learning.
3/4G	Isaac	For being a wonderful friend and fabulous learner!
3/4M	Minh	For always being a focused and keen learner.
3/4H	Elliot	For being a focused and enthusiastic student.
2/3C	Sherwin	For displaying enthusiasm for learning.
2P	Jayver	For always showing interest and focus in his learning
15	Lenny	For your positive attitude towards learning.
1L	En Qi	For being a responsible learner by trying his best.
K/2C	Michael	For always trying his best in all areas of learning.
KA	Zach	For always being a respectful and responsible learner.
KM	Jahnavi	Having a great start to school at APS!
КВ	Harmony	For being a dedicated learner





Kindergarten

Stage Page

We have had yet another action packed few weeks in Kindergarten – we have been writing procedures in English, learning about the weather in Science, and measuring and comparing objects in Maths.

In the last few weeks of school we are looking forward to the many events that celebrate the wonderful year that was including a movie day, the presentation assembly, the talent guest and other fun activities.

Thank you for a great year Kindergarten! After such a rollercoaster of a year, kindergarten teachers are blown away by your resilience and enthusiasm for learning. We can see that you are so ready for Year 1 and can't wait to see you transitioning in 2022!

Thank you to the families also for a wonderful year!























Stage 1

Stage Page

The 2021 school year is moving along so quickly, it is so hard to believe that it is nearly over.

Our return to school site has been a smooth transition from online learning to onsite learning. Our happiness and excitement have been contagious as we all moved into our learning programs. Friendships, mateship and care for each other is being rekindled in the Ashfield way. We have excellent Covid-safe practices in place and have many hygiene breaks to ensure safety for all. Our windows are open to allow adequate air flow and we have many outdoor learning sessions.

Since coming back to school, all classes have been focusing heavily on Literacy and Numeracy. As it is report time, we have been testing reading levels with PM Benchmarking and Accelerated Reader. Numeracy has been tested using our Essential Assessment platform. We thank Mrs Te Awa for all her expertise in testing the students' reading levels. You will receive student reports soon and we know every family will be pleased with each students progress and achievement throughout the year.

Many students have begun working in smaller groups with class teachers as well as Ms Chi, Ms Te Awa, Miss Rigas and Ms Etienne. All teachers have been impressed with our dedicated and driven students are as they move towards achieving their own learning goals.

DanceFever provided us with Hip Hop dancing, Sport and Well Being Zoom programs which were well-rounded experiences in social, physical, emotional and mental wellbeing. The lessons were engaging, challenging the students' coordination, balance, strength as well as helping them with their emotional wellbeing post-lockdown. We are also taking part in a fundamental movement skills program based around cricket.

We enjoy visiting the library with Mrs Drummond and working with Mrs Wong on our Future Focused Learning. We have been focusing on our geography learning and continue to be motivated in this curriculum area. Many students continue to borrow books from the library each week.

Stage One students have been exploring the topic

Transportation with Miss Chi and Miss Zhu by comparing the difference of transport systems in China and Australia using the Mandarin language.

The Stage One students have loved the Gardening program with Ms Gunner, Mrs Bloul, Mrs Leonardi, Mr Bhujel and Mr Ghimirey. The students have enjoyed planting, weeding, clearing dead leaves and small branches to improve our green spaces to play and relax. We know being responsible and caring for our environment is an important skill.

We were fortunate to have individual photos and sibling photos on our Whole School Photo day. Our photos have been proofed and are currently being printed. If you would like to place a delayed order, please contact the photo company.

Ashfield Public School Staff would like to thank you once again for all your support for all our students and staff during Online Learning as well as upon their return to school.

We are hoping we can enjoy some of our end of year celebrations and have fun before we complete the year.

Finally, we would like to wish you all the very best for the holidays with your family and friends. Please continue to encourage your child to learn as much as they can in the break and stay happy and curious and learn about their world in a positive way!





































Stage 2

Stage Page

Our last newsletter for 2021, and what a year it has been. There have been challenges, changes and great learning, both on-line and face to face.

Unlike 2020, it was great that students could still receive recognition for all their hard work during home learning. This time it was so good to be able to maintain morning lines and class morning catch ups during lockdown. Students were so excited to still receive Certificates of Success, School Awards, Assemble Awards, School Medals and Trophies at morning zoom assemblies. The most exciting part was receiving a package from the school at home with all their awards and a letter from the teachers to say how much they were missed and to recognised how proud the teachers were.

Since being back at school the learning environments have changed with more outside learning. Students have been engaged with many Wellbeing activities. The students have really enjoyed "Indoor Hockey" in the hall and cola enhancing their team working skills, resilience and gross motor skills.

Stage 2 students enjoyed the Make it Bright for Ability Day. The students learnt about ways to celebrate varying abilities and embrace the diversity across our community.

Congratulations to all the students who are participating in the 2021 Talent Quest. Many of the students will be performing and demonstrating their talents in drama, dancing, singing and comedy. This year again students will watch the performances via zoom.

The Ashfield Public School community has proved it yet again by opening their hearts and generously donating for the Settlement Services International Christmas appeal. These presents will bring a smile to many distressed but deserving families. Such compassionate initiatives undoubtedly teach our students to be empathetic and embrace diversity.

Finally, the Stage 2 teachers would like to express our sincere thank you for all the support and understanding throughout the year. It has been a pleasure and honour to teach your child and be part of their learning journey this year.

We would like to wish every family a safe and happy holiday.











Stage 3

Stage Page

It's finally time! This year has officially brought us to the last two weeks of school. Everyone is very excited about the Christmas holidays. We are sure you are all very disappointed that our lovely year sixes are leaving for high school next year. Luckily, we have lots of fun end of year activities to look forward to!

- · Wednesday 1st December Year 6 Craft Day
- · Thursday 9th December Year 6 Graduation Dinner
- · Friday 10th December Whole School Movie Day
- Monday 13th December Year 6 Park Day
- Tuesday 14th December Presentation Day Assembly
- · Thursday 16th December Last Day of School

We hope all of Stage 3 enjoy the last two weeks of school and we are anticipating seeing many of our Year 6s return for a visit next year!

On the 18th of November, Pyjama Day was held. Students got to wear their pyjamas to school, which was beneficial, as they got to be comfortable and didn't have to spend time getting dressed in the morning. Students had to bring a gold coin as a donation for LACLA. We raised lots of money, so congratulations to everyone!

We are all looking forward to the talent show and all the amazing performances from K-6. All the students have been practising so hard, and we are so lucky to have them perform for us! It is happening on the last day of school and all of us can't wait.

A note from our Year 6s - We want to thank all the teachers, staff and fellow students for being there through our journey of primary school, despite lockdown and all the obstacles we had to face these few years. Year 6s are definitely all going to struggle in saying goodbye to this wonderful school and all that it has done for us. So we just want to express a huge thank you to everyone!















































News Room



Tutoring program extended

The COVID Intensive Learning Support Program has been extended to help students who may have experienced learning loss during COVID lockdowns.

To help students catch up on any learning loss experienced due to COVID-19 lockdowns and learning from home, the NSW Government has announced the extension of the COVID Intensive Learning Support Program into next year.

Premier Dominic Perrottet said following the positive reception and uptake of the 2021 program, the NSW Government was committing an additional \$383 million to continue to support students next year.

"We know our students are resilient but there's no doubt that 2021 has been a tough year, with many students learning from home for twice as long as last year," Mr Perrottet said.

"Early insights from the ongoing evaluation of the program show that students are bouncing back thanks to the intensive tutoring delivered through the program, and we are committed to helping them do so again next year."

Treasurer Matt Kean said the tutoring program, which has been delivered by educators in partnership with classroom teachers, had exceeded its employment goal.

"This program has employed more than 7,500 educators to date in government schools alone, providing employment opportunities right across the State," Mr Kean said.

"Building on this success, the extension of the program will not only provide extra support for students to ensure their learning remains on track but also additional employment opportunities for our fantastic teachers and educators."

Minister for Education Sarah Mitchell said the COVID Intensive Learning Support Program was first introduced in Term 1 this year to help students, who had fallen behind after last year's disruptions, improve their core knowledge and skills.



Grace	2/3C	Kento	1S
Jonason	1S	Sayuki	15
Aadhav	1S	Leon	15



School Medal

Dinara	KA	Jonason	1S
Thomas	KA	Mika	15
Maggie	KB	Aadhav	15
Carmen	KB	Kieran	15
Oliver	1L	Isaiah	15
Annabel	1L	Kento	15
Nicholas	1L	Elleisha	15
Natasha	2P	Reuben	15
Vishal	15	Sayuki	15
Intra	1S	Leon	1S
Javish	15	Parker	1S



School Awards

-			
Grace	2/3C	Aaron	KB
Chloe	2/3C	Milla	KA
Zhiqi	2/3C	Fiona	KA
Alex	2/3C	Vivian	KA
Jasmine	2/3C	Emily	KA
Levi	KA	Annabel	1L
Thomas	KA	Elijah	1L
Nathan (x	2) 2P	Diya	1L
Khana	2P	Atharv	1L
Charlotte	2P	Aaryav	15
Otto	2P	Mika	15
Jasmine	2P	Jonason	15
Willie	2P	Pia	15
Francis	2P	Aadhav	15
Kobe	KM	Marcus	15
Olivia	KM	Lenny	15
Yolanda	KM	Sri Vaishna	avi 1S
Carlos	KB	Isaiah	15
Abbey	KB	Kento	15
Anouk	KB	Elleisha	15
Jamie	KB	Reuben	15
Jason	KB	Sayuki	15
Hugo	KB	Leon	15
Harmony	KB	Scott	1S
Kanak	KB	Parker	15





"This program is based on research which demonstrates that small-group tuition is highly effective at getting students back on track," Ms Mitchell said.

"Principals and teachers I have spoken with over the last few months have been unanimous in their support for the program in meeting their individual school and student needs."

"Our additional investment for 2022 will continue the focus on literacy and numeracy and enable us to strengthen the provision of online tuition, ensuring greater accessibility to meet student need."

At Ashfield Public School, Mrs Balaghe will continue as our COVID tutor in 2022. Mrs Balaghe will continue to teach small group interventions for students who have been identified as working towards minimum proficiency in Literacy.

The Department of Education will work with schools and key stakeholder groups during Term 4 to refine the program to ensure the greatest benefit is delivered for students who need it most.

More information will be provided by the Department to schools during Term 4.

Library News



The Library has been very busy all year and it is still fabulous to see everyone.

Congratulations to 468 students who completed the Premiers Reading Challenge. What a tremendous achievement for our school. Qualifying students will receive their certificates sometime during Term 4.

The Library has been open during lunchtimes for Stage 2. We are hoping with to be able to open up to Stage 3 in the next couple of weeks.

Every one is able to borrow for the next two weeks. I would like students to check at home for overdue books. I will be handing out overdue notices next week, but maybe you will be able to find them beforehand.

It has been very exciting hearing about all the reading that has been happening during the holidays. Check in the library for some new titles such as...

Freedom Day - by Rosie Smiler which is the story of Vincent Lingiari

Storm Horse - by Jane Elson a story about a boy who is dyslexic but when a mystery horse gallops into his life, it changes everything

What the Kit Saw - by Anne Laurel Carter a very poignant book about war.

Everything Under the Sun - Molly Oldfield A beautiful collection of 366 curious questions

Mrs Drummond









LACLA Report



We just wanted to thank everyone who came in their PJs on Pyjama Day, You looked amazing and we crushed our goal. We got \$470.85 and our goal was \$300. Great job! Even though we got lots of money, we still, need you to keep putting money into your buckets. Our friends in Zambia need your help. It can be 5c or it could be \$2, anything helps.



By: Anika and Mikayla

Deadly Report



Human Rights Day, held on the 10 of December 1948, commemorates the day where the United Nations General Assembly adopted the Universal Declaration of Human Rights. It remembers the two darkest days in the history of the apartheid: Sharpeville massacre of 1960, and June 16th, 1976, a day that began with a protest by Soweto schoolchildren against being taught in Afrikaans, which they saw as the oppressor's language, and ended with an even bloodier massacre in which at least 176 and possibly hundreds of children were killed by police. This is known as Youth Day, which falls on June 16th.



December Birthdays

Ziqiu	1st	Dinara	14th
Zixuan	1st	Azucena	15th
Francis	1st	Miriam	15th
Lenny	2nd	Daniel	15th
Hunter	2nd	Kobe	15th
Dakota	2nd	Patrick	17th
Leith	2nd	Elliot	17th
Lachlan	2nd	Jasmine	19th
Crisanna	4th	Charlotte	19th
Lynnie	4th	Chloe	20th
Ivan	4th	Felix	22nd
Srishti	5th	Maddison	22nd
Samuel	5th	Krishna	23rd
Anthony	7th	Adhiraj	23rd
Jessica	9th	Attikus	23rd
Jahnavi	9th	Ema	24th
Charlotte	10th	Akiiki	25th
Xan	10th	Shreshta	25th
Lila	11th	Timothy	27th
Kaashif	12th	Ovi	28th
David	13th	Luane	29th
Suyog	13th	Aileran	29th
Rasna	13th	Anouk	31st



January Birthdays

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Jasmine	2nd	Natcha	15th
Stancio	3rd	Kevin	17th
Juliet	3rd	Reuben	17th
Willie	5th	Emilia	18th
Sai	5th	Phuc An	18th
Parnika	5th	Jadon	19th
Leon	6th	Sameer	20th
Zifan	6th	Alex	21st
Monique	7th	Isaiah	22nd
Angelina	8th	Dua	22nd
Sayuki	9th	Lynn	25th
Elijah	10th	Savar	25th
Dylan	11th	Harrison	25th
Scarlett	11th	Elise	26th
Faydee	11th	Nira	26th
Mikayla	11th	Sophia	27th
Xinfei	12th	Sofia	27th
Mia	13th		





Culture of the Week

Culture: Jewish



Beginning on the 28th of November, and ending on the 6th of December, Hanukkah is a Jewish holiday, where families gather and celebrate together. The main purpose of Hanukkah/Chanukah, also known as 'The Festival of Lights' and/or 'The festival of dedication' is to celebrate the rededication of the Holy Temple in Jerusalem following the Maccabean revolt against the Syrian-Greek army, with Hanukkah meaning dedication in Hebrew.

This festival lasts for 8 days and 8 nights, because the 'Maccabees' (the name the rebels came to be known as) celebrated for 8 days and nights after their victory. They rededicated and cleansed the Temple. The candelabra is a symbol of Hanukkah since according to the Talmud, there was only enough consecrated oil to re-light the candelabra for one day, yet, miraculously, it remained lit for eight days.

People usually celebrate by eating traditional foods, such as latkes (fried potato pancakes), which is sometimes eaten with applesauce or sour cream, or brisket, which is eaten throughout multiple other Jewish celebrations. Along with eating food, families gather together, they exchange gifts and they play other popular games with each other. Another tradition on Hanukkah is to light one candle on a candelabra each day, for the next 8 days. There are other religious traditions that take place during Hanukkah, like reading the Scripture daily, and almsgiving.

By Jessica and Renata

SRC Report

Hello parents, students and carers. As of now there is a set of new S.R.C s which have been elected in week 6, Friday. The new official S.R.C s for next year are Nina, Georgina, Lilly, Sofie, Wren, Michael, Adit, Leo, Thomas and Edwin. Congrats to these students for their great effort in writing and presenting their speeches. These new students will be the new leaders of our



delterune

A 2018 game designed by Toby Fox, creator of a popular game called Undertale. The player controls a young human, Kris, who, with Ralsie and Susie, has to save the world. During their quest to seal the "Dark Fountains", the group meets the inhabitants of the "Dark World", some of which try to stop them. The game is in 8-bit graphics (pixelated). You can also eat moss for some reason. Deltarune is a great game but has mild fantasy violence so we recommend this game for 9+.

We rate Deltarune 4.7/5.

By Brando, Orlando, Lucien and Ivan



CONVOCATION

Word Group: Noun

Pronunciation: con-vuh-cay-shun

Definition: large formal assembly of people

people

Synonyms: assembly, group, gathering, meeting, conference, convention

Antonyms: dispersal, disjuncture, disunion, disbandment

Sentence: For the year graduation a huge convocation of families, students and teachers gathered at the school.

Etymology: late Middle English: from Latin convocatio(n-), from the verb convocare (see convoke).

By Alice and Imogen







amazing school as of next year. We know they will lead this school to become better than it already is. On this happy note we will end this, and see you all next week.

Technology Report

Google Pixel 6



The latest product from Google's line of technology. The Google Pixel 6 has the Google tensor, their first custom built processor for their phones. It includes their most technologically advanced camera and captures brilliant colour in their modernised camera. It was redesigned from their latest phone with faster apps and pages, an all day battery and proactive help.

The Google Pixel 6's custom built Google tensor gives the phone up to 80 percent faster performance speed with industry leading security features for added protection. The Google Pixel 6 was released on the 19th of October in 2021. The Google Pixel 6 costs 999 dollars so it is a decent price. I rate this product 4 out of 5 stars because it is a great phone and pretty cost efficient.

By Jack

Garden Report



Hello students! We hope you are healthy and well. The plants have been healthy so far but we need to remember that summer is coming, which means you have to make sure that you water the plants every now and then. We need to make sure that the plants are healthy and are growing up healthy.

Sport Report

Soccer (Champions League)



Champions league is a football competition where European Leagues compete against each other. The champions league is one of the biggest and the most competitive football leagues. The prize of the championship is 18 million dollars, along with a massive trophy to go with it. Right now the team is in the group stage and they have to win four games to go to the knockout stages and after you win the knockout you go to the quarter finals and so on. Last season the champions were Chelsea FC.

Recipe of the Week

Lemon Meringue Pie





Ashfield PUBLIC SCHOOL

Ingredients

Dough

- 225g (1 1/2 cups) plain flour
- · 2 tbsp pure icing sugar
- · 125g salted butter, chilled, coarsely chopped
- 2 1/2 tbsp iced water

Lemon filling

- 50g (1/3 cup) Cornflour
- 125ml (1/2 cup) Water
- 250ml (1 cup) fresh lemon juice
- 430g (2 cups) CSR Caster Sugar
- · 60g butter, coarsely chopped
- · 4 eggs, separated

Method

- 1. Sift the flour and the icing sugar into a large bowl
- Use your fingertips to rub the butter into the flour mixture until it resembles fine breadcrumbs.
- Add the water and use a round-bladed knife to stir until a dough forms.
- Use your hands to bring the dough together in the bowl. Turn onto a sheet of non-stick baking paper and roll out to a 5 mm-thick disc.
- 5. Use the pastry to line a 23 cm pie dish.
- Trim excess pastry. Cover the pastry with baking paper. Place in the fridge for 30 minutes to rest.
- Preheat the oven to 180°C. Fill the lined dish with pastry weights or rice(make sure rice doesn't touch pastry).
- 8. Bake in the oven for 15 minutes. Remove the paper and pastry weights or rice.
- Bake for a further 15-20 minutes or until crisp and golden. Set aside to cool completely.
- Meanwhile, to make the lemon filling, combine the cornflour, water, lemon juice and half the sugar in a saucepan.

- Use a balloon whisk to stir over medium heat for 4 minutes or until the mixture boils and thickens.
- Continue to cook, stirring constantly, for a further 1 minute.
- 13. Remove from heat. Whisk in butter and egg yolks.
- 14. Transfer to a bowl. Cover with plastic wrap and place in the fridge for 3 hours or until cooled completely.
- Preheat the oven to 190°C. Use an electric beater to beat the egg whites in a clean, dry bowl until soft peaks form.
- Gradually add the remaining sugar, 1 tablespoonful at a time until the mixture is thick and glossy.
- Spread the filling over the base of the pastry case.
 Spoon over the meringue mixture and spread to the edge of the pastry.
- Use the back of a spoon to create peaks. Bake in the oven for 5 minutes or until the meringue peaks are light golden.
- 19. Set aside to cool completely.
- 20. Serve.

By Jack W and Vaibhav









Dear Advice Box.

I can't believe it's the last few weeks of school for this year! I've had lots of fun with my friends and the whole school had to work together through online learning on seesaw. Even though it's been a rough year, I've had lots of fun experiences

and learned a lot of new things, especially from the pandemic. However, I'm a bit sad that I will have to move up a year and do different things in a different classroom with probably a different teacher. I hate to admit it, but I'm a

little scared of facing new things next year· I'm just not used to changing all the time, and I'm already familiar and comfortable in my year and class· Do I really have to start all over again??

From Sam

Dear Sam.

Even though you are moving up a year, you will still be able to see your friends and your teachers. You will also be able to learn new things, make new friends, and have new experiences. Of course,

a new year means new things to enjoy and have fun, and don't worry if you think that you'll spend a year alone, there will be plenty of new friends to make. There will be so many more things you can do once you get older

and know more about the world you live in We sincerely hope that you'll have a fantastical rest of the year, and good luck for the next year

From the Advice Box happily answering your questions: Isabella Yu and Chloe Feng!







SCHOOL UNIFORM **DONATIONS NEEDED**

Please consider donating unwanted uniforms that are clean and useable to the second hand uniform stall. Your donations help to give a family an affordable uniform and raise money to support the school at the same time! Uniforms can be dropped at the front office or handed in at the stall Wednesday and Friday mornings from 8:30am (next to assembly).





GARDEN CLUB

Gardening is a wonderful opportunity to be in a multi-sensory environment where children can touch and feel plants and be exposed to the amazing scents of growing herbs.

We look forward to planting some more vegetables next term with the generous voucher provided to us by Bunnings Ashfield.



BADALYA: DELICIOU

EVERYDAY LUNCH CHOICES

Tucker Boxes: \$6.00

HONEY SOY CHICKEN DRUMSTICK - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato. cucumber and carrot sticks with a hummus dip.

VEGGIE BURGER PATTY - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato, cucumber and carrot sticks with a hummus dip.

BOILED EGG - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato, cucumber and carrot sticks with a hummus dip.

HAM - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato, cucumber and carrot sticks with a hummus dip.

ADD EXTRA:

Cheese & Crackers, Lebanese Bread.

Hummus, Egg or Ham: \$1.00

Chicken Drumstick or Veggie Burger Patty: \$2.50

Badalya Salad Bowl: \$5.00

With your choice of protein;

Marinated Chicken, Egg, Ham, or Veggie burger patti

Add Lebanese Bread: \$1.00

TOASTIES: From \$2.00

· Vegemite, Jam or Honey: \$2.00

Cheese: \$3,00

Cheese and Tomato: \$3.50

Ham & Tomato: \$5.50

Ham & Cheese: \$3.50

Gluten Free / Dairy Free options available for all meal options







IS HEALTHY FOOD



MONDAY MUNCHIES

Homemade Pizza

Half: \$3.50 | whole pizza: \$7.00

 Margherita. • Ham

TEMPTING TUESDAY

Sushi: \$4 | Soy Sauce: .20c

- · Inari Pack of 2
- · Teriyaki Chicken
- · Teriyaki Chicken with Avo
- Teriyaki Chicken with Cucumber
- · Tuna
- · Tuna with Cucumber
- . Tuna with Avo
- · Sushi Baby Box: 8 bite size rolls of avocado
- · Sushi Baby Box: 8 bite size rolls of tuna
- · Sushi Baby Box: 8 bite size rolls of cucumber

WACKY WEDNESDAY

Burgers: \$6.00

Beef, Chicken, or Veggie.

Comes with lettuce, cheese and homemade tomato vegge sauce.

THANKFUL THURSDAY

Nachos: \$6.00

Beef, Chicken, or Veggie.

Comes with corn chips and grated cheese.

FANTASTIC FRIDAY

Home cooked Pasta: \$6.00

- · Bolognese with grated parmesan cheese
- · Napolitana Sauce and grated parmesan cheese





Menu developed in conjunction with The School Food Project.

- · Fresh Fruit salad cups: \$1.50
- Fresh or Frozen Watermelon Wedges: \$1.00
- · Frozen Orange wedges (2 wedges): .50c
- Veggie Sticks: \$1.00
- Veggie Sticks Dip cup with Hummus: \$1.50
- Cheese Melt Toasted half bread roll with homemade tomato sauce veggie and grilled cheese: \$1.50
- · Garlic bread Toasted half bread roll with garlie: \$1.00
- · A free range hard Boiled Egg: \$1.00
- · Freshly Baked Fruit Muffins: \$1.50
- · Anzac biscuits: .50c
- · Bliss Bomb Raw, melt in your mouth balls of dates, coconut and coco: .50c
- Crackers: 8 for .70c or 16 for \$1.00
- Cheese: 8 slices for .70c or 16 for \$1.00
- · Cheese slices with 8 crackers: \$1.00
- Honey Soy Chicken Drumstick: \$2.50

DRINKS

· Bottled Water: \$2.00



Orders must be placed in person at the canteen OB online at www.quickcliq.com.au

Out off for meal orders is 8.30am each morning.

All meals break 1, smoothies break 2 only. Any extra packaging or cutlery \$0.20c extra.

For Pantry items, Take Home Meals & Birthday Treats, please see www.quickoliq.com.au or contact the canteen

For enquiries or feedback, email badalya@yahoo.com





Student Work





Kate 5T







Tsunami
A hazardous, towaring monster,
surling over the waves of water.
A destructive tiger, ready to pource,
Without mercy, not one ounce.
9
Roaring like a lion releasing its anger,
Water risking through every chamber.
From earthquakes and tectonic plates,
The water demon everyone hotes.

Andrew 5T



Dreams Floating Away

My colorful dreams,

floating away like bet-sir ballooms,

Escaping away on a calm afternoon,

so high above gymnastic beams!

Floating Ealling like autumn Icaves

Vanishing disappearing like a bursting hubble,

Fluttering like a feather falling to the ground,

Oceans! On dreams! don't go away!

Avani 5T

	Springi
	When the flowers start to dance
	When the horses start to prance
	It's my favourite time of year
	Finally, spring is here!
	All the birds come back to stay
	Animals roll around and play
	Everywhere is gorgeous green
	Spring has come, that's all this can mean!
ı	

Devika 5T



Spring_	
lowers are blooming, the sun shining bright	
he greenery thrives in the soft morning light,	
lew sprouting grasses sway gently in the breeze,	
atching as busy insects come to an ease.	
luffy, white clouds dance as they fly	
p with the birds in the opal blue sky,	
he quiet sun is setting, the day coming to an e	nd,
whisper a wish as the starry night descend	s.

Daniel 5T

Tsunami

Reality is drowned beneath the waves. The bubbling crescendo, Sounding forth its mockery At my resistance.

Anguished cries are muted By the vast liquid's gossamer grasp. Each arching crest curves around my soul Like a cocoon that entraps me.

Heart pounding within my close-to-obliterated journey. The water falls away into distant oblivion.

Suddenly, I am free of its tenuous hold. It's vehemence crashing me against the celestial shore. There, the marks of my passing remain a constant reminder. Cherished scars to be carried on with Time's momentum.

A Tsunami that has come to claim my soul... Engraved on it says: "When the tides are high,

Ryan 5T

One cannot see the rip undertows..."





As the creamy spring clouds paint stories in the sky On the ground blossoming flowers dance Whoosh Wind blows, like a singing voice Shaking the branches of leavy Frees The wind is a whisper of my stery The clouds are meringue, a delicione desser The flowers are glimpses of dreams The trees are places of beautiful songs It is Spring!

Amelia 5T



Aurelia 5T





Winter
Winter glakes falling from the sky,
Like a blizzard, a white veil.
The clouds throwing down flowers to the land below,
Though the wind is still blowing a gale.
Puff!
A blanket of white,
Enveloping the land.
Painting the landscape with a flurry of snow,
The canvas is finally not bland.
The curtains draw and nighttime falls,
Setting the sky with blinking stars.
Seeing the planets in the sky
Venus, Jupiter and Mars.

Aerin 5T





The Tsunami,
A natural disaster,
Ruming into shares,
With wall of water filled with griefand socrow,
And cippling waves growing taster and taster,
It crashes,
Whish, whoosh, splash,
And pounces with crystal claws,
· Like a fierce tiger, reported
Preparing to dash!
It is a lien
With a blue mane
Its spinal elegantly deadly.
Whipping the shore as it unravells,
Praceding para

Aston 5T





The Fair
Today I went to a fair,
It feels like a devil's lair
I don't like crowded spaces,
There's just too many faces.
I don't know where to go,
There's no-one here that I know.
People selling candy-floss,
Fine! I admit, I'm lost.
Oh, this is fantastic!
Con you tell I'm being sarcostic?
I started to walk even faster,
This is an absolute disaster.
The perfect way to ruin my day,
Is to make me go to a fair at May.
I'm never going back again,
It causes so much tension and pain.

Yichen 5T





Photos of The Week









































































































































































































Community News

Homework help

Do you struggle to understand your child's homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free **School A to Z app** has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they're digital natives. Can kids really do their homework and multi-task?

Find out more: www.schoolatoz.nsw.edu.au/technology/using-technology/homeworkand-multitasking-can-it-be-done

When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comeshomeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics

Slater





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- + Workers' Compensation + Asbestos Claims
- Public Liability Claims
- + ComCare

- + Medical Negligence
- Employment Law

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Caring for young eyes

Being able to see clearly is incredibly important to your child's overall development, which is why we take your child's eyesight seriously at Specsavers

Most young children have their eyesight assessed as part of their routine development checks. While these are very important, they aren't as thorough as a complete eye test by an optometrist. Its best for your child to have this more comprehensive assessment by the age of three and again around the age of five (before they start school), so we can identify conditions like squints (turned eye) and amblyopia (lazy eye) earlier and treat them more effectively.

Testing young eyes:

At Specsavers, children's eye tests are different to adults. We use specially designed charts that allows children to recognise shapes and pictures, or even match letters, rather than the traditional charts that you might be familiar with. This means that we can test children's eyes even if they are unable to read.







School hat

Library Bag

Reading Folder









Triple E initiatives 2021

(Engagement, Enrichment & Extension) - On hold due to COVID 19 restrictions

Day	Time	Activity	Teacher	Contact
Monday	7:30am – 8:30am	Tennis	Paul Xu	0450 484 759
	8am – 1pm	Music Tuition	Laura Caloia	0416 614 821
	11am to 11:30am	Junior Choir	Ross Marsh	SCHOOL
		Eisteddfod	Ritu Talwar	
	1:25pm – 2:10pm	Drumming Club		SCHOOL
		Senior Recorder	Xara Perrin-Murphy	SCHOOL
	3pm to 4pm	Ukulele	Anni Chi	SCHOOL
Tuesday	8am – 1pm	Music Tuition	Laura Caloia	0416 614 821
	8am – 8:45am	Typing	Georgie Balmain	SCHOOL
		Chess	Adrian Miranda	9745 1170
	1:40pm – 2:10pm	Junior Drama	Shirley Peshos	SCHOOL
		Robotics (K-2)	Georgie Balmain	
		Robotics (3-4)	Sara Origlio	
		Operation Art	Liz Howard	SCHOOL
	2nm 4nm	Timetables Club	Denise TeAwa	
	3pm – 4pm	Robotics (5-6)	Christine Kassabian	
	3pm – 4:30pm	Dance Class	Sandra Malone	0419 483 108
	8am – 6pm	Music Tuition	Laura Caloia	0416 614 821
Wednesday	8am – 8:45am	Computer Coding	Marivic Murray	- SCHOOL
	1:35pm – 2:10pm	Stage One Recorder	Mee York Wong	
		Debating	Rebecca Melia	
		Senior Choir	Xara Perrin-Murphy	
	3pm – 3:45pm	School Band	Ben Hingley	0413 428 474
	3pm – 4:30pm	Art Class Years Yr 3-6	Michelle Menzer	0415 331 575
Thursday	7:30am – 8:30am	Tennis	Paul Xu	0450 484 759
	8am – 8:45am	String Ensemble	Julian Monasterio	0466 691 732
	8am – 8:45am	Lego Club	Luisa Leonardi	SCHOOL
		Training Band	Ben Hingley	0413 428 474
	8am – 9am	Typing Class	Georgie Balmain	SCHOOL
	7am – 2pm	Music Tuition	Laura Caloia	0416 614 821
	11am – 11:30am	Glee Club	Christine Kassabian	
	1:35pm – 2:10pm	Kindergarten Recorder	MeeYork Wong	SCHOOL
		Senior Drama	Shirley Peshos	
		Badminton	Anni Chi	
	3pm – 4pm	Gardening	Praneeti Cyril	
	3pm – 4:15pm	Art Class Years K-2	Michelle Menzer	0415 331 575
	3pm – 4:30pm	Homework Club	Joan Drummond	SCHOOL
Friday	7:30am – 8:30am	Volleyball	Harry Squires	0420 892 414
	8am – 8:45am	Spellodrome	Sara Origlio	SCHOOL
	7am – 2pm	Private Music Tuition	Laura Caloia	0416 614 821





10 Wellbeing Choices









Now Open! MONDAY - SUNDAY 11.30AM - 2.00AM

115 Liverpool Road, Ashfield 2131

T. (02) 8752 2000