

The Wangal News

Every child, every opportunity

Term 3 Week 9 - September 2021



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-  School Tours Monday 9:30am
To book please call 9798 4400



Welcome to our School

We are a multicultural community.

*We acknowledge the Wangal people
who are the traditional custodians
of this place we call Ashfield.*

*Together we are responsible for
taking care of the land.*



From the Principal's Desk



Excellence in differentiation increases student engagement and learning outcomes

Educational delivery must ensure that all students can engage in learning that is appropriate to their learning style and ability. This is known as differentiation and involves quality whole-school organisational practices and quality teaching practices that meet individual needs and improve outcomes for all students.

Differentiation through quality whole-school organisational practices involves the strategic use of resources. This includes:

- systematic testing to collect assessment data.
- a Learning Support Team which analyses assessment data and monitors student progress across the school years including identifying learning gaps and special needs.
- allocating physical spaces in the school to accommodate different activities such as music tuition, small group learning, and collaborative classrooms for team teaching and the inclusion of students with disability.
- deploying teachers and Student Learning Support Officers (SLSO's) to run school-wide programs for students requiring additional or specialist support.
- a range of initiatives such as across-class and across-grade groupings for literacy and numeracy.

Differentiation through quality teaching practices involves providing the right level of challenge for each

student. This includes:

- creating the shared mindset between teachers, students and parents that all students can learn and achieve growth when given the right support and learning pathway.
- making classrooms stimulating and conducive to learning, and places where students feel valued, safe and supported to take risks with their learning.
- pitching the content and the instruction 'at or just above' each student's developmental level.
- embedding intercultural perspectives into lessons and enabling students to make connections to their existing knowledge and develop new understandings.
- providing multiple means of representation to give learners various ways of acquiring information and providing multiple ways for them to show what they know.
- applying a 'Teaching Up' approach where the learning progression starts with basic concepts and skills through to proficiency and mastery which allows all students to have an individual entry point.
- individualised and small group targeted learning interventions for identified students when learning gaps are evident.

Differentiation creates a whole school culture whereby a very high priority is given to understanding and addressing the learning needs of all students, and making judgements about the learning capability of the individual becomes a feature of every teacher's practice. Effective differentiation enables a school to raise the performance of all students, including students with disability, students who are falling behind, and students who are ahead of year level expectations.

With differentiation, educational delivery becomes responsive and adaptable to circumstances and needs. With differentiation, schools become places with more effective programs and innovative strategies that keep every student engaged and learning successfully.

Damien Moran Principal

Effective strategies for implementing differentiated instruction, John Munro (2012) University of Melbourne, Victoria

www.education.vic.gov.au/Documents/school/teachers/teachingresources/practice/professionalpracticenote16.pdf

Principal's Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.



Class	Name	Reason
6B	Jack	Showing an improvement in his online learning engagement. Keep it up!
5/6K	Prince	Demonstrating excellent engagement and commitment to all online learning
5/6D	Nathan	Commitment to completing all Seesaw Tasks and effectively applying feedback
5T	Mary-Ann	Timely and outstanding responses submitted on Seesaw. Well done!
4-6C	Reyna	Extensive responses to questions in Seesaw activities
3/4O	Kenneth	Enthusiastically attending all Zoom meetings and producing work to a good standard
3/4G	Adhiraj	Being an enthusiastic participant in all activities
3/4M	En You	Making great improvements during online learnings and taking on all challenges
3/4H	Sevgi	Outstanding achievement in all areas of her learning
2/3C	Dhruv	Always being enthusiastic during Class Zoom meetings and producing quality work
2P	Amanda	For your attitude and effort towards your learning
1/2R	Izaiah	For his outstanding achievement towards home learning
1S	Isaiah	For your enthusiasm and consistency in your learning
1L	Kaashif	For your positivity and effort in all home learning tasks
K/2C	Aura	For her positive attitude and enthusiasm in home learning
KA	Isabela	For her huge effort in literacy
KM	Varian	Outstanding effort during class Zooms
KB	Erin	Incredible effort completing Seesaw activities

Kindergarten

Stage Page

This term Kindergarten have made amazing roller coasters for their Science Project. They came up with clever designs and made detailed and very creative runs to test the speed of balls using stairs, tables, boxes, pool tubes, hot wheel tracks and other items around the home. They varied the height and types of balls to see how this impacted the speed of the balls on the roller coaster. The science unit has helped them gain an understanding of the forces of push and pull in their environment.

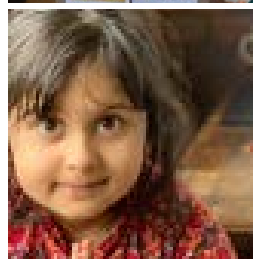
Students have also been very busy creating dioramas for their Geography Project. Students chose a significant place and used different objects and boxes to build their places. It was great to listen to their explanations of why these places are special and significant to them. We were taken on journeys to Mt. Kosciusko, Dubbo and Taronga Zoo, Wanaka NZ, Chitwan in Nepal, the beach and their homes.

A highlight this term was definitely Book Week, celebrating *Old Worlds, New Worlds, Other Worlds*. With an amazing effort by Mrs. Drummond and her team, students joined Zoom in their costumes and had the opportunity to share their book and character. After the virtual parade students listened to the 2021 Book of the Year Anemone is not the Enemy then played their first Kahoot! Quiz game. It was a fun day even though we were at home.

We have missed Kindergarten this term but we are so proud of the amazing work you have all done. We hope you all have a fantastic holiday and we will see you back soon!



Part 2: Make your Rollercoaster
Upload a video or photo here:



Stage 1

Stage Page

Stage 1 is sailing towards the end of another fantastic term!

We are so impressed with the quality of work being produced on Seesaw. The photograph submissions for the Art Projects were breathtaking. The presentations of Science investigations and experiments were outstanding. The creations of special places for the Geography Project were incredible. The designs of healthy plates for our PDHPE Project continue to be submitted before the end of term. Well done to each and every one of you for working so well and trying your very best.

We continue to have regular Zoom catch ups and pop-up lessons to continue to stay connected and engaged with our learning. Thank you to Ms Peshos, Miss Saunders, Miss Perrin, Miss Rajasuriar, Miss Leonardi, Mrs Cyril, Mrs Murray, Mr O'Donnell and Miss Chi for running these sessions. It is always exciting to have a special visitor in our Zoom classrooms and we have enjoyed catching up with teachers and staff from across the school including Mrs Wong, Mrs Te Awa, Mr Moran and Mrs Drummond. In addition to Friday sport, we have also been engaging with weekly Dance Fever lessons.

Well done to everyone who is continuing to use other online programs to continue their learning. We can see the progress and achievements on Matific, Myon and PM eCollection. You may also like to use Sound Waves online, Writing Time online (for handwriting) or Accelerated Reader (AR Quiz). Please remember to also take some time away from the screen by participating in other types of learning activities and getting some much needed rest for the eyes.

What a magnificent Book Week celebration we had during Week 7! We all enjoyed the variety of characters being showcased in the Zoom Spotlight version of our costume parade as well as the Kahoot! that followed. Special thanks to Mrs Drummond as well as Michelle, Mr Ghimirey and the Stage 1 team for making the event possible.

It is amazing to see so many students receiving recognition for their work. We have our Principal's Recognition, House

Points Competition as well as our School Awards, Medals and Trophies. Keep collecting your house points and certificates and see how many you can earn. We look forward to our Honour Assembly to end the Term.

We look forward to seeing you all back on Zoom and on Seesaw in Term 4 ahead of our return to learning at school. Enjoy your holiday and stay safe!



Stage 2

Stage Page

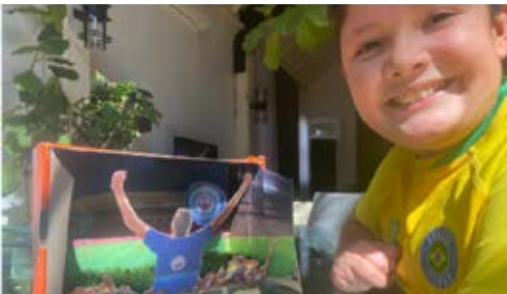
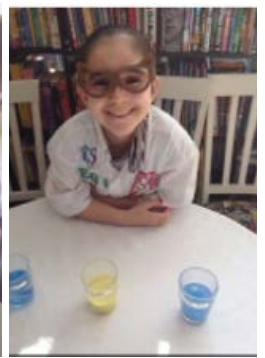
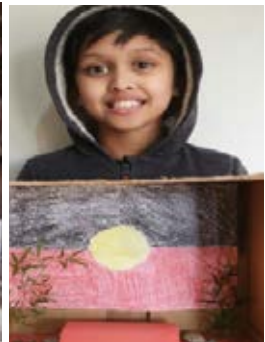
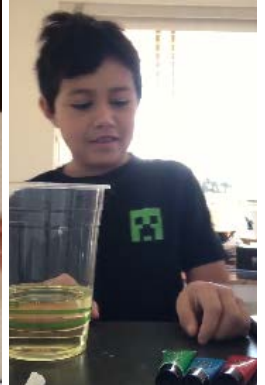
Students have been working so hard during online learning. Your teachers have seen work of a high standard and are very proud of you. We have loved seeing your science and geography projects and watching how creative you have been from home. They look good and reflect your knowledge and understanding.

It has been great to catch up each morning on zoom and be able to learn new things and have some great book review presentations. This has been so successful listening to what everyone is reading in lockdown.

Well done to all the students who have been attending the Help Desk Zoom on Tuesdays and Thursdays. It is not only a time to ask questions but has become a regular meeting place to tell jokes and riddles. It's so good to see the students being able to laugh and talk to the teachers in a fun way.

Once again the teachers would like to express their appreciation to all parents and carers for supporting online learning. This couldn't have been achieved without you.

Lastly, a big thankyou to all Stage 2 students for being 'Fabulous Learners'. We wish everyone a fun and safe holiday.



Stage 3

Stage Page

Our third term of school has almost come to an end, and everyone has been doing an outstanding job adapting to the new lifestyle of staying home! Teachers have been trying their hardest to keep the activities fun and enjoyable so that we can all have a good time. Week 7 was Book Week, and everyone had an extremely fun time. Each student showed off their costume of a book character to everyone in the zoom class, and the costumes were spectacular! All the students put lots of hard work into creating their costumes, and it was worth it - our teachers even dressed up as crayons from the book 'The Day The Crayons Quit'!

We have also had time to work on our Science project and, more recently, our Geography project. Students had to create a diorama about a place that they think is significant and the responses have been fantastic! Students got very creative with their dioramas, and were able to create absolute masterpieces.

Everyone has been loving Ms Manning's art projects, as she manages to keep them fun and entertaining. For the first few lessons of art, Ms Manning got us to draw an animal based on the 'Inner West Wildlife'. All of the art pieces that the students had sent in were spectacular; you could even say they were exquisite!

Thank you Stage 3 for all your hard work!





School Awards

Sri	Chinana	Avani	Timothy
Bashir	Gean	Samuel	Danica
Arnav	Ali Awsat	Suesha	Atticus
Sinipata	Kanna	Emily	Lyra
Alicia	Matthew	Riyo	Evelyn
Chelsea	Charlotte	Alice	Isaac
Carlos	Lily	Guanjie	Michael
Atharv	Mac	Jaydon	Aneesha
Nehir	Abigail	Jenna	Lynn
Mokshitha	Leo	Charlotte	Cooper
Seikh	Emily	Alex	Joshua
Mohammad	Ernesto	Mykaela	Benan
Emanuela	Lucas	Amira	Zeren
Alisha	Aileran	Elijah	Crisanna
Akshaj	Paul Kobe	Ezra	Rihanna-Rose
Shreshtha	Jean Pierre	Chloe	Aadhav
Nira	Fletcher	Stancio	Iniya
Erin	Maddison	Flynn	Abdaziz
Vishal	Euan	Gabriel	Murray
Nirvan	Grace	Jonah	David
Shafi	Sevgi Eylul	Amy	Aurelia
Sree	Jesslyn	Maxwell	Kewalin
D'arcy	Lachlan	Azucena	Lenny
Ameya	Alona	Natchitra	Oscar
Nadine	Jonason	Francis	Gordy
Lydia	Naomi	Batbadrakh	Anthony
Thomas	Yolanda	Munkhsaruul	Santiago
Vaibhav	Zhi Qiu Mika	Elisse	Aaron
Intach	Abigail	Kenneth	Ovi
Intra	Angela	Josh	Marcus
Brandó	Sarah	Shuo Xing	Zacharia
Serena	Sofie	Calvin	William
Srishti	Zygmund	Laura	Alex
Fiona	Aarya	Suyog	Nahoma
Javish	Aerin	Vivian	Matthew
Jessica	Laon	Arlen	Shreyaa
Arlo	Hochi	Juliet	Jasmine
Billie	Aradhya	Jacqueline	Bayasal
Worapob	Daniel	Kathryn	May Ying
William	Gregory	Alice	Carmen
Annabella	Louie	Robin	Yerina
Kaashif	Kailiana	Ariana	Mikayla
Kawsar	Varian	Clovis	Samuel
Charlie	Jacinta	Hanming	Joshua
Flynn	Milla	Yuvan	Shanvika
Khana	Elliot	Ada	Sascha
Eray	Wren	Deniz	Pharunyu
Aaryav	Dylan	Louis	Lachlan
Omi	Caitlin	Brooklyn	Anouk
Opal	Liam	Pia	Freya
Adam	Max	Majdi	Emilia
Ella	Jessica	Murooj	Thomas
Luiz	Chelsea	Michelle	David
Lucien	Yvette	Cedric	Jamie
Makai	Caleb	Sijing	Jacob
Kyarlah	Fergus	Anvita	Annabel
Calista	Monique	Nina	Isaac
Josslynne	Sahasranshu	Maya	Jensen



Michael	Dean	Anja	Ioannis
Stella	Oliver	Hannah	Leonidas
Valentina	Katie	Patrick	Prajay
Kieran	Phuc	Rose	Evana
Mikayla	Jaden	Aakash	Ethan
Zijia Michael	Jason	Lucas	Elijah
Arlo	Jayden	Anindya	Sascha
Aston	Amanda	Charlotte	Cruz
Evelyn	Kento	Siddarth	Attikus
Macy	Harmony	Milica	Priyadarshini
Xinfei	Veronica	Kanak	Haley
Jason	Nadine	Gede	Jayden
Zifan	Catherine	Elif	Lucas
August	Calvin	Jayver	Mia
David	Max	Lachlan	Amelia
Jun Long	Kzziah	Nevan	Jerry
Nickole	Eissa	Niva	Ziyang
Wenrong	Levi	Ivy	Devika
Dakota	Liam	Lynnie	Clark
Hunter	Sarah	Ethan	Leon
Orlando	Sofia	Frank	Alissa
Anthony	Raynard	Ryan	Leon
Minh Hee	Carson	Ariana	Jack
Vivian	Chillie	Aron	Imaan
Laura	Marcus	Prinsha	Lalita
Stela	Praise	Saras	Cameron
Nicholas	Apurv	Savar	Zackary
Renata Marie	Ayaan	Tim - Shiye	Olivia
Adhiraj	Samuel	Dua	Parker
Sri Vaishnavi	Prashidda	Shahmeer	Wei
William	Melinsha	Sherry	Bowen
Xanthea	Snighbha	Sonali	Abbie
Miriam	Nathan	Tina	Louisiana
Caitlin	Mary-Ann	Tobias	Ivan
Chauncey	Jasmine	Annabel	Leon
Charlie	Izaiah	Clint	Parnika
Harrison	Aarnav	Joshua	Aoife
Elodie	Anika	Reuben	Samuelle
Naimah	Lila	Zayed	Jay
Krishnamonohar	Guru	Zachariah	Zhiqi
Sriharshita	Emily	Jack	Ziqiu
Adit	Yuan Elly	Mya	Zixuan
Leith	Chloe	Ilija	Zifan
Noah	Nicholas	Mason	Andrew
Zachary	Benjamin	Asher	Ethan
Daniel	Mehek	Elliot	Isabella
Isabela	Rithanya	Sherwin	Willie
Sebastian	Elleisha	Alira	Alberic
Georgina	Charlotte	Jaisurya	Scott
Hugo	Reuben	Sharrenah	Mohammad
Otto	Samuel	Emilia	Seikh (Zayan)
Reyna	Dinara	Julian	Emma
Amanda	Dhruv	Natasha	En Ci
Isaiah	Luane	Imogen	En Qi
Joyce	Rasna	Felix	En You
Abdullah	Kelly	Zacharia	Yichen
Nabilah	Kevin	Yui Sun Aaron	Michael
Ivy	Olivia	Jadon	Moyun
Samrat	Scarlett	Sayuki	Faydee
Livai	Thomas	Daniel	Mariah
Avyanshi	Jack	Nathan	Ronny
Diya	Rachel	Prince	



School Trophy

Javish	1S	Sofia	2-3C
Lucas	2P	Aakash	3-4M



School Medal

Fiona	KA	Elleisha	1S
Samrat	KA	Parker	1S
Thomas	KA	Lucas	2P
Leon	KA	Dylan	2P
Erin	KB	Jasmine	2P
Sree	KB	Otto	2P
Abigail	KB	Max	2P
Suesha	KB	Rose	2P
Carmen	KB	Grace	2-3C
Anouk	KB	Sofia	2-3C
Jamie	KB	Jasmine	2-3C
Jason	KB	Dua	2-3C
Elodie	KB	Shreyaa	3-4G
Kanak	KB	Rithanya	3-4G
Prajay	KB	Serena	3-4H
Zifan	KB	Annabella	3-4H
Mokshitha	KM	Kawsar	3-4H
Chauncey	K-2C	Gean	3-4H
Tobias	K-2C	Kanna	3-4H
Billie	K-2C	Mac	3-4H
Azucena	K-2C	Sevgi	3-4H
Lynn	K-2C	Louie	3-4H
Joshua	K-2C	Riyo	3-4H
Lachlan	K-2C	Suyog	3-4H
Raynard	K-2C	Clovis	3-4H
Izaiah	K-2C	Stella	3-4H
Olivia	K-2C	Jayden	3-4H
Emma	K-2C	Sarah	3-4M
Atharv	1L	Amy	3-4M
Opal	1L	Akiiki	3-4M
Liam	1L	Aakash	3-4M
Sahasranshu	1L	Ivy	3-4M
Mikayla	1L	Louisiana	5-6J
Diya	1L	Naomi	5T
Dean	1L	Laon	5T
Ethan	1L	Avani	5T
Javish	1S	Alex	5T
Jonason	1S	Aurelia	5T
Robin	1S	Michael	5T
Pia	1S	Mary-Ann	5T
Aadhav	1S	Frank	5T
Valentina	1S	Ryan	5T
Sri	1S	Devika	5T
Miriam	1S	Yichen	5T
Kento	1S	Alice	6B



September Birthdays

Liam	1st	Joshua	14th
Calvin	2nd	Isabella	15th
Aurelia	2nd	Yolanda	15th
Nathan	3rd	Otto	17th
Rose	5th	Noah	19th
Jayden	6th	Sinipata	20th
Siddarth	6th	Charlotte	20th
Joyce	7th	Naimah	22nd
Oliver	7th	Zachary	23rd
Aoife	8th	Gordy	24th
Amanda	8th	Aakash	25th
Orlando	9th	Zahid	25th
Avani	9th	Amira	25th
Max	9th	Katie	25th
D'arcy	10th	Chillie	26th
Nicholas	10th	Abdullah	26th
Livai	10th	Tobias	26th
Caitlin	11th	Fiona	26th
Praise	12th	Elif	27th
Emily	12th	Kawsar	27th
Olivia	13th	Daniel	28th
Lachlan	14th	Harmony	29th



Word of the Week

AGELAST



Noun

Pronunciation: Aj-eh-last

Meaning: A person lacking humour, or who never laughs

Synonyms: Hysterical

Antonyms: Hypergelast, cachinnator

Sentence: I tried playing a trick on my brother, but he didn't laugh - I guess he's an agelast.

Etymology: borrowed from Middle French agelaste, borrowed from Greek agélastos "not laughing, grave, gloomy," from gelastós, verbal adjective of gelân "to laugh"

By Alice and Imogen



The News Room



My message to parents: Don't panic, remote learning is OK for most kids

Jenny Gore

Ongoing lockdowns have been trying for us all. Teachers are filming lessons, zooming lessons, preparing lessons and send-home packs, calling students and families, and worrying about those they haven't been able to reach. They've also been at school caring for the kids of essential workers while also juggling the needs of their own kids. And they carry the same worries and anxieties as the rest of us.

My message to parents is this: there's no need to panic. Our research shows that learning continues regardless.

This chimes with the latest NAPLAN results, which found the pandemic had no significant impact on students' literacy and numeracy achievement at the national or state level.

Last year, when COVID-19 anxiety was at fever pitch, many experts, policymakers, educators and media commentators speculated that the toll of lockdown would cripple student learning. Some pundits predicted months of learning would be lost.

Our research shows this simply was not the case. The academic achievement of more than 3000 year 3 and 4 students in our study was just as strong in 2020 as it was in 2019.

Looking more closely at our data by subject, year, and school socio-economic status we found year 3 children in disadvantaged schools achieved less in maths, while their peers in mid-range schools achieved more. However, in other subjects like reading and science we found small or no differences in learning growth. There were also no differences in achievement in year 4 in all



Game of the Week

ANIMAL CROSSING: NEW HORIZONS



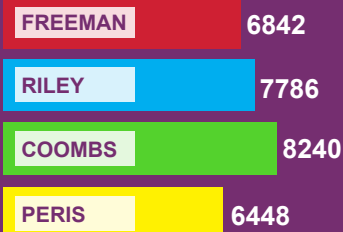
Animal Crossing: New Horizons is a 2020 Nintendo exclusive game. It is the fifth Animal Crossing game. In New Horizons, the player controls a character who moves to a deserted island after purchasing a getaway package from Tom Nook and develops the island as they choose. They can gather and craft items, customize the island the way they want, and form it into a community of anthropomorphic animals. There are singleplayer and multiplayer modes where your friends and family can join your island. There are so many opportunities in New Horizons and so much to do.

We rate it **4.1/5**.

By Brando, Orlando, Lucien and Ivan



House Points



three subjects. From this analysis we can say, at least academically, on average students did not fall behind, and they certainly didn't suffer "learning loss".

The term "learning loss" is highly problematic, no doubt adding to parents' fears about the short and long-term consequences for their children's futures. But even the Year 3 students from disadvantaged schools who achieved less growth in maths compared with 2019 students didn't go backwards. They didn't lose learning. They gained new knowledge and developed new skills in 2020. The challenge now is to accelerate their learning.

If there was a gap in learning when students first returned to school, as NSW Department of Education check-in data suggested, teachers did a fantastic job in bringing learning back up to pace.

So, what does this mean for the impact of remote learning in 2021? We don't know. We are in uncharted waters when it comes to the cumulative effects of lockdowns and multiple periods of learning from home. Based on our research last year, and the latest NAPLAN results, we anticipate learning for most kids will be okay. Families and teachers now have prior experience with lockdowns and learning continues, despite the challenges.

Catching-up students who fell behind, including those in disadvantaged and vulnerable circumstances, can be achieved through targeted, evidence-backed programs and initiatives. It is crucial to get these right. They must be supported by rigorous research and evaluated to understand their effectiveness.

Most importantly, though, we must look after one another. Like everyone, teachers and principals deserve our support, kindness and empathy as we navigate these unprecedented times together.

Professor Jenny Gore is the director of the Teachers and Teaching Research Centre at the University of Newcastle.

www.smh.com.au/national/my-message-to-parents-don-t-panic-remote-learning-is-ok-for-most-kids-20210823-p58laa.html

LACLA Report



Hi Ashfield,

As we continue to be in lockdown, we don't have much to report on because we have not been able to collect physical money this term. However, when face-to-face learning resumes next term, we will be continuing to raise money. Zambia has a lot of COVID-19 cases and children are desperately in need of support. If you are

at school, please donate any amount and remember that every cent counts!

Thank you!

By: Anika and Mikayla



Jokes of the Week

SCHOOL JOKES

Q: What kind of school do you go to if you're a giant?

A: High school.

Q: What kind of school do you go to if you're surfer?

A: Boarding school.

Q: What kind of school do you go to if you're King Arthur?

A: Knight school.

Q: What makes a Cyclops such a good teacher?

A: He has only one pupil.

Q: What's the difference between a teacher and a train?

A: A teacher says, "Spit out that gum!" and a train says, "Chew! Chew!"

Q: How do you get straight A's?

A: By using a ruler!



Deadly Report



As we entered the month of September, a special event took place called the National Indigenous Literacy Day. The event began in 2004 and is now held and celebrated annually, on the first Wednesday in the month of September.

The goal of National Indigenous Literacy Day is to provide an opportunity to fundraise and advocate for remote indigenous communities to have access to a wide range of literacy resources. Most remote families own fewer than seven books and live, on average, nine hours from the nearest public library that they can visit.

By providing these remote communities with these resources, it will result in rising literacy levels and children all across Australia will have the same choices and opportunities. This is why National Indigenous Day is so significant and it is also why we should be celebrating this day by making donations and raising awareness.

Culture of the Week

Culture: Judaism

Two days ago, on the 6th of September, one of the holiest festivals in the Jewish calendar began; Rosh Hashanah. In the bible, Rosh Hashanah can be translated as 'Yom Teruah' which means "day of shouting or blasting". Rosh Hashanah can also be translated to - 'Head [of] the year' therefore making it also Jewish New Year. Rosh Hashanah is the anniversary of the creation of Adam and Eve, a day of God's judgement and coronation as king, and the birthday of the universe. Rosh Hashanah is also commonly known in English as the 'Feast of Trumpets' and ends on the 8th of September.

The symbol of Rosh Hashanah is a shofar, an ancient horn (typically a ram's horn) used for Jewish religious purposes. Throughout the month of Elul, it is blown every morning until the festival. When Rosh Hashanah is being celebrated, a shofar is blown in various points during the prayers, with a total of one hundred blasts at the end of the day.



During Rosh Hashanah, food is eaten to symbolise the wishes for the new year. For example, some dishes such as the round Challah bread that have been studded with raisins, are eaten. The round shape of the bread represents the unending cycle of life and recreation. Apples that have been dipped in honey are also eaten during the holiday to symbolize the excitement for a sweet upcoming year. Pomegranate and carrots are also eaten during Rosh Hashanah to signify the many merits that will be created with the mitzvot (Jewish rules or commandments).



Rosh Hashanah is an amazing Jewish celebration about personal reflection and the creation of the world. It is a holiday that commends the upcoming year and represents the hopes for a bright future.

By: Jessica and Renata

Recipe of the Week

Homemade Pizza

Preparation time: 40 minutes Cooking time: 30 minutes

Ingredients—Dough

- 15 grams yeast
- ¼ teaspoon sugar
- 2/3 cup warm water
- 2 cups plain flour
- ½ teaspoon salt
- ¼ cup olive oil

Ingredients—Toppings

Pizza 1

- 1 Cup pizza cheese
- 2 tablespoons Passata
- 2 slices leg ham
- 2 slices tinned pineapple
- 5-6 cherry tomatoes

Pizza 2

- 1 Cup pizza cheese
- 2 tablespoons Passata
- ¾ cup baby spinach leaves
- 3 slices danish salami
- 6-8 olives
- ¼ red capsicum
- 4 small mushrooms

Method

1. Preheat the oven to 230° Celsius.
2. Mix yeast, sugar and warm water together. Allow 5 to 10 minutes for yeast to activate.
3. Sift flour and salt into a mixing bowl and add yeast mixture and olive oil to form dough.

4. Knead dough lightly with flour for five minutes and place dough in a lightly greased bowl. Cover the bowl with cling wrap and allow it to rise for 30 to 90 minutes.
5. While the dough is rising, wash, prepare and slice toppings.
6. Remove dough from the bowl and throw against the table or benchtop. Knead for another 2 to 3 minutes.
7. Shape the dough into a circle with a rolling pin and spread passata sauce on the pizza base.
8. Top pizzas with toppings and sprinkle both pizzas with pizza cheese, then bake for 20 to 30 minutes.
9. Put on a cutting board and cut the pizza into 8ths.



Now enjoy your delicious food! Serves: 3- 4

By Jack W and Vaibhav



Dear Advice Box,

We have been at Online Learning for over eight weeks! Every day I have to get myself motivated to sit at my computer and start work. This is hard because I miss my friends, I miss my classroom and I miss my teachers. Every day feels the same and there is nothing to look forward to.

From

Missing being at school

Dear Tahlia,

We Dear Missing being at school,

We can all relate to the fact to what you are saying. Learning from home is challenging for us all.

But to bring some perspective, learning at school can have its moments as well. So, here is some advice:

- Watch the recording of morning lines

each day, try to participate in weekly sport and visit the afternoon Help Desk. These things will help keep you connected to school.

- Also, maybe you should take a day off from your online learning routine and have a day of doing a puzzle, or gardening, or cycling. A day off could help break the repetition and spark up your week and your motivation.

- Finally - talk to your parents, and your teacher - they will support you.

We will all be back at school by November and Learning from Home will all be a memory.



Keep positive and know that we are all in this together.

Best Wishes,

The Advice Box



P&C

News Room

Ashfield Public School P&C Report

On August 14th we held our virtual Trivia Night – a massive **THANK YOU** to the school community and their friends and families who made it a great night of Trivia and good times. It was the perfect antidote for our lockdown boredom! Our sold-out night had 180 participants and the dress code was “Fabulous”. An extra special mention goes to the team of teachers that came along dressed in fancy dress to entertain us all!

Our Silent Auction comprised of over 150 donated items and we are very grateful to each and every business who managed to donate to us in these times. Together with the Trivia Night we raised almost 15K – our biggest fundraising event ever - and the funds will be dedicated to the “Cool The School” initiative which aims to reduce the heat in Block B which is stifling hot over Summer.

Thank you so much to everyone who sponsored the event, donated goods and services and the community who bid so that we could raise much needed money for the school.

For anyone who won an item in the Silent Auction, if you haven't already, please remember to pay for your items and arrange collection.

Thank you again to our sponsors:

- **Gold Sponsor** 3 Bridges
- **Silver Sponsor** and **APS Family One Art Studio**
- **Bronze Sponsors** Ashfield Mall, F45 Ashfield, and Feet First Podiatry.



And thank you again to all the businesses who donated items to the silent auction so that every cent bid went directly to Ashfield Public School.



www.ashfieldpandc.com.au



@AshfieldPandC



Ashfield Public School P & C



AshfieldPandC@gmail.com



Student Work

Artist in Residence - Ziqui 5/6K

Photo of me in my Book Week Costume.

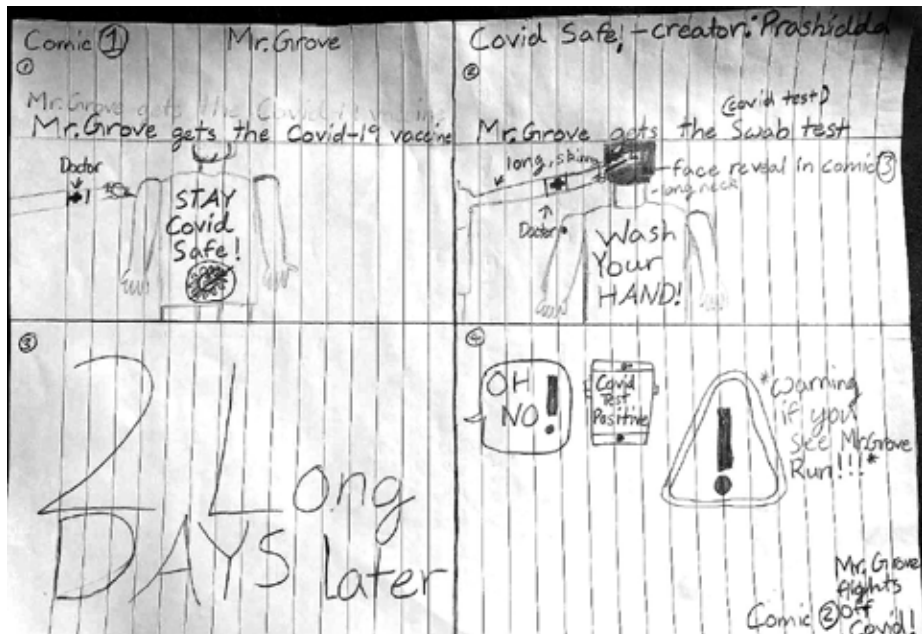


Photo of me in my Book Week Costume



Photo of me in my Book Week Costume





Prashidda



Anika P.

Things to do During lockdown

1) Grow a garden



You can grow plants by getting the soil and putting it in water. You can grow herbs, such as basil and herbs by getting them in water.

2) Wool work



Wool is made from sheep, goats and other animals. Wool is a natural fiber and is used to make clothes. You can use a loom to make a blanket or a hat.

3.) Family games.

There are many different types of games. You can play board games, card games, and video games. Games are a great way to spend time with your family.



Kailiana C

All about bees!

FACTS ON BEES, WHAT THEY DO, AND WHAT THEY ARE

Appearance

BEES ARE SMALL INSECTS WITH STINGERS ON THEIR BODIES. BEES ARE OFTEN KNOWN FOR THE BLACK AND YELLOW PATTERN.

The hive

THERE ARE THREE TYPES OF BEES IN A HIVE, THE QUEEN BEE, THE WORKER BEE, AND THE DRONES. A BEE HIVE IS MADE UP OF CELLS.

What they do

BEES POLLINATE FLOWERS, WHICH IS THEN TURNED INTO HONEY, SOMETHING WE ALL LOVE TO EAT.



Jesslyn

Endangered animals

Koalas

Disease: Chlamydia can catch a range of diseases for koalas. Chlamydia is a bacterial infection affecting many koalas in south-east Queensland disease weakens the immune system and can cause blindness.



Percentage

There were 1,000 koalas left in 2019. There were 250 koalas left in 2020. There were 125 koalas left in 2021.



Bush fire

Last year we had a bushfire season with over 60,000 affected by it. 21% of the trees were burned to the ground during the bush fire season.



Status: Endangered



How to help

- Donate
- Plant gum and eucalyptus trees
- spread awareness

No trees no ME!

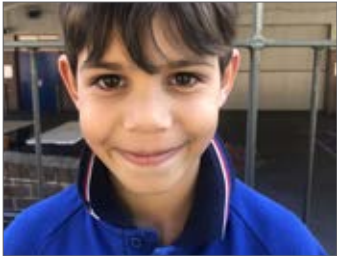
Photos of The Week



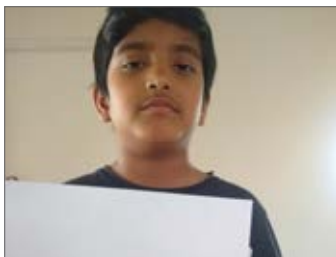


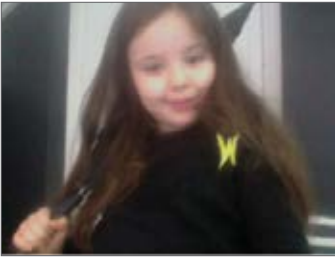
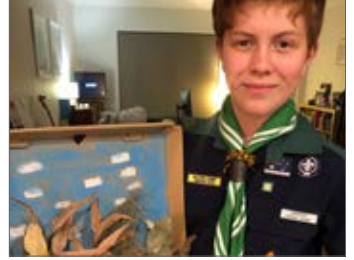
This is phra prang samrat, is temple built in Lopburi, Thailand. The temple is currently a popular tourist destination. In this place will have many monkeys, so we call the land of monkeys. Every time when I go to Thailand, I go to see monkey every day because it is close to my grand-mother home.

















Community News

Homework help

Do you struggle to understand your child's homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free **School A to Z app** has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: www.schoolatoz.nsw.edu.au/about/mobile-applications/school-a-to-z

Homework and multi-tasking

Somewhere along the line we seemed to have absorbed the idea that teenagers can multi-task perfectly because they're digital natives. Can kids really do their homework and multi-task?

Find out more: www.schoolatoz.nsw.edu.au/technology/using-technology/homework-and-multitasking-can-it-be-done

When lunch comes home again – uneaten

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.

Find out more: www.schoolatoz.nsw.edu.au/wellbeing/food/when-lunch-comes-homeagain

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: www.schoolatoz.nsw.edu.au/homework-and-study/mathematics



EARLY YEARS TO AGEING WELL

Contact us!
1300 327 434

DISABILITY, YOUTH & COMMUNITY

Community Engagement

We seek to engage and collaborate with the community to achieve long-term, enriching and sustainable outcomes.

Early Years Support Service

A vital early intervention program for mothers with new babies who are vulnerable due to isolation from family or friends, history of domestic violence, multiple births, mental health issues or disability in the family.

Out of Hours School Care

Our goal is to provide high quality Out of Hours School care for school aged children from Kindergarten to Year 6, in a stimulating, comfortable and supportive play-based learning environment enabling families to confidently pursue work, study or other activities.

Youth Zone

We are a no judgement Drop In Centre supporting local youth in our community. Our Youth Centre provides a safe space for young people from 10-18 years to make new friends, build relationships, gain confidence, and build resilience.

Disability Services

Our aim is to create and maintain well-being, promote healthy communities and assist people to build resilience by way of providing registered NDIS services.

Allied Health

Including services such as Occupational Therapy and Exercise Physiology, our Allied Health services help maintain safety and independence through home assessments. Assisting with daily activities and safety with equipment, home modifications and task adaptation.

Home Modifications & Maintenance

Our HMM team work to keep you living safely and independently in your own home. With a team of qualified tradespeople, we work with occupational therapists to design the most appropriate home modification solution. Including minor and major home modifications. We also offer the Careport a portable bathroom solution.

REFRAMING AGEING



Dementia Meeting Centre

For those living with mild to moderate dementia or caring for a person with dementia, our award winning program offers help to overcome the challenges that come with living with dementia. We offer emotional, social and practical support as well physical and recreational activities in a friendly, welcoming atmosphere.

Individual Dementia Support Program

IDSP is an integrated, tailor-made 'package of care' that provides support to people living with dementia across all ages and their family carers. IDSP has been developed to enable the person diagnosed with dementia to adjust to their diagnosis and continue to stay engaged with meaningful activities.

Home Care Packages

Responsive care management and a wide range of services including household chores, social activities, personal care and assist with transport, just to name a few. They are designed for those with more complex care needs that go beyond what the Commonwealth Home Support Programme can provide.

Commonwealth Home Support Programme

As people age, everyday tasks can become more difficult. Even though more assistance is needed, there is still a desire to live at home. CHSP helps ageing individuals access entry-level support to live independently and safely at home.

Volunteering

Our volunteering program is aligned to the National Standards for Volunteer Engagement and we provide a comprehensive orientation and training framework to help support and prepare you for volunteering.

Education & Training

We are a registered training organisation (RTO 41056) with the Australian Skills Quality Authority (ASQA) and approved to deliver vocational education and training (VET) services. Jumpstart your career in the community sector!



INCLUSION AND ENGAGEMENT

Walking alongside Aboriginal and Torres Strait Islander Peoples through empowerment, collaboration, and creating a safe and inclusive environment.



Proudly Supporting Our Local Community

Our Ashfield team have helped members of the community get the justice and compensation they deserve for more than 20 years.

For a no-obligation discussion, drop by our office on Holden St.

We can help with:

- + Motor Vehicle Accidents
- + Workers' Compensation
- + Public Liability Claims
- + ComCare
- + Super/TPD Claims
- + Asbestos Claims
- + Medical Negligence
- + Employment Law

Slater and Gordon Ashfield

Monday - Friday
8.30am - 5.30pm
Ground Floor, 6-8 Holden Street
Ashfield

 9799 5611

 slatergordon.com.au



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ACTIVITIES



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The Inner West

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Caring for young eyes

Being able to see clearly is incredibly important to your child's overall development, which is why we take your child's eyesight seriously at Specsavers

Most young children have their eyesight assessed as part of their routine development checks. While these are very important, they aren't as thorough as a complete eye test by an optometrist. Its best for your child to have this more comprehensive assessment by the age of three and again around the age of five (before they start school), so we can identify conditions like squints (turned eye) and amblyopia (lazy eye) earlier and treat them more effectively.

Testing young eyes:

At Specsavers, children's eye tests are different to adults. We use specially designed charts that allows children to recognise shapes and pictures, or even match letters, rather than the traditional charts that you might be familiar with. This means that we can test children's eyes even if they are unable to read.



Specsavers Ashfield
Ashfield Mall
(Level 4, near Woolworths)
Tel 9011 6988



This is what I need in my bag...

Crunch & Sip

10:00 - 10:15



Break One

11am - 11:30am



Break Two

1:25pm - 2:10pm



Other



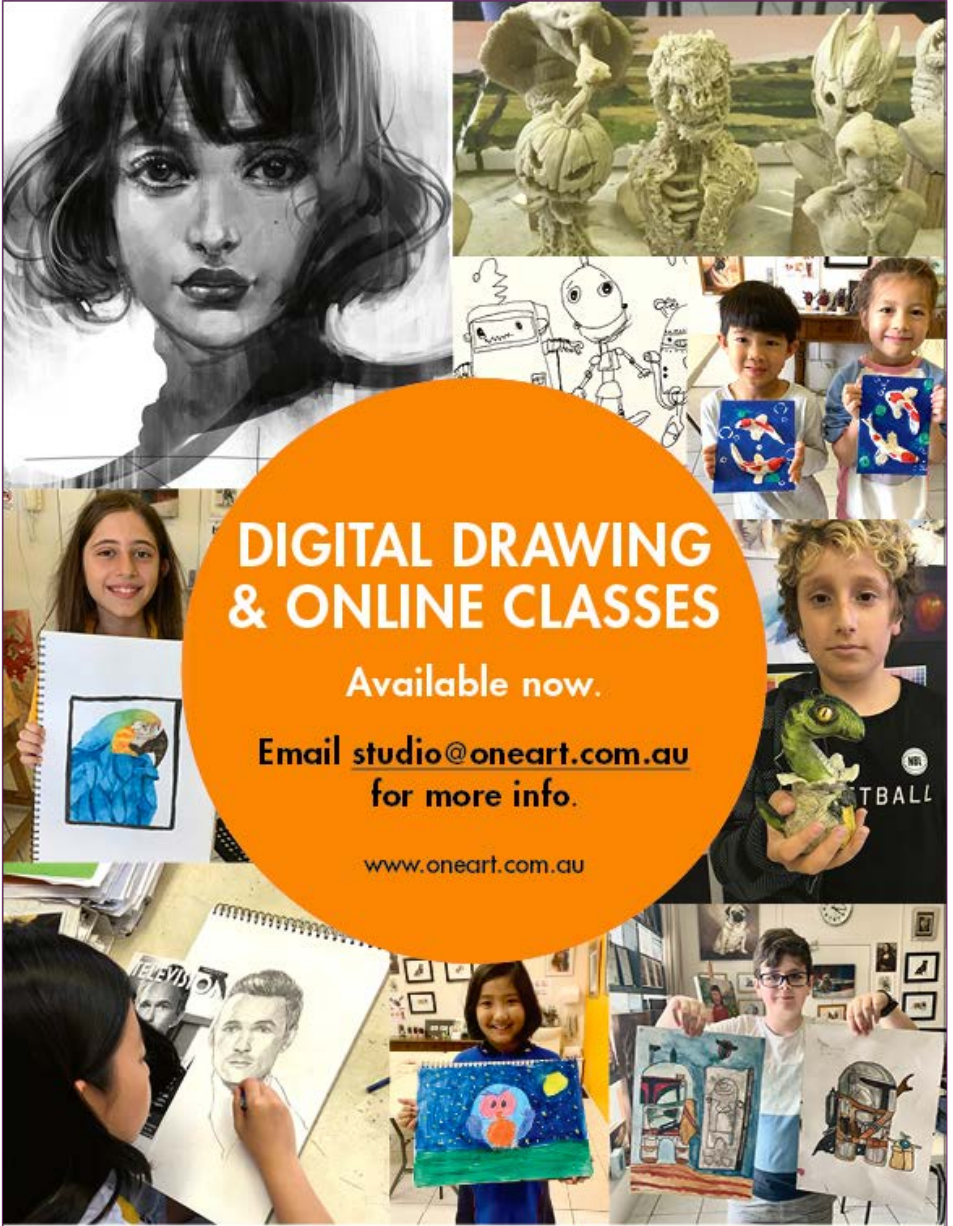
Library Bag



School hat



Reading Folder



DIGITAL DRAWING & ONLINE CLASSES

Available now.

Email studio@oneart.com.au for more info.

www.oneart.com.au

Our studio's address:

- SHOP 28, 301-313 Stanmore Rd, Petersham NSW 2049
- Ashfield (Coming soon)

ONEART studio

Triple E initiatives 2021

(Engagement, Enrichment & Extension)

Day	Time	Activity	Teacher	Contact
Monday	7:30am – 8:30am	Tennis	Paul Xu	0450 484 759
	8am – 1pm	Music Tuition	Laura Caloia	0416 614 821
	11am to 11:30am	Junior Choir	Ross Marsh	SCHOOL
		Eisteddfod	Ritu Talwar	
	1:25pm – 2:10pm	Drumming Club		SCHOOL
Senior Recorder		Xara Perrin-Murphy	SCHOOL	
Tuesday	3pm to 4pm	Ukulele	Anni Chi	SCHOOL
	8am – 1pm	Music Tuition	Laura Caloia	0416 614 821
	8am – 8:45am	Typing	Georgie Balmain	SCHOOL
	1:40pm – 2:10pm	Chess	Adrian Miranda	9745 1170
		Junior Drama	Shirley Peshos	SCHOOL
		Robotics (K-2)	Georgie Balmain	
		Robotics (3-4)	Sara Origlio	
	Operation Art	Liz Howard		
	3pm – 4pm	Timetables Club	Denise TeAwa	SCHOOL
		Robotics (5-6)	Christine Kassabian	
3pm – 4:30pm	Dance Class	Sandra Malone	0419 483 108	
8am – 6pm	Music Tuition	Laura Caloia	0416 614 821	
Wednesday	8am – 8:45am	Computer Coding	Marivic Murray	SCHOOL
	1:35pm – 2:10pm	Stage One Recorder	Mee York Wong	
		Debating	Rebecca Melia	
		Senior Choir	Xara Perrin-Murphy	
	3pm – 3:45pm	School Band	Ben Hingley	0413 428 474
3pm – 4:30pm	Art Class Years Yr 3-6	Michelle Menzer	0415 331 575	
Thursday	7:30am – 8:30am	Tennis	Paul Xu	0450 484 759
	8am – 8:45am	String Ensemble	Julian Monasterio	0466 691 732
	8am – 8:45am	Lego Club	Luisa Leonardi	SCHOOL
		Training Band	Ben Hingley	0413 428 474
	8am – 9am	Typing Class	Georgie Balmain	SCHOOL
	7am – 2pm	Music Tuition	Laura Caloia	0416 614 821
	11am – 11:30am	Glee Club	Christine Kassabian	SCHOOL
		Kindergarten Recorder	MeeYork Wong	
		Senior Drama	Shirley Peshos	
		Badminton	Anni Chi	
	3pm – 4pm	Gardening	Praneeti Cyril	SCHOOL
	3pm – 4:15pm	Art Class Years K-2	Michelle Menzer	0415 331 575
3pm – 4:30pm	Homework Club	Joan Drummond	SCHOOL	
Friday	7:30am – 8:30am	Volleyball	Harry Squires	0420 892 414
	8am – 8:45am	Spellodrome	Sara Origlio	SCHOOL
	7am – 2pm	Private Music Tuition	Laura Caloia	0416 614 821

10 Wellbeing Choices



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SOON**



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114 Church St, Croydon NSW 2132 T. (02) 8752 2100 www.westsashfield.com.au

Newsletter designed by Walid Zahab, Xuan's Dad - www.walidzahab.com