

Every child, every opportunity

Term 3 Week 6 - August 2022



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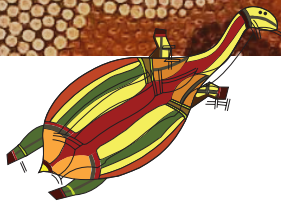
@ ashfield-p.school@det.nsw.edu.au

🌐 www.ashfield-p.schools.nsw.edu.au

🐦 @AshfieldPS

🚩 School Tours Monday 9:30am
To book please call 9798 4400





Welcome to our School

We are a multicultural community.

We acknowledge the Wangal people who are the traditional custodians of this place we call Ashfield.

Together we are responsible for taking care of the land.



From the Principal's Desk



Overcome the barriers so that all may learn

The Australian Curriculum describes a continuum of learning for the development of a social capability. According to this continuum, students develop a social capability as they learn to build effective relationships, be independent, and undertake successful learning.

One important aspect of developing a social capability is students using cohesive and coherent speech to express and share ideas, information, and understandings. Students must learn to use spoken language to entertain, inform and persuade audiences for an increasing range of purposes. They must learn to use spoken language to collaborate and cooperate with others as they complete tasks, play games, build friendships, and manage respectful relationships.

However, for some students such as those who experience a disability, learning to use spoken language has significant barriers. At Ashfield Public School, for example, there are students who are nonspeaking with autism, who are hearing impaired, or who have selective mutism. For these students there are challenges to developing spoken language, such as being unable to speak clearly and without interference, or understand what others are saying. For these students there are often developmental delays in their ability to use receptive and expressive language and therefore they are at risk of reduced academic achievement, social isolation and low self-esteem.

It is the task of a school and classroom teachers therefore,

to make adjustments that enable students who experience a disability to tackle the barriers associated with developing and effectively using spoken language.

One adjustment used at Ashfield Public School is the implementation of augmentative and alternative communication (AAC) systems whereby hand signs and pictures represent and link things with spoken words. When used consistently, an ACC system increases understanding of what people are saying, and increases the ability to make requests, answer questions and share comments. There are many ACC systems, some which use electronic devices to generate speech. The ACC system chosen for a particular student should best fit their strengths and learning needs and be used at school and home.

Another adjustment is the use of hearing technology such as the Roger Touchscreen Mic which is compatible with cochlear implants and hearing devices or the Soundfield system which consists of a microphone and loudspeaker to deliver the teacher's voice at a consistent level across the classroom or learning space.

Alongside making adjustments, a school and classroom teachers must create an inclusive educational environment where all students are respected and valued for their strengths and are supported to participate, learn, develop and succeed. All students must be provided with high quality and accessible educational opportunities that enable them to enjoy fulfilling, productive and responsible lives.

At Ashfield Public making adjustments for students who face barriers to learning and using spoken language, is one example of how we support the progress and self-belief of all students as successful learners

Damien Moran Principal

australiancurriculum.edu.au/f-10-curriculum/general-capabilities/personal-and-social-capability/

australiancurriculum.edu.au/resources/national-literacy-and-numeracy-learning-progressions/national-literacy-learning-progression/speaking-and-listening/?subElementId=50880&scaleId=0

healthline.com/health/autism/nonverbal-autism

asha.org/siteassets/ais/ais-hearing-loss-development-effects.pdf

education.vic.gov.au/Documents/school/teachers/learningneeds/Soundfield_Professionalpracticeguide.pdf

Principal's Recognition

These students have been chosen by their teachers to share their best work or commitment to learning with the Principal.



Class	Name	Reason
KM - Manta Ray	Chris	For successfully following class routines in his first weeks at Ashfield Public School!
KB - Beluga	Jonathan	For demonstrating excellent mathematical thinking and problem solving skills.
KC - Crab	Danni	For your effort to make responsible choices.
1/2J - Jellyfish	Abigail	For increased focus in completing set tasks in class.
1/2W - Seahorse	Jason	For sharing insightful ideas and facts during classroom discussions.
1/2X - Megalodon	Demetrius	For his consistent hard work during class and for always being a kind friend.
1/2P - Piranha	Erin	For her dedication towards learning and making excellent choices.
3N - Narwhal	Jayver	For for being a positive, supportive, and hardworking member of the class.
3/4O - Orca	Chloe	For showing kindness and inclusivity to all her peers.
4Z - Dolphin	Reuben	For his consistent hard work and amazing work in all learning areas.
3-6C - Clownfish	Cedric	For being a kind and considerate friend.
5D - Dugong	Rithanya	For her outstanding science project and presentation for the Science fair.
5P - Penguin	Maya	For being a reliable and dependable member of the class.
5T - Turtle	Ewan	For his outstanding contribution to class discussions
6M - Marlin	Jessica	For an excellent project in the Science Fair.
6K - Krill	Tim	For your amazing dedication to practising our class Dance Routine.
6B - Barracuda	Ethan	For successfully revising his work to improve his feature article.

Kindergarten

Stage Page

It's already Week 6 and Kindergarten are having a very busy term! We had a fantastic day at the Athletics Gala Day on Monday with the Kindergarten students displaying excellent sporting abilities as well as having so much fun. It's great to spend a day outside participating in so many exciting events.

We were also very impressed with the range of costumes Kindergarten students dressed up in today for their very first Book Week Parade. It's fun thinking about the books we love and the interesting characters we get to know when reading our favourite books. Also having the opportunity to dress up and talk about our favourite characters is a highlight at school. A big thank you to Mrs. Drummond for organising this special day.

We are very much looking forward to our Excursion to the Botanic Gardens in Week 8 on Tuesday 6th September. We will be learning about what makes places special and the importance of looking after places. This is part of the Geography unit for this term. Make sure you have filled in the Permission form on School Enews and make your payment on the website or through the Office.

The Dance Showcase is in Week 10 on Tuesday 20th September and we are so excited for this big event. Each week we are having lessons with Milo as well as practising our performance in the classroom. We are working very hard to make sure we remember all the steps and we are moving in time with the music! Thank you parents for your support with all these exciting activities this term.



Stage 1

Stage Page

What a busy term it has been so far! Between our Open Classrooms, Gala Day, Book Week, preparations for our Whole School Performance, and, not to mention, all of our everyday learning, it isn't hard to believe we are already in Week 6 of Term 3!

Congratulations to all students on your huge efforts during Open Classrooms! We could see that parents were very impressed with all of your incredible learning as you put on lab coats and became scientists. We are all so very proud of you.

We had a marvellous time at Gala day this week. There were so many fun games we got to play!

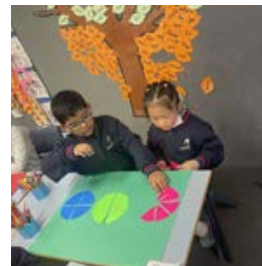
Book Week is always an exciting time here at Ashfield and we continued our tradition this year with an impressive display of book characters in our Character Parade. You should all be very proud of your impressive and imaginative designs.

We are also looking forward to listening to some author talks happening later this week.

This term is our Whole School Performance and we have all been practising really hard to give you a great show in Week 10. Our Friday dance lessons have been a hit, getting all students engaged with having a boogie.

We would greatly appreciate it if parents and carers could continue bringing in costumes and makeup in preparation for the big day. Please let your teacher know if you have any problems or if you would like to help out on the day.

We have been having a great time with Miss Chi learning about different Chinese stories. Hua Mulan was a particular favourite to students. Thank you Miss Chi for our fun lessons!



Stage 2

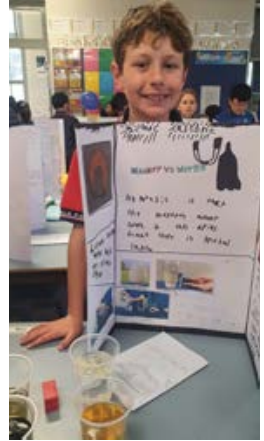
Stage Page

We are so proud of the fantastic work Stage Two has achieved for Open Classrooms. We have noticed how impressed parents are with all their engagement and learning achievements. Stage two's also had an incredible book week with our fun and imaginative book characters we dressed up for our character parade. We are astonished at all the marvellous costumes displayed this year. What an outstanding and busy term we have so far!

Stage Two has been enjoying our Dance Fever lessons, which is preparing us for our week 10 dance showcase! All students are actively engaged during their lessons and have been working very hard in class to remember the moves. We have also been working very hard learning songs to accompany the showcase. Thank you to our class parents, who are passing on important information to our parents and who are busily getting costumes ready and assisting whenever needed, we appreciate your hard work. We are looking forward to showing our parents and community our dances and songs, showcasing our hard work and dedication.

Our Athletics Gala Day was a great success! It was great to see every child in Stage Two competing in all the fun activities organised by the amazing teachers. We are all so impressed with everyone's dedication and school spirit on the day. Stage Two would like to thank Ms Chi for organising the day for us.

With the return of the warmer weather Stage 2 has been enjoying learning in the outdoor classroom. Each class has loved the opportunity to work in this space and gain a practical understanding of our Geography unit for Term 3 *the Earth's environment*. We have been investigating the climate, natural vegetation, and native animals of places in Australia and Asia. The students have been working collaboratively to explore the importance of natural vegetation and natural resources to the environment.



Stage 3

Stage Page

We are past halfway through term three, and the events and excitement around stage three are only growing!

In Week 3 we had education week and open classrooms, where students had the opportunity to show their parents some of their fabulous work. Stage three presented a science project using either the design thinking process or fair testing. Parents and students enjoyed this showcase and the day was a success.

We'd like to make special mention of our Senior B PSSA Netball team, who won their Grand Final game against Burwood PS 5-4. It was a nail biting game with our Senior A team and Ms Kassabian on the edge of their seats (well metaphorically at least... there were no seats).

Week 6 had an amazing start with our Athletics Gala day! All of Ashfield Public School went and had a fabulous day, competing and having fun with their teachers and peers. Everyone was very excited and happy to challenge themselves in sports and games.

Week 6 also bring us BOOK WEEK! The Book week parade was held on Wednesday 24th of August with many wonderful costumes all round.

Finally, last but certainly not least, remember that our marvellous Dance Showcase is Tuesday of Week 10. We have all been practising our routines and can not wait to perform for all of our family and friends. On that happy note, we bring this stage page to a close.



The News Room



What is Inclusive Education?

An education system that includes all students, and welcomes and supports them to learn, whoever they are and whatever their abilities or requirements. This means making sure that teaching and the curriculum, school buildings, classrooms, play areas, transport and toilets are appropriate for all children at all levels.

Inclusive education means all children learn together in the same schools. No-one should be excluded. Every child has a right to inclusive education, including children with disabilities.

Why is inclusive education important?

- ✓ It improves learning for all children – both those with and without disabilities.
- ✓ It promotes understanding, reduces prejudice and strengthens social integration.
- ✓ It ensures that children with disabilities are equipped to work and contribute economically and socially to their communities.

What are Inclusive education systems

- ✓ They support for teachers and students – teachers need training and guidance, and students need to be provided with services to overcome barriers to learning.
- ✓ They promote respect for diversity and inclusive learning.
- ✓ They have high expectations of all students with teachers investing in and supporting all children.
- ✓ They have strong partnerships with parents, organisations that support people with disabilities so as to benefit from the widest possible experience and knowledge.



School Trophy

Sahasranshu 1/2W Aoife 1/2W



School Medal

Aric	KB	Jayden	3-6C
Rey	KB	Chanelle	3-6C
Jonathan	KB	Dean	1/2J
Jethro	KB	Annabel	1/2J
Liev	KB	Sahasranshu	1/2W
Clem	KB	Aoife	1/2W
Alyssa	KB	Isabela	1/2X
Ronin	KC	Justin	1/2X
Harry	KC	Sebastian	3/4O
Krishna	KC	Avyanshi	4Z
Gean		3-6C	



School Awards

Madeleine	KM	Billie	1/2W
Emily	KM	Annabel	1/2J
Eva	KM	Suesha	1/2J
Jonathan	KB	Carmen	1/2J
Arjun	KB	Mokshitha	1/2X
Oliver	KC	Fiona	1/2X
Jared	KC	Demetrius	1/2X
Ronin	KC	Shanvika	1/2X
Ellie	KC	Isabela	1/2X
Danni	KC	Charlotte	1/2X
Erika	KC	Thomas	1/2X
Dora	KC	Josslynne	1/2X
Krishna	KC	Robin	1/2X
Irene	KC	Josh	1/2X
Nimesh	KC	Elleisha	1/2X
Eleanor	KC	En Qi	1/2X
Arjun	KC	Justin	1/2X
Nisthan	KC	Marucs	1/2P
Isobel	KC	Opal	1/2P
Fawad	KC	Kobe	1/2P
Louis	KC	Prajay	1/2P
Daniel	1/2W	Leon	1/2P
Sahasranshu	1/2W	Livai	3-6C
x 2		Jayden	3-6C
Sivaansh	1/2W	Great	3-6C
Sam	1/2W	Jensen	3-6C
Maddison	1/2W	Ella x2	3-6C
Aoife	1/2W	Kawsar	3-6C
Leon	1/2W	Gede	3-6C
Hugo	1/2W	Gean	3-6C
Emma	1/2W	Chanelle	3-6C

Requirements to make inclusive education happen

- ✓ An end to discrimination
- ✓ An end to excluding children with disabilities
- ✓ Access to primary and secondary education – with sufficient numbers of accessible and inclusive schools, including for children with disabilities caught in crisis and emergencies.
- ✓ Practical support or adaptations for students to enable them to learn – this is called ‘reasonable accommodation.’
- ✓ Individual education plans for children with disabilities setting out what accommodations and support they need.
- ✓ Services for specific impairments such as learning braille or sign language, classroom reorganisation and accessible learning materials.
- ✓ Teachers adequately trained to work in inclusive schools.

[unicef.org/eca/sites/unicef.org/eca/files/IE_summary_accessible_220917_brief.pdf](https://www.unicef.org/eca/sites/unicef.org/eca/files/IE_summary_accessible_220917_brief.pdf)

History of Ashfield Public School

History of Ashfield Public School-Trophies and awards



For many years, Ashfield Public School has hosted several sports and athletics competitions for all students to have an opportunity to compete and try their best. The trophies in the picture above show the schoolhouses and students that won awards dating back all the way to 1980. The foremost trophy shows all the students that won sports awards at Ashfield Public School until 2014. The trophy on the left shows the house competition awards. Before the current houses (Peris, Freeman, Riley, Coombs) were established, our school had houses named after the planets. The four houses were named Saturn, Venus, Jupiter and Neptune.

By Lily and Sofie

School awards continued...

William	3/40	Sinipata	3-6C
Abdullah	3-6C	Hochi	4Z
Charlotte	3-6C	Elliot	4Z
Abdaziz	3-6C	Guru	4Z
Parnika	3-6C	Jonah	4Z
Zahid	3-6C	Ameya	4Z
D'arcy	3-6C	Suyog	4Z
Nadine	3-6C		



100 Nights of Reading

Aric	KB	Zahid	3-6C
Emily	KM	Abdaziz	3-6C
Saharsh	KM	Charlotte	3-6C
Alex		Parnika	3-6C
Giselle	KM		



August Birthdays

Anindya	1st	Pia	17th
Murooj	2nd	Lillian	17th
Liam	4th	Leon	18th
Ezra	4th	Zachariah	19th
Nabilah	5th	Ronny	21st
Freya	7th	En Qi	21st
Nina	8th	August	22nd
Arshad	8th	Jason	22nd
Sascha	9th	Samuel	22nd
Clementine	10th	Lucas	23rd
Nisthan	11th	Arlen	23rd
Sijing	11th	Scott	25th
Eva	12th	Saharsh	25th
Tylan	12th	Charlie	25th
Thomas	13th	Jacinta	26th
Opal	14th	Jack	26th
Charlie	15th	Tina	26th
Elly	15th	Jacob	27th
Prajay	15th	Alice	27th
Worapob	16th	Kanika	30th
Amy	16th	Jenna	30th
Liev	16th	Michael	31st
Benan	17th	Lauren	31st
Macy	17th	Laon	31st

SRC Report

We love reading all of your suggestions. We hope you'll continue to write more of your brilliant ideas and put them into the suggestion box, the white box located just outside the office.

The **Handball Competition is on!** If you would like to enter, please see **Leo and Stancio in 6M**. We are sure that you will have lots of fun and do well. Good Luck!



It's been a pleasure having all the SRC representatives attend our meetings. Remember to send your SRC representatives to the meeting every even week. The next SRC meeting will be held in Week 8.

Thanks, SRC executive.

Culture of the Week

Culture: Afghanistan



The 19th of August is Afghanistan Independence Day, and to celebrate the country becoming a republic, we will be telling you more about it.

Last year the Taliban (a group of people who believe in a certain way; separating boys and girls from going to the same school etc.) took over



Word of the Week

SUPERINTENDENT



Word Group: Noun

Pronunciation: soo - pah - in - ten - dunt

Segmentation: s/u/p/e/r/i/n/t/e/n/d/e/n/t

Definition:

- Someone who manages an organisation or group.
- Manager of a building.
- A high ranking officer of a police force, often a chief of a police force.

Synonyms: manager, director, chief, organiser, boss, administrator,

Antonyms: employee, worker, labourer, servant, trader, helper

Sentence: The superintendent panicked when nobody showed up to work as this workplace's economy is crashing down.

Etymology: The Latin word "superintendere" meaning to supervise turned into the English word of superintend which had the same meaning. It soon turned into the word superintendent during the mid 16th century.

By Alex, Andrew and En Ci.



House Points

PERIS	2270
FREEMAN	2470
COOMBS	2170
RILEY	2370

Afghanistan. But apart from that, the country is full of surprises we should all know about.

Afghanistan's main religion is Muslim. In fact, 99.7% of Afghanistan's population is Muslim. The Muslim culture in Afghanistan began to practise their religion after the Arab Islamic conquest of Afghanistan from the 7th to the 10th centuries. The last holdouts to conversion were submitted in the late 19th century.

PSSA Report



Today was the day the zone trials took place at Ashfield park. A large group of dedicated, skilled athletes from Ashfield took part. Ms Chi, Mr Berger, Ms Etienne and many volunteers accompanied them on the bus and supervised the whole event. "Ethan, Leo, Warapob, Joshua L and I outdid ourselves and tried extra hard to succeed," says Samuel Kong, 6B.

Despite the snap of the starter gun giving the pressure, the team persisted. The atmosphere was balmy, yet the athletes persevered. Their performance was spectacular to many opinions—huge congratulations to those who took part and a cheer to the ones who made it through. Ashfield will be proud to see you in the zone.

By Laon

MOTTAINAI TEAM

Reduce
Reuse
Recycle



Bonjour et bienvenue sur le reportage mottainai! That's French for, hello and welcome to the mottainai report! Today we will be talking about the second greenest country in the world! France! Why you may ask? France does not waste food, so they do not throw out unsold food (except if it is out of date.) They also use hydro turbines in their rivers to produce renewable energy. This makes them environmentally friendly. Next report, we will be talking about the greenest country.



Game of the Week

SLIME RANCHER



A fun tycoon-like game where you farm... you guessed it, slimes. There are a bunch of slimes, but we'll just name a few. We have pink slime, tabby slime (see bottom), rock slime, honey slime, phosphor slimes, and loads more. You go around with a vacuum-like tool that can suck and shoot slimes, plorts and other items. With slimes, you can shoot them into pens that can be upgraded to make them more efficient. When a slime eats a specific type of food, they produce plorts. They can also produce two plorts if you give them their favourite food. You can also make largo slimes which produce two different types of plorts. Plorts are the in-game currency (except for coins) for Slime Rancher, each having different values for coins. Coins are used to upgrade items or buy other plots of land or pens, ponds, farms (for fruit and veggies), etc. The world of Slime Rancher has many different areas, most of which need a slime key to enter. There are also secret areas that are very weird and unique with various tasks

Great game, 8.5/10.

By William and Thomas



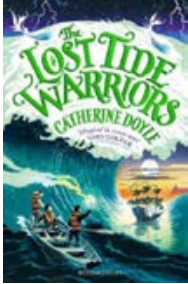
Joke of the Week

Q: How does the moon cut its hair?

A: Eclipse it.



Book Report



The Lost Tide Warriors

By Catherine Doyle

Friday Barnes, an 11-year-old girl, solves a bank robbery: someone stole a five million dollar diamond! She then uses the \$50,000 reward money to send herself to the most exclusive private school in the

country. After that, she soon discovers that the school is full of mysteries. Between solving puzzles, she also has to deal with her nemesis Ian Wainscott doing things like imploding (not exploding) her pencil box.

This is the first in an engaging series of 10 books (with more coming) featuring Friday Barnes.

By Daniel, Elif, and Amelia

Gardening News

Welcome to the second gardening report this term!

Our harmony garden currently has many citrus trees, strawberry plants, a plant (that we think is of a melon), a strange berry bush (that we have not identified yet), etc. Recently, we have also grown carrots. For this gardening report, we will focus on potatoes!



Potatoes are very high in nutrition and minerals like potassium, fibre, iron, vitamin B6, vitamin C, and magnesium, thus, making them highly beneficial to our health, but did you know that you can grow these fantastic vegetables in the comfort of your garden, with the guidance of our simple, and helpful procedure?

How to grow potatoes

1. Dig or find a 40-50cm hole in the ground
2. Fill the hole 10-20cm with mixed compost and potting mix
3. Place the seed in the hole
4. Cover the seed with 10-20cm of compost mixed with straw or grass clippings
5. Water these seeds around 2.54-5.08cm of water each week (the soil should be moist 20.32-25.4cm underground)

Tip: Make sure you keep your growing potato out of direct sunlight; otherwise, it may turn green

Variation Report

To recap last week's news, we explained what variegation is in plants and why they are so rare, expensive and hard to grow. This week we will be discussing different types of variegated plants.



Pink princess philodendron

This plant is popular among plant parents because of its distinct pink colour. Originating in Columbia, this plant is pretty costly, cuttings costing up to \$100.



Syngonium red spot

Native to central and south America, this plant is known for its dazzling tri-coloured leaves (dark green, light green, pink). It's a great addition to many homes due to its vibrant and different colours. A tiny seedling can be more than \$10!



Extra Fact!

Philodendron Spiritus Sancti

One of the rarest species of philodendrons, this plant was native to Espirito Santo, Brazil; this plant is an endangered species, and there's more of it kept in households than in the wild.

Since the beginning of this year, the harmony garden has grown a lot, and we will continue to update you with various new contexts about the incredible plants in your garden! We hope you learnt something new!

Sport Report



Hello and welcome to the Sports Report! We report on all the essential things that happen in the sporting world. Today let's start with the Commonwealth Games. The Commonwealth Games happen every four years in between the Olympic years. It's a bit like the Olympics, with many events and medals, but it is only accessible to countries in the Commonwealth. The commonwealth is all the countries that the UK once ruled. As you might already know, Australia was once governed by the UK, meaning they compete. Australia is always one of the best in the games. They are the best country in history in the Commonwealth Games.

The Commonwealth Games wrapped up a few weeks ago, and first place in medals was unsurprisingly Australia, who came 1st with 178 medals, with 67 being gold. In second place was the host nation with 167 medals, 57 being gold. Third place was Canada with 92 medals, 26 being gold. The Commonwealth Games was an exciting competition, and we enjoyed watching it. Well, that's it for this special commonwealth games edition of the sports report we hope you enjoyed.

Recipe of the Week

Fried Rice

Ingredients:

- 4 Eggs
- 3 cups of cooked rice in a big bowl
- 2 strands of scallions
- Salt
- Oil



Equipment:

- Cooking Pan
- Spoon
- Cutting board
- Knife
- 3 bowls

Equipment:

1. Crack the eggs in a bowl.
2. Pour the yolk into the rice and leave the egg white in the bowl.
3. Thoroughly mix the yolk with the spoon and the rice until each grain has been coated in some yolk.
4. Put the scallions on the cutting board and evenly dice them.
5. Pour the diced scallions into the egg white.
6. Sprinkle 5 pinches of salt into the egg white.
7. Pour oil onto the pan and turn the heat up.
8. Pour the egg white into the pan and cook until all the egg white is edible.
9. Put the cooked egg white into a bowl.
10. Pour oil onto the pan and turn the heat up.
11. Pour the egg into the rice while the rice is cooking.
12. Put 5 pinches of salt into rice while the rice is cooking.
13. Serve the fried rice.
14. Enjoy!

Technology Sport Report



Polaroid cameras are revolutionary for their time. They use a chemical paper which reacts to light to reflect an image and a shutter to control the exposure time. Polaroid cameras are an upgrade to pinhole cameras, which are Polaroid cameras without the shutter. These pinhole cameras were highly finicky; thus, the Polaroid camera was a revolutionary invention by Edwin H. Land. New Polaroid cameras now use a slightly more complex method to produce a picture with colours.

By Louisiana and Calvin

Advice Column

We're here to help



Dear Advice Column,

I have been lacking confidence lately in class. I want to put my hand up but don't want to because I just get so scared that I might get laughed at or teased. Whenever we have drama classes, I never want to talk or act in my favourite play with my friends; I just want to be confident in myself so that I can join in with everyone.

From a very unconfident person

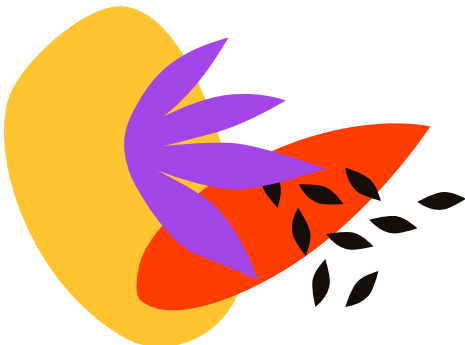


Dear a very unconfident person

It's all okay to feel this way; it's very typical. You just need to remember to remind yourself that you're doing your very best in everything. Trying new things like acting in a play can be scary, but it will help you improve your self-confidence and motivation.

Best regards,

Advice Column





P&C News Room

Our Silent Auction is LIVE!

The P&C is excited to announce our Silent Auction is live!

We have SO many great items to bid on (over 100!) and because every item has donated, that means every cent bid goes directly to our wonderful school.

Please share the link to the silent auction with all your friends and family. Anyone can bid on an item, as long as they can pay the amount they've bid and can collect the item from Ashfield or pay for postage.

We have food vouchers, family activities, school holiday programs, jewellery, clothing, books, sports tickets, movie tickets and so much more.

Go to www.airauctioneer.com/APSCComedy22 to check it out.

Babysitting available for the Comedy

If you hold a ticket for the comedy night, we are pleased to offer our fun babysitting service in the Ashfield Public School library on the night for \$10 per child.

The babysitting service is for children and siblings from Ashfield Public School and their friends aged 4 and up. Numbers limited.

Principal Damien Moran and two people with the required working with children checks will look after the children.



Scan QR code to Book

They will relax with a movie and pizza while you enjoy yourself next door at Ashfield Boys High School.

You can drop your children off at the library for babysitting from 6.30pm onwards. And pick up after the show is finished.

Book here >> www.trybooking.com/CAKXN

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FOR READERS & LAPTOPS

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GARY ECK



DAVID SMIEDT



BRETT NICHOLS

SATURDAY 27TH AUG 2022 AT 8PM
AT ASHFIELD BOYS HIGH SCHOOL
DOORS & BAR OPEN 6PM

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AUCTION



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\$35 PER TICKET

18+ LICENSED EVENT

EVERYONE WELCOME

DRINKS & FOOD
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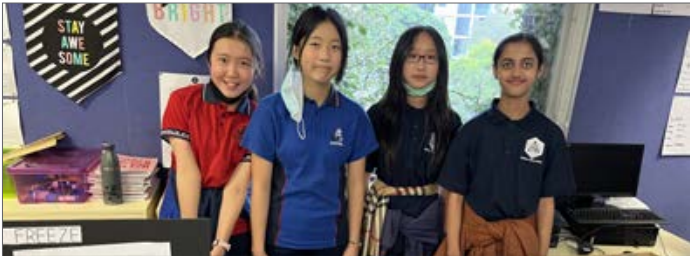
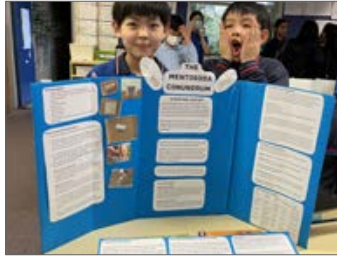
Photos of The Week



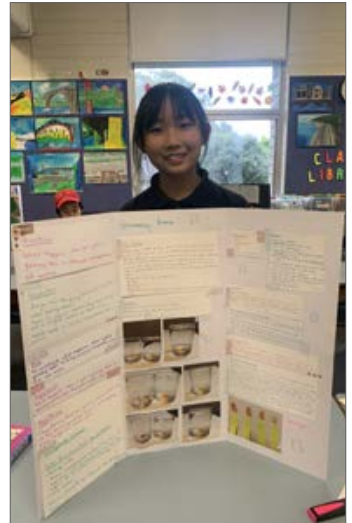
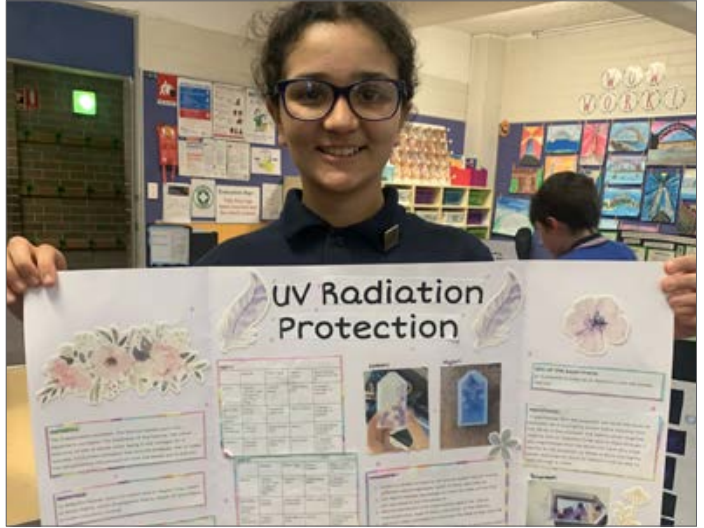
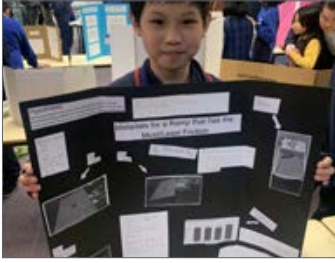


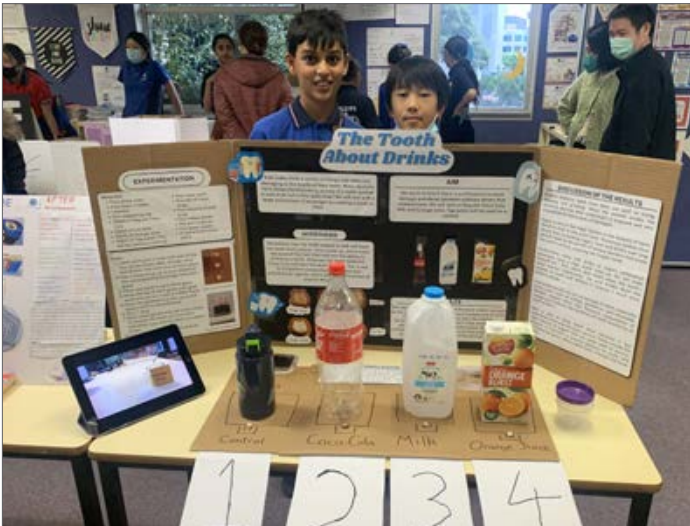
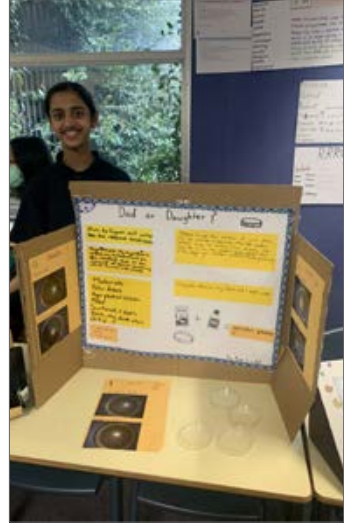
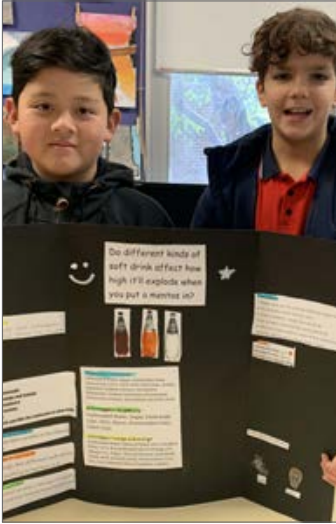


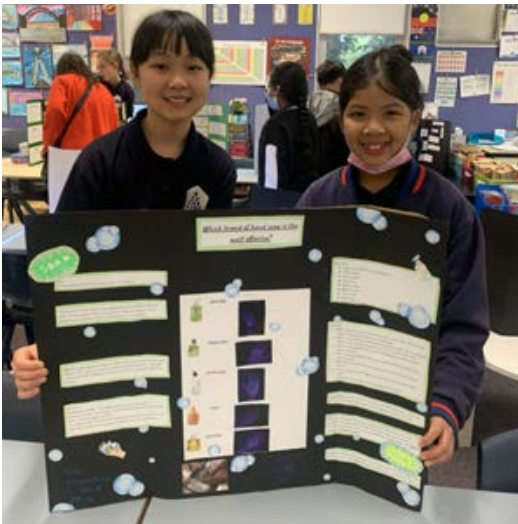
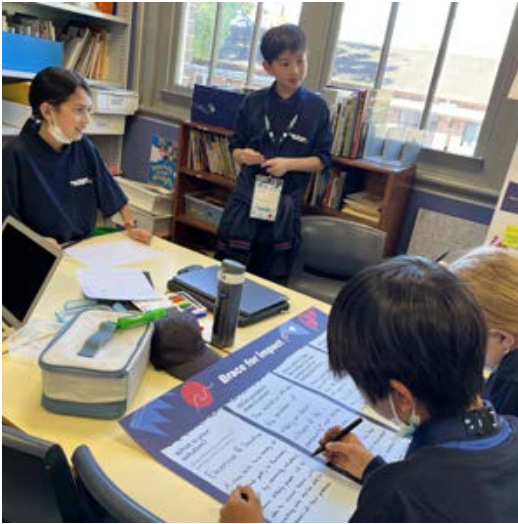


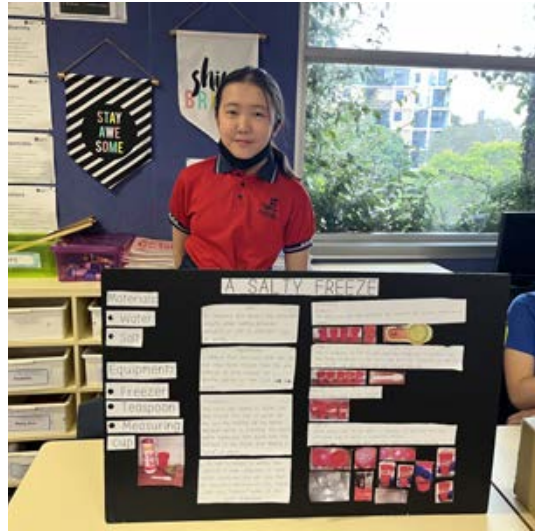


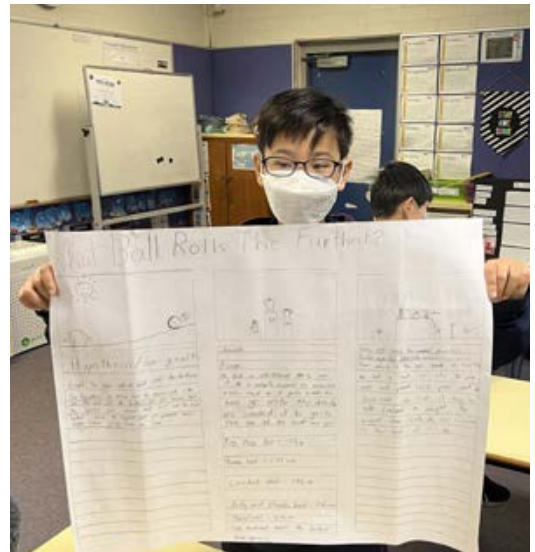
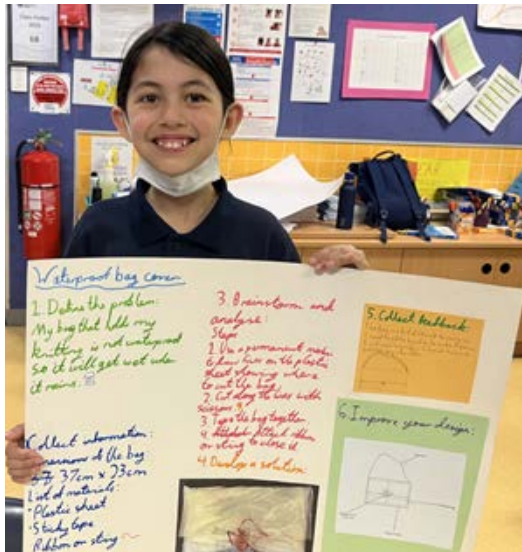
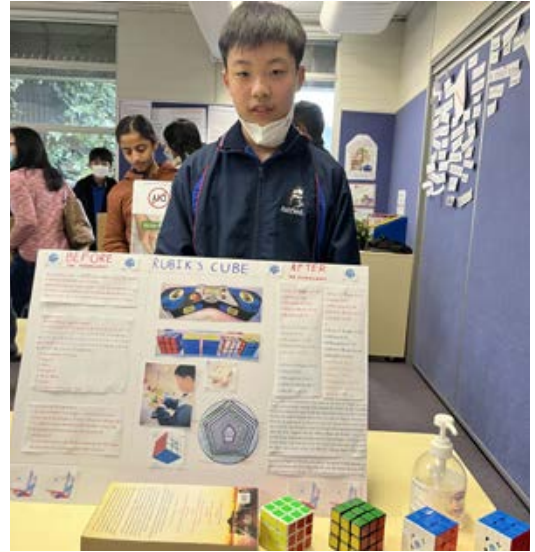
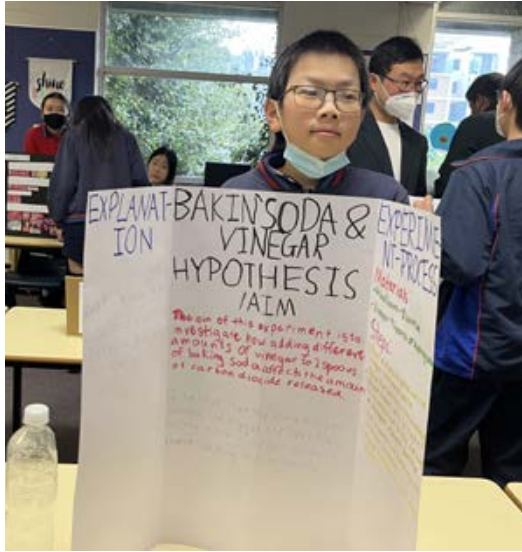




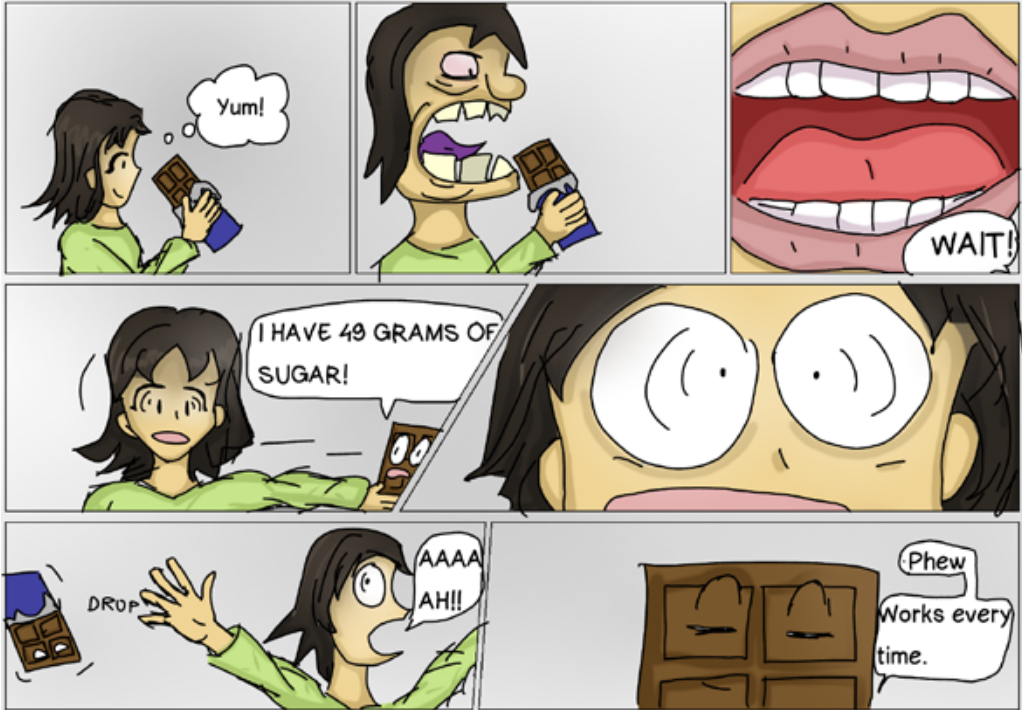








Student Work



SCHOOL UNIFORM DONATIONS NEEDED

Please consider donating unwanted uniforms that are clean and useable to the second hand uniform stall. Your donations help to give a family an affordable uniform and raise money to support the school at the same time! Uniforms can be dropped at the front office or handed in at the stall Wednesday and Friday mornings from 8:30am (next to assembly).



GARDEN CLUB

Gardening is a wonderful opportunity to be in a multi-sensory environment where children can touch and feel plants and be exposed to the amazing scents of growing herbs.

We look forward to planting some more vegetables next term with the generous voucher provided to us by Bunnings Ashfield.



BADALYA: DELICIOUS

EVERYDAY LUNCH CHOICES

Homemade Soups: \$5.00

Butternut with wholemeal roll
Ham & Pea with wholemeal roll

Tucker Boxes: \$6.00

HONEY SOY CHICKEN DRUMSTICK - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato, cucumber and carrot sticks with a hummus dip.

VEGGIE BURGER PATTY - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato, cucumber and carrot sticks with a hummus dip.

BOILED EGG - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato, cucumber and carrot sticks with a hummus dip.

HAM - Served with 1/4 Lebanese bread and a side of cheese, crackers, tomato, cucumber and carrot sticks with a hummus dip.

ADD EXTRA:

Cheese & Crackers, Lebanese Bread,

Hummus, Egg or Ham: **\$1.00**

Chicken Drumstick or Veggie Burger Patty: **\$2.50**

Badalya Salad Bowl: \$5.00

With your choice of protein;

Marinated Chicken, Egg, Ham, or Veggie burger patti

Add Lebanese Bread: **\$1.00**

TOASTIES: From \$2.00

- Vegemite, Jam or Honey: **\$2.00**
- Cheese: **\$3.00**
- Cheese and Tomato: **\$3.50**
- Ham & Tomato: **\$3.50**
- Ham & Cheese: **\$3.50**



Menu developed in conjunction with The School Food Project.

S HEALTHY FOOD



MONDAY MUNCHIES

Homemade Beef Cottage Pie: \$6.00

TEMPTING TUESDAY

Sushi: \$4 | Soy Sauce: .20c

- Inari - Pack of 2
- Teriyaki Chicken
- Teriyaki Chicken with Avo
- Teriyaki Chicken with Cucumber
- Tuna
- Tuna with Cucumber
- Tuna with Avo
- Sushi Baby Box: 8 bite size rolls of avocado
- Sushi Baby Box: 8 bite size rolls of tuna
- Sushi Baby Box: 8 bite size rolls of cucumber

WACKY WEDNESDAY

Homemade Beef Sausage Roll: \$4.50

THANKFUL THURSDAY

Nachos: \$6.00

Beef, Chicken, or Veggie.

Comes with corn chips and grated cheese.

FANTASTIC FRIDAY

Home cooked Pasta: \$6.00

- Bolognese with grated parmesan cheese
- Napolitana Sauce and grated parmesan cheese

SNACKS

- Fresh Fruit salad cups: **\$1.50**
- Fresh or Frozen Watermelon Wedges: **\$1.00**
- Frozen Orange wedges (2 wedges): **.50c**
- Veggie Sticks: **\$1.00**
- Veggie Sticks Dip cup with Hummus: **\$1.50**
- Cheese Melt - Toasted half bread roll with homemade tomato sauce veggie and grilled cheese: **\$1.50**
- Garlic bread - Toasted half bread roll with garlic: **\$1.00**
- A free range hard Boiled Egg: **\$1.00**
- Freshly Baked Fruit Muffins: **\$1.50**
- Anzac biscuits: **.50c**
- Bliss Bomb - Raw, melt in your mouth balls of dates, coconut and coco: **.50c**
- Crackers: **8 for .70c or 16 for \$1.00**
- Cheese: **8 slices for .70c or 16 for \$1.00**
- Cheese slices with 8 crackers: **\$1.00**
- Honey Soy Chicken Drumstick: **\$2.50**

DRINKS

- Bottled Water: **\$2.00**



Orders must be placed in person at the canteen OR online at www.quickcliq.com.au

Cut off for meal orders is 8.30am each morning.

All meals break 1, smoothies break 2 only.

Any extra packaging or cutlery \$0.20c extra.

For Pantry items, Take Home Meals & Birthday Treats, please see www.quickcliq.com.au or contact the canteen

For enquiries or feedback, email badalya@yahoo.com

Gluten Free / Dairy Free options available for all meal options

ALL CHICKEN IS HALAL



Homework help

Do you struggle to understand your child's homework? Does your child need to practice their spelling and times tables? Are you looking for inspiration for projects and assignments?

The free **School A to Z app** has been created by the Department of Education and Communities to help parents and their school-aged children, wherever and whenever they have homework and study questions.

Find out more: education.nsw.gov.au/parents-and-carers/learning/help-with-homework

Homework tips

Primary school homework tips Although aspects of the homework. Here are some tips to help.

Find out more: education.nsw.gov.au/parents-and-carers/learning/homework/helping-your-primary-school-child-with-homework

Eating at School

Almost nine out of 10 Australian parents say children's resistance is a major obstacle in their efforts to provide a healthy diet, and in many cases school lunches are one of the battlegrounds.

But it's a battle families can do without and there are some simple steps to help avoid it.

Find out more: education.nsw.gov.au/parents-and-carers/going-to-school/preparing/starting-primary-school/health-and-wellbeing/eating-at-school

Help with English

Does your child need help with spelling or writing? Here are some resources that may help.

Find out more: education.nsw.gov.au/parents-and-carers/learning/english

Maths

Struggling to remember everything you learnt in maths? If you need a refresher course, here are some tips and tools to help you to help your child.

Find out more: education.nsw.gov.au/parents-and-carers/learning/maths/maths-tips/helping-your-child-with-primary-school-maths





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St George Girls High School

An Academically Selective High School For Girls

Open Day 2022 Thursday 1 September

Open Day for prospective students and their families will be held on Thursday 1 September. The morning will involve an Open Day Assembly commencing at 10:30am in the Hall.

School tours will also run in two sessions commencing at 9:30am prior to the assembly or at 11:30am at the conclusion of the assembly. Registration for the Open Day tours are essential.

Tour Session 1 - 9:30am

Open Day Assembly - 10:30am in the Hall

Tour Session 2 - 11:30am

All tour bookings are made online. Go to www.schoolinterviews.com.au and enter the unique event code **ps66f**. Two tour sessions are available and families can select their preferred time. All guests are invited to attend the Open Day Assembly that will be held between the school tours at 10:30am in the Hall.

Open Day bookings open on Thursday 21 July and close on Thursday 25 August at 3:00pm.

Ph: (02) 9587 5902

Victoria Street

Kogarah NSW 2217

Email: stgeorgeg-h.school@det.nsw.edu.au

Web: stgeorgeg-h.schools.nsw.gov.au



What we stand for

Our **vision** is for Australia's children to have the best possible start in life and our **purpose** is to ensure children have the learning, development and wellbeing outcomes they need for school and life.

Our Goodstarters are what set us apart – they are guided by our principles and inspired to set new benchmarks for a child's learning and development in the years that count most – the first five years.



call 1800 222 543

visit goodstart.org.au

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OPEN DAY

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from 2pm-3pm. By appointment, during
school holidays.

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- Ashfield (Expression of interest for 2023 enrolment)

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This is what I need in my bag...

Crunch & Sip

10:00 - 10:15



Break One

11am - 11:30am



Break Two

1:25pm - 2:10pm



Other



Library Bag



School hat



Reading Folder

Triple E initiatives 2022

(Engagement, Enrichment & Extension)

Day	Time	Activity	Teacher	Contact
Monday	8am – 6pm	Music Tuition (K-6)	Laura Caloia	0416 614 821
	1:40pm – 2:10pm	Lego Club (K-2)	Jack Nelson	SCHOOL
		Glee Club (3-6)	Gabriella McGrath	
		Eisteddfod (3-6)	Ritu Talwar	
		Drumming Club (3-6)	Andrew Hutchings	
3pm – 4pm	Recorder (3-6)	Xara Perrin-Murphy		
3pm – 4pm	Band	Nathan Walsh	0433 149 840	
Tuesday	7:30am – 8:30am	Tennis (K-6)	Paul Xu	0450 484 759
	8am – 9am	String Ensemble	Nathan Walsh	0433 149 840
	8am – 6pm	Music Tuition (K-6)	Laura Caloia	0416 614 821
	9am – 3pm	Violin	Nathan Walsh	0433 149 840
	8am – 8:30am	Ukulele (K-2)	Anni Chi	SCHOOL
		Ukulele (3-6)	Xara Perrin-Murphy	
		Chess (K-6)	Max Noussa	
	8:30am – 9am	Typing (K-6)	Jiyoti Pandit	9745 1170
	1:40pm – 2:10pm	Gardening (3-6)	Annalise Myerscough	SCHOOL
		Senior Choir (3-6)	Angie Gachomo	
Badminton (3-6)		Lawrence Laau		
3pm – 4pm	Timetables Club (3-6)	Denise TeAwa	SCHOOL	
	Robotics (5-6)	Sophie Dobinson		
3pm – 4:30pm	Dance Class (K-6)	Sandra Malone	0419 483 108	
Wednesday	8am – 6pm	Music Tuition (K-6)	Laura Caloia	0416 614 821
	1:40pm – 2:10pm	Spellodrome (3-6)	Sara Origlio	SCHOOL
		Robotics (3-4)	Sara Origlio	
		Recorder (K-2)	Mee York Wong	
		Drama (1-6)	Shirley Peshos	
4pm – 4:30pm	Junior Choir (K-2)	Angie Gachomo		
4pm – 4:30pm	Art Club (K-6)	Karen Manning	0403 774 500	
Thursday	7:30am – 8:30am	Tennis (K-6)	Paul Xu	0450 484 759
	8am – 6pm	Music Tuition (K-6)	Laura Caloia	0416 614 821
	8am – 8:45am	Computer Coding (K-6)	Kyle Wragg	
	1:40pm – 2:10pm	Debating (5-6)	Ritu Talwar	SCHOOL
		Robotics (K-2)	Kelsey Saunders	
		Junior Choir (K-2)	Angie Gachomo	
3pm – 4pm	Gardening (K-2)	Praneeti Cyril		
3pm – 4:30pm	Homework Club	Joan Drummond		
Friday	7:30am – 8:30am	Volleyball (3-6)	TBA	TBA
	8am – 6pm	Music Tuition (K-6)	Laura Caloia	0416 614 821
	8am – 8:30am	Typing (K-6)	Georgie Balmain	SCHOOL
		Lego Club (3-4)	Dora Zhang	
1:40pm – 2:10pm	Lego Club (5-6)	Arunny Peang		
	Operation Art (K-2)	Emma Pressman		

Run by the teachers – no cost

Booked and paid for by parents

10 Wellbeing Choices





4TH SEPTEMBER | *Open from 8.30am*

FATHER'S DAY

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www.westsashfield.com.au

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(02) 8752 2100
www.westsashfield.com.au